

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA  
DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION  
**575/575A - Motor Practicum for Individuals with Disabilities**  
Graduate Students and/or Credential Candidates  
**Fall 2006**

**Instructor:** Dr. P. Vetter  
**Office Hours:** Mon & Thurs. 3-5 pm, e-mail  
**Class Times:** Mon 6:00 - 7:50 PM, plus 20 hours in APE setting  
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**Course Description:** Motor Practicum for Individuals with Disabilities. Supervised experiences in Adapted Physical Education. (The fieldwork section will include an in depth, hands on experience with individuals with exceptional needs in a motor development clinic, special public or private school, assessment center, rehabilitation hospital or other agencies serving the motor needs of the disabled. Students will be placed in a facility approved by the instructor.)

**Course Prerequisites:** A master's or credential candidate in APE.

**Required Texts: Purchase at the Bronco Bookstore**

Gross Motor Notebook  
Hughes Basic Gross Motor Assessment  
Body Skills Manual, contains the Motor Skills Inventory  
Adapted Physical Education Guidelines for California Schools

**Purchase at the Copy Center**

Student Manual for KIN 575 Students

**Course Objectives:**

1. Develop a motor program philosophy
2. Learn the history and present day concerns regarding the learning disabled population.
3. Demonstrate, observe, and record fundamental motor patterns.
4. Administer two assessment to children with disabilities.
5. Diagnose and prescribe a movement program for children, write an IEP.
6. Task analysis motor skills.
7. Develop and administer a movement programs for learning disabled children.
8. Learn and implement the Adapted Physical Education Guidelines for California Schools.
9. Provide direct instruction to clients in the Cal Poly Motor Development Clinic or in a California School.

**Make-Up Policy:** Since this class is competency based, make-ups are only possible in the lectures missed by getting the information from another student. Exams and other competencies can be made up with instructor by appointment only, prior to the scheduled time.

**Attendance:** Your daily attendance is required. It is highly suggested that you participate as much as possible in order to get out of this class all that is possible. Your attendance will influence your grade when your final number of points are calculated.

**Course Syllabi:** This syllabi is the instructors communication with the students and will be followed. It is the student's responsibility to read this syllabi and to ask the instructor to clarify any aspect that is unclear.

**Student Evaluations:** The Department of Kinesiology and Health Promotion takes student evaluations very seriously. Each student has the right to evaluate each activity class in which they enroll. There are two types of evaluations: formal (bubble sheet) and informal written comments. The instructor will ensure that the formal evaluation has occurred during the last week of the quarter. Informal written comments can be provided to the instructor for their personal use, however, they can not be used for faculty evaluation. If the student would like their written comments to be used for faculty evaluation, they need to write a letter to the department chair and submit it to the department office.

**University Policy on Dropping a Course:** The responsibility for properly dropping classes rests with each student. Students who do not drop a scheduled class which they are not attending are subject to receiving a failing grade. Program Change Forms are available in the department office. Students may drop a class without penalty (no entry on student's record) through the 5th calendar day of the quarter, with the signature of the instructor. After the 15th day of instruction, students may petition to drop a class only for serious and compelling reasons. Permission to drop during this time period will be granted only with the approval of the professor, the student's major department chair, and college dean. All requests for permission to drop under these circumstances and all approvals will be made in writing on a petition to drop. A statement of the reason(s) for dropping is required. For a course dropped during this period, a W grade will automatically be recorded. Dropping of courses shall not be permitted during the final three weeks of instruction, except in cases in which the reason is due to circumstances clearly beyond the student's control.

**Academic Integrity:** The students are expected to be aware of the University policy on academic integrity.

**Student Conduct and Discipline:** It is expected that all students are enrolled in this lecture class for serious educational pursuits and that their conduct will preserve an atmosphere of learning. This includes arriving to class on time, no wearing of hats in class, showing respect for the instructor and other students, no talking during lecture, and staying the entire class time. All students are expected to assume the responsibilities of citizenship in the campus community.

**General Course Evaluation: This course will include two separate grades, evaluations and criteria, one for APE Fieldwork (2 units) and one for APE Fieldwork Activity (1 unit).**

<u>Course Evaluation for Motor Practicum (2 Units)</u>	<u>Points</u>
3 Tests (100 points each)	300
Class Presentation on Topic of choice	100

**FINAL GRADE:      A = 360- 400          B = 320 - 359          C = 280-319          D = 240 - 279**

**Course Evaluation for Motor Practicum Activity (1 Unit)**

20 hours of hands on experience with **individuals with a specific learning disability** in the Motor Development Clinic, special public or private school, assessment center, rehabilitation hospital or other agencies serving the motor needs of the disabled will fulfill the requirement for this aspect of the course. Individual lesson plans will be developed that will compile the 20 hour requirement for this course (20 actual hours teaching, does not include set-up time, travel time, or other non direct teaching time).

Lesson Plan presentation should include an opening section on the following:

- Site(s) used and the facility description
- Equipment available for use in program
- Type of students – describe the various disabilities (including LD), number in class, etc.
- Instructional aids or other adult help – volunteer’s, other students etc.

Lessons will be graded according to the following criteria:

- 1 pts. demographic information completed
- 1 pt. introduction to activity
- 2 pts skill development
- 1 pt. game
- 1 pt. closure
- 1 pt. class organization
- 1 pt. cue words
- 2 pts. Evaluation - complete on back of lesson plan sheet

20 Hours of lessons Plans = 200 total points

**FINAL GRADE:      A = 180 - 200          B = 160 - 179          C = 140 - 159          D = 120 - 139**

## TOPIC FOR LECTURE/EXAM AND ASSIGNMENT SCHEDULE

- 9/25 Introduction to Class and Requirements  
Lecture on Movement: Factors, Outcomes, and Categories  
Application to Learning Disabled Students
- 10/2 History of Learning Disabilities  
Fundamental Motor Patterns: Importance, Concepts, and Skills  
Observing Movement Techniques
- 10/9 Evaluation of Motor Skills: purpose and importance in APE (refer to APE Guidelines)  
Assessment of Motor Patterns: Motor Skills Inventory
- 10/16 **Test # 1 for 1 hour only**  
Review MSI
- 10/23 Task Analysis
- 10/30 Hughes Basic Gross Motor Assessment
- 11/6 **Test # 2 for 1 hour only**  
Adapted Physical Education Guidelines overview  
Fact Sheets on APE
- 11/9- 35th National Conference on Physical Activity for the Exceptional Individual  
11/11 Los Angeles Airport Westin
- 11/13 STUDENT PRESENTATIONS
- 11/20 STUDENT PRESENTATIONS
- 11/27 **Journals Due**  
Wrap up, discussion on various topics of interest  
Preparing your APE portfolio using the state competencies
- 12/4 **Test # 3**