

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA  
DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION  
TED 434 Secondary Curriculum Methods for Physical Education  
Fall 2004

**CRITERIA FOR TEACHING AND VIDEO ANALYSIS**

**Assignment:** In groups of 2, teach 6 lessons at I Poly High School. Each lesson will use a different Mosston teaching method. Each person will teach 3 times and videotape 3 times.

**Amount of Time:** You will have 30 minutes to teach.

**Procedure:**

1. Sign up for a time with Dr. Vetter you can teach each week at I Poly High School according to the class schedule (6 total weeks).
2. Develop a unit plan for the unit you will be teaching (check the schedule below).
3. Develop a lesson plan, following the assigned Mosston teaching method for the prescribed week. (Use the lesson plan from the Student Teaching Handbook).
4. Implement the lesson (be sure to have all the equipment you need).
5. Video tape the lesson.
6. With your teaching partner, analyze the lesson using the form from class.
7. Turn in your lesson, the videotape, and analysis at the assigned date.

**Evaluation:** Worth 300 points. Total. (6 teaching/analysis @ 50 points each).  
Late work will not be accepted.

**I Poly High School Physical Education Information:**

**Days:** Monday – Thursday

**Hours:** 8:00 am – 9:26 am      Block 1  
9:36 am – 11:02 am      Block 2  
1:29 pm – 2:55 pm      Block 4

**Grades:** 9<sup>th</sup> and 10<sup>th</sup> for Block 1 & 2  
11<sup>th</sup> for Block 4

**Units:** 9<sup>th</sup> graders      Volleyball      Basketball or Soccer  
10<sup>th</sup> graders      Track & Field      Volleyball      Soccer  
Dance      Volleyball      Soccer  
11<sup>th</sup> graders      Physical Fitness Development

**Questions?**      Contact Dr. Vetter