



## C O M M E N T S

5. Which aspect of the course did you **like** the most (circle)?  
lectures    book    CD    videos

6. Which **lecture** topics did you **learn most** from? (circle)

epistemology	geological time & dating	fossils
evidence for evolution	human evolution	variation & selection
population genetics	quantitative genetics	heritability
genome evolution	analysis of adaptation	species & speciation
classification & cladograms	evolutionary biogeography	rates of evolution
macroevolution	coevolution/species selection	extinction

7. Which **lecture** topics did you **learn least** from (circle)?

epistemology	geological time & dating	fossils
evidence for evolution	human evolution	variation & selection
population genetics	quantitative genetics	heritability
genome evolution	analysis of adaptation	species & speciation
classification & cladograms	evolutionary biogeography	rates of evolution
macroevolution	coevolution/species selection	extinction

8. Which **lecture** topics did you **like most** (circle)?

epistemology	geological time & dating	fossils
evidence for evolution	human evolution	variation & selection
population genetics	quantitative genetics	heritability
genome evolution	analysis of adaptation	species & speciation
classification & cladograms	evolutionary biogeography	rates of evolution
macroevolution	coevolution/species selection	extinction

9. Which **lecture** topics did you **like least** (circle)?

epistemology	geological time & dating	fossils
evidence for evolution	human evolution	variation & selection
population genetics	quantitative genetics	heritability
genome evolution	analysis of adaptation	species & speciation
classification & cladograms	evolutionary biogeography	rates of evolution
macroevolution	coevolution/species selection	extinction

10. Why are you taking Bio 213? (circle or fill in)

required by my major  
not required for me, but thought evolution would be interesting  
had to have a Bio class, and this fit my schedule

other: \_\_\_\_\_

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11. On a scale of 1-10 as below, how **difficult** did you think the course was overall?

1=too easy, I slept most of the time and got an A anyway

10=hey, I didn't understand a word of what was going on the whole course

1	2	3	4	5	6	7	8	9	10
cinch									didn't understand a word

12. On a scale of 1-10 as below, how **difficult** did you think the tests were overall?

1=too easy, I hardly worked and still aced 'em

10=too hard, I really worked hard and still flunked

1	2	3	4	5	6	7	8	9	10
too easy									way too hard

13. On a scale of 0 + 1-10 as below, what did you think about the stuff on the web?

0 = I never looked at it

1=Yeah, I looked at it, but didn't use it

10=way cool to have all that stuff on the web

0	1	2	3	4	5	6	7	8	9	10
didn't look	useless									way cool

14. Do you think there should be a lab with this course?      yes      no      undecided

15. What specific suggestions do you have for improving the course, bearing in mind that the reason for the course is to have the students learn about most aspects of modern biological evolution? (continue on back of page if you wish)

NAME (**optional**): \_\_\_\_\_

Thanks for your help!