

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
 DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION
 TED 434 Secondary Curriculum Methods for Physical Education
 Fall 2004

TOPICS FOR LECTURE, EXAMS, AND ASSIGNMENT SCHEDULE

DATE	TOPIC	READING
9/28/04	Introduction to the courses, requirements, and ST competencies Introduction to Content Standards Introduction to Mosston's teaching methods Assignment: Reflective Writing Assignment: Visit an I Poly High Physical Education Class	ST Handbook Class Materials Mosston ch. 1, -3
10/5/04	PE Standards Unit and Lesson Plan Development Chapter 1 topic Commend Style	Class Materials ST Handbook, A Siedentop ch. 1 Mosston ch 6
10/12/04	PE Standards Class Management Practice Style Assignment Due: Style A	Class Materials Siedentop ch. 4 Mosston ch. 7
10/19/04	Standards and rainy/fire days Discipline Techniques for Student Behavior Reciprocal Style Assignment Due: Style B	Class Materials Siedentop ch. 5 Mosston ch. 8
10/26/04	Students with Disabilities Liability and safety Review of A – C Styles of Teaching (reflective writing) Assignment Due: Style C The Student Teaching Experience	Siedentop ch. 7 Mosston ch. 6-8 ST Handbook
11/2/04	Curriculum Models Self-Check Style	Siedentop ch. 8 Mosston ch. 9
11/6/04	CAHPERD Southern District Conference at CSU Northridge	
11/9/04	Curriculum Models Continued Inclusion Style Assignment Due: Style D	Siedentop ch.9 Mosston ch. 10
11/11 – 11/13/04	33 rd National Conference on Physical Activity for the Exceptional Individual – Oakland	
11/16/04	Designing Content for the Curriculum Guided Discovery Assignment Due: Style E	Siedentop ch. 11 Mosston ch. 12
11/17 – 11/19/04	Don Hellison Lectures	

11/23/04	Assessment – students Review of D –F Styles of Teaching (reflective writing) Assignment Due: Style F The Student Teacher Roles	Siedentop ch. 10 Mosston ch. 9,10,12 ST Handbook
11/30/04	What does a Quality Program Look Like? A Review of the Quarter On Your Mark, Get Set, Go! Getting ready for Student Teaching	ST Handbook, Appendix B, C
12/7/04	Final Exam – comprehensive	