

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION
KIN 570 Management of Adapted Physical Education Programs
Graduate Students and/or Credential Candidates
Winter 2009

Instructor: Cindi Aguirre

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Office Hours: Mon 5-6 pm

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Class Times: Mon 6:00 - 8:50 PM

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Class Location: 43-110

Course Description: Teacher training approaches, technology, in-service presentations, professional development, service delivery models, legislation, due process procedures, transition, consultation and collaboration skills needed by the adapted physical education teacher in managing their program.

Course Prerequisites: A master's or credential candidate in Adapted Physical Education and/or Physical Education.

Required Texts:

American Psychological Association. (2006). *Publication Manual*. 5th Edition. Washington, DC: American Psychological Association.

California Department of Education. (2003). *Adapted Physical Education Guidelines for California Schools*. Sacramento, CA: State Dept. of Education.

California Department of Education. (2006). *Physical Education Model Content Standards for California Public Schools (K – 12 grade)*. Sacramento, CA: State Dept. of Education.

Kasser, S.L. & Lytle, R. K. (2005). *Inclusive Physical Activity – A Lifetime of Opportunities*. Champaign, Illinois: Human Kinetics.

Course Objectives: At the conclusion of this course, the students will be able to:

1. Prepare and deliver an in-service program in adapted physical education based on the APE Guidelines and the PE Content Standards.
2. Describe various computer programs used in the development of IEP's and other educational documents
3. Analyze the service delivery models used for physical education in California
4. Demonstrate an understanding of consultation and collaboration as used by the adapted physical education specialists in delivering physical education programs
5. Apply various legal mandates; including advocacy and due process to teaching adapted physical education
6. Develop a transition plan for students with a disability that includes knowledge about the community college educational system

Make-Up Policy: Class attendance on days when student are presenting is required because class participation is a large part of this graduate course. It is vital that student's learn from each other's review of the research and its application to the management of adapted physical education programs.

Exam will be conducted over e-mail. Students are expected to meet the designated time of submission of the exam (this includes making sure that a working e-mail address and program is available)

No late projects or oral presentations will be accepted.

Course Syllabi: This syllabus is the instructor's communication with the students and will be followed. It is the student's responsibility to read this syllabus and to ask the instructor to clarify any aspect that is unclear.

Student Evaluations: The Department of Kinesiology and Health Promotion takes student evaluations very seriously. Each student has the right to evaluate each class in which they enroll. There are two types of evaluations: formal (bubble sheet) and informal written comments. The instructor will ensure that the formal evaluation has occurred during the last week of the quarter. Informal written comments can be provided to the instructor for their personal use, however, they can not be used for faculty evaluation. If the student would like their written comments to be used for faculty evaluation, they need to write a letter to the department chair and submit it to the department office.

University Policy on Dropping a Course: The responsibility for properly dropping classes rests with each student. Students who do not drop a scheduled class which they are not attending are subject to receiving a failing grade. Program Change Forms are available in the department office. Students may drop a class without penalty (no entry on student's record) through the 5th calendar day of the quarter, with the signature of the instructor. After the 15th day of instruction, students may petition to drop a class only for serious and compelling reasons. Permission to drop during this time period will be granted only with the approval of the professor, the student's major department chair, and college dean. All requests for permission to drop under these circumstances and all approvals will be made in writing on a petition to drop. A statement of the reason(s) for dropping is required. For a course dropped during this period, a W grade will automatically be recorded. Dropping of courses shall not be permitted during the final three weeks of instruction, except in cases in which the reason is due to circumstances clearly beyond the student's control.

Academic Integrity: The students are expected to be aware of the University policy on academic integrity.

Student Conduct and Discipline: It is expected that all students are enrolled in this lecture class for serious educational pursuits and that their conduct will preserve an atmosphere of learning. This includes arriving to class on time, no wearing of hats in class, showing respect for the instructor and other students, no talking during lecture, and staying the entire class time. All students are expected to assume the responsibilities of citizenship in the campus community.

Course Evaluation	Points
Class In-Service Presentation – refer to criteria sheet	100
Identify need of the topic	
Importance of the topic	
Relationship to management of programs	
Present current research	
Present paper in written format for each class member	
Stay with-in the allocated given time frame	
Class Participation	50
Knowledge of the daily topic will be assessed through discussion of research read, not opinions or personal experiences.	
Research Project	100
Introduction to the topic	
Review of related Literature	
Methodology	
References	
Final Exam – on case studies and course material	150
Total Points Possible	400
<i>FINAL GRADE:</i> A =360 - 400 B = 320-359 C = 280 - 319 D = 240-279	