CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION
TED 434 Secondary Curriculum Methods for Physical Education
Fall 2004

ORAL PRESNEATION SCHEDULE

DATE	TOPIC	PRESENTOR
10/12/04	**Class Management (chapter 4)**	
	1. Routine and Rules	_____
	2. Time and Class Management	_____
10/19/04	**Discipline Techniques for Student Behavior (chapter 5)**	
	1. Importance of Discipline	_____
	2. Developing Prosocial Behavior	_____
	3. Changing Behavior, including Developing & Sustaining Dis.	_____
	4. Strategies for Decreasing and Increasing Behavior	_____
	5. Behavior Change Strategy	_____
10/26/04	**Students with Disabilities (chapter 7)**	
	1. Inclusion – plan for learning	_____
	2. Accommodating Students and Classroom Organization	_____
	3. Instructional Strategies	_____
	Liability and Safety (outside references)	
	1. General Physical Education	_____
	2. Adapted Physical Education	_____
11/9/04	**Curriculum Models (chapter 9)**	
	1. Developmental Physical Education	_____
	2. Adventure Education	_____
	3. Physical Activity, Fitness and Wellness Education	_____
	4. Integrated Physical Education	_____
	5. Sport Education	_____
	6. Responsibility Model	_____
11/16/04	**Designing Content for the Curriculum (chapter 11)**	
	1. Choosing Content to Match Curriculum Model	_____
	2. Developing Progressions	_____
	3. Developing Tasks for Teaching Games	_____
	4. How to Align and Plan Teaching Progression	_____
11/23/04	**Assessment (chapter 10)**	
	1. Types of Assessment	_____
	2. Grading	_____
	3. Designing Tasks	_____
	4. Observation	_____
	5. Written Tests	_____
	6. Skills and Game Play Tests	_____
	7. Physical Fitness Testing	_____
	8. Developing Rubics, including reliability & consistency	_____
	9. Technology Tools	_____