

KIN 553: CURRICULUM DEVELOPMENT IN PHYSICAL EDUCATION

Spring, 2008

Texts:

- Kelly, L. & Melograno, V. Developing the Physical Education Curriculum. (Human Kinetics Pub.) 2004
- CA Dept. of Education. Physical Education Model Content Standards for California Public Schools- Kindergarten through Grade Twelve. 2005
- CA Dept. of Education. (Attachment) Physical Education Framework Field Review Draft. 2007
- CA Dept. of Education. (CA State Dept. of Education) Adapted Physical Education Guidelines. 2001 (APE Majors)

Course Calendar
Schedule of Lectures, Assignments and Exams

<u>AM Session</u>	<u>PM Session</u>	<u>Preparation</u>
<p><u>Date:</u></p> <p>04/05 - Introduction to Course - Requirements & Resources - Overview of CA PE Content Standards</p>	<p>- Making the PE Standards accessible to all students</p> <p>- PE Framework Field Review Draft</p>	<p>- Bring copy of PE Content Standards for Calif. Schools</p> <p>- Download, print, & compile PE Framework Field Review Draft. (Intro. and Ch. 1 needed for 04/05)</p>
<p>04/12 - Physical Education Curriculum Assessment Tool (PECAT) - Demo. of PECAT on “Curiosity Corner” Curriculum - PE Framework Field Review Draft Chapters 2, 3, & 4</p>	<p>- Foundation for Curriculum Development - The Achievement-Based Physical Education Curriculum - Establish working groups Select a commercial/established curriculum to evaluate</p>	<p>- Begin unpacking standards - Bring the PE Curriculum that your school/district uses. - Read PE Framework- Chps. 2, 3, & 4. - Read Kelly/Melograno- Chps. 1 & 4.</p>
<p>04/19 - Functional Assessments - Work on Curriculum Analysis</p>	<p>- Instructional Components - Work on Curriculum Analysis</p>	<p>For AM Session: - Read PE Framework- Ch. 5 - Read Kelly/Melograno- Ch. 7 For PM Session: - Read PE Framework- Chps. 6 & 7 - Read Kelly/Melograno- Chps. 9 & 10</p>
<p>04/26 - Commercial Curriculum Analysis (4 Reviews) - Work on Custom Curriculum - Philosophy, Goals, Policies Kelly/Melograno- Ch. 5 + pgs. 131-139 (teaching maps)</p>	<p>- Finish Commercial Curriculum Analysis (3 Reviews) - Work on Custom Curriculum Kelly/Melograno- Appendix-A</p>	<p>Provide copies of completed Curriculum Description (PECAT pgs. 13-15) and Overall PECAT Scorecard (pg. 173) for all class members.</p>

05/03 - curriculum.	No class meeting.	Exam mailed.	Work on exam.	Work on custom
05/10	- Custom Curriculum Presentations	- Custom Curriculum Presentations	Turn in exams	

* Students will work in small groups to select a commercial or established curriculum to examine/evaluate, (using the PECAT) and present to the class.

Selections include (but are not limited to): SPARK; CATCH; EPEC; I-CAN; SEACO; Kendall-Hunt Middle School PE

Curriculum; Five for Life; Wessel & Curtis Pierce- Motor Skills & Play Curriculum; M.O.V.E.

Written analysis (Completed PECAT) is worth 100 pts.

Commercial Curriculum Analysis Presentation is worth 50 pts.

* Students will work in small groups to design and develop a custom curriculum to meet the specific needs of their teaching assignment.

The curriculum project is worth 100 pts.

A summary presentation to the class is worth 50 pts.

* Each student will complete a take-home exam for the class.

The exam is worth 100 points.

Course Evaluation:

Total Points= 400 pts.

A= 360-400 pts. B= 320-359 pts. C= 280-319 pts. D= 240-279 pts. F= Below 240 pts.