

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION

KIN 498 (1 unit course)

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Summary and Evaluation Form

Fall 2008

Catalog Description: Analysis of professional organizations in the physical education field. Includes attendance at state or national level conferences.

Expected Outcomes: The students should receive a much broader perspective of the profession as a result of exposure to a wide variety of topics. They will also observe first-hand some of the profession's most dynamic personnel.

Directions:

- Turn in a cover sheet with the total number of hours from the conference you attended. Include on the coversheet: your name, name of conference attended, dates of the conference, hours in sessions, hours volunteer, and documentation of your attendance (signed sheet, receipt of registration, etc).
- Answer the below 5 questions for each conference session attended.
- Volunteer hours – document what you did, the number of hours, and have it signed.

Credit:

- Twenty (20) hours needs to be documented for full credit.
- Volunteer hours can be counted as part of the 20 hours.
- 20 hours = A. 15 hours = B. 10 hours = C.

Complete for each session attended.

(Type out the questions and put only one session per page)

Name of Session: _____ Day and Time: _____

Name of Presenter: _____ Length of Session: _____

1. Summary of the presentation – 1 paragraph
2. List 3 things you learned from the session.
3. List 1 thing that you can apply as a teacher.
4. List one thing that made you think/question what was stated.
5. Evaluate this session. Were the attendees engaged in the session? Did the presenter keep the attention of the audience? Was the presentation clear and easy to understand? Would you want to attend this session again at another conference? Note anything else about the session that is an evaluative statement.