

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION

**KIN 406: P.E. for Physically and Health Impaired
Winter, 2009**

Texts:

- Sherrill, C. Adapted Physical Activity, Recreation and Sport- Sixth edition. (Mc Graw-Hill) 2003.
- Kasser, S.L., Inclusive Games: Movement Fun for Everyone!, (Human Kinetics Pub.) 1995.
- Adapted Physical Education Guidelines in California Schools, (Calif. Dept. of Education Press) 2001.
- Physical Education Model Content Standards for California Schools, (Calif. Dept. of Education Press) 2006.
- California Physical Education Framework (Calif. Dept. of Education) 2008.

Course Calendar
Schedule of Lectures, Assignments and Exams

<u>Date:</u>	<u>Topic</u>	<u>Preparation</u>
01/07	- Course Description/Requirements - Historical/Philosophical Outlook - Sensory Integrative Motor Sensory Feedback System - Intro to PE Model Content Standards, APE Curriculum Standards & APE Guidelines	Sherrill, Ch. 1 Sherrill, Ch. 12
01/14	- Sensory Impairments - PE Content Standard #1 (K-8 & HS) - Implications for OH/OHI Students	Sherrill, Ch. 26, 27 Will explore goal(s) for PH/OHI Students for Standard #1 in class.
01/21	- Central Nervous System and related disabilities	Sherrill, Ch. 23, 25
01/28	- Skeletal & Muscular Systems and related disabilities - PE Content Standard #2 (K-8) #1 (HS)	Sherrill, Ch. 24 Write goal(s) for PH/OHI Students for Standard #2 (K-8) Standard #1 (HS) Will discuss & present in class
02/04	- Respiratory System and related disabilities - Integumentary System and related disabilities - Miscellaneous Disorders (OHI) - PE Content Standards #3 (K-8) #2 (HS)	Sherrill, Ch. 19 Write goal(s) for PH/OHI Students for Standard #3 (K-8) Standard #2 (HS) Will discuss & present in class
02/11	MIDTERM EXAM	Review readings, notes & handouts to date

Topic

Date:

- 02/18 - Behavior Management
- Assistive Technology
 - PE Content Standard #4 (K-8) #2 (HS)
 - Discussion: "Assistive Technology for individuals with physical disabilities and/or other health impairments"
- 02/25 - Assessments; Goals/Objectives,
- Placement Options
 - PE Content Standard #5 (K-8) #3(HS)
 - Discussion "Including individuals with physical disabilities and/or other health impairments in the General PE setting"
- 03/04 - Presentations by:
- Mary Norman- Community Based Outdoor/Recreational Opportunities
 - Anne Johnson- Casa Colina Outdoor Adventures
 - Discussion: "Transition Plans for students with physical disabilities and/or other health impairments"
 - Discussion: "Sport/recreational/community based activities & opportunities for the physically disabled and/or other health impaired"
- 03/11 - **FINAL EXAM 6:00 PM**
- 03/18 - No class -
- Travel to CAHPERD Conference (Santa Clara)

Preparation

- Sherrill, Ch. 7, 22
Write goal(s) for PH/OHI Students for Standard #4 (K-8) Standard #2 (HS)
Will discuss & present in class
- Research Review #1 due (Assistive Technology)**
- Sherrill, Ch. 6: Kasser Text
APE Guidelines, Pg. 23-26
Write goal(s) for PH/OHI Students for Standard #5 (K-8) Standard #3 (HS)
Will discuss & present in class
- Research Review #2 Due (Inclusion)**
- Research Review #3 Due (Transition Issues)**
- Project Due- "Standards Based IEP Goals for students with Physical and Health Impairments"**
- Lesson Plans & Observations due (KIN 406-A)**
BY MONDAY, 03/16, BY 6:00 PM