

Rubric for Reading Comprehensive Exams

Bronco Number: _____

Date: _____

Qualities of the Response	1	2	3	4
Insightful, focused, response to the question	No engagement with the question.	An initial wave or nod to the question, and then off into other matters.	Initial focus on the question; may stray into demonstration of knowledge and return to the question at the end.	Clear focus on the question throughout.
Demonstrated knowledge of relevant theories and facts	Facts presented are largely irrelevant or incorrect.	A few relevant facts are presented, or the presentation is list like, and not in service of an argument.	The presentation of facts indicates study and some understanding, but may be list-like at times.	Specific and relevant knowledge is brought to the support of each argument.
Ability to use theory to analyze specific cases	No use of theory for analysis.	Theories are mentioned but not used, or not used correctly.	Relevant theory is used for analysis of texts and situations, although the analysis may be rudimentary or simplistic at points.	Relevant theory is used deftly and cogently to analyze texts and situations and produce interesting, useful interpretations and new knowledge.
Development of ideas	Responses are short and undeveloped.	Responses are thin on facts and analysis.	Responses are adequate, although not all aspects of the arguments are developed.	Responses are fully-developed.
Vigorous academic writing style	Style is simple, unprofessional, and sentences may contain errors.	Style is uneven, may have moments of clarity.	Style is adequate to the purpose, if undistinguished.	Style is professional and interesting to read.
Overall Score				