

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION

KIN 553: CURRICULUM DEVELOPMENT IN PHYSICAL EDUCATION
Spring, 2008

COMMERCIAL CURRICULUM REVIEW
PROJECT CRITERIA

In small groups, students will select a commercial curriculum to examine/evaluate, and present to the class. Selections include (but are not limited to):): SPARK; CATCH; EPEC; I-CAN; SEACO; Kendall-Hunt Middle School PE Curriculum; Five for Life; Wessel & Curtis Pierce- Motor Skills & Play Curriculum; M.O.V.E.

100 points will be awarded for the written analysis of the curriculum.

50 points will be awarded for the oral presentation of the curriculum.

Projects must be typed.

Provide copies of completed Curriculum Description (PECAT pgs, 13-15), and overall PECAT Scorecard (pg. 173) for all class members.

Features to be included in analysis:

	<u>Pts. for Written Project</u>	<u>Pts. for Oral Presentation</u>
Preliminary Curriculum considerations: Curriculum Description Accuracy Analysis Acceptability Analysis Feasibility Analysis Affordability Analysis	20	10
Content Analysis (Standards)	20	10
Student Assessment Analysis	20	10
Content and Assessment Summary Scorecard	10	5
Overall PECAT Scorecard	10	5
Curriculum Improvement Plan Worksheet	20	10
Total Points	100	50

