

**CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION**

**KIN 410S & 410-SA
Techniques for Developing/Implementing Physical Education Programs
For Individuals with Severe Disabilities
Winter 2007**

Instructor: Cindi Aguirre
Office Hours: Wednesday after class or by appt.
Class Location: 43-107

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Course Description: Information and techniques for developing and implementing activity programs for severely disabled individuals.

Course Prerequisites: KIN 206 or permission of instructor.

Required Text: Teaching Students with Severe Disabilities 3rd ed. David L. Westling & Lise Fox

Recommended Text: Adapted Physical Education Guidelines (www.cahperd.org)
CDE Press 2006 Physical Education Model Content Standards for California Schools

Course Objectives: This course will expand on information presented in “Introduction to Adapted Physical Education” and will focus on physical education for students with severe disabilities. The expected outcomes are as follows:

1. Students will understand definitions, symptoms, conditions and characteristics of the severely disabled individual.
2. Students will understand the legal aspects of individualized service programs the severely disabled individual.
3. Students will understand the physical disabilities and limitations of the severely disabled individual.
4. Students will understand program development and the coordination of the Adapted Physical Education Guidelines for the severely disabled individual.
5. Students will understand behavior disorders as it directly relates to the severely disabled in a variety of social settings.
6. Students will examine and have a deeper understanding of various research-based articles specific to the severely disabled individual.
7. Students will be able to better understand the assessment techniques used with the severely disabled individual.
8. Students will have an opportunity to develop a curriculum that is in alignment with the Adapted P.E. Guidelines specifically for the severely disabled individual.
9. Students will observe and assist SH students in various settings for 20 hours.

Assignments and Exam: Late assignments will not be accepted. There will be no make-up exams unless prior arrangements have been made with the instructor under special circumstances.

Class Attendance: Attendance is required at all lectures to receive 3 units of credit and 20 hours of verified observation is required to receive 1 unit of credit.

Grading System: This course will include two separate grades, evaluations and criteria: one the 3 unit lecture (KIN 410) and one for the 1 unit 20 hour Practicum (KIN 410-A).

Course Evaluation: KIN 410 (3 Units):

3 Research Papers	75 points
Midterm Exam	125 points
Research Presentation	100 points
<u>Final Exam</u>	<u>200 points</u>
TOTAL	500 POINTS

Grading Scale:

A=500-450 B=449-400 C=399-350 D=349-300 F=299-below

Course Evaluation: KIN 410-A (1 Unit):

Journal Entries 5 points each x 20 hours = 100 points
A = 100-90 B = 89-80 C = 79-70 D = 69-60 F = below

Course Syllabi: This syllabi is the instructors communication with the students and will be followed. It is the student's responsibility to read this syllabi and to ask the instructor to clarify any aspect that is unclear.

Student Evaluations: The Department of Kinesiology and Health Promotion takes student evaluations very seriously. Each student has the right to evaluate each class in which they enroll. There are two types of evaluations: formal (bubble sheet) and informal written comments. The instructor will ensure that the formal evaluation has occurred during the last week of the quarter. Informal written comments can be provided to the instructor for their personal use and reflection. However, they cannot be used for faculty evaluation. If the student would like their written comments to be used for faculty evaluation, they need to write a letter to the department chair and submit it to the department office.

University Policy on Dropping a Course: The responsibility for properly dropping classes rest with each student. Students who do not drop a scheduled class which they are not attending are subject to receiving a failing grade. Program Change Forms are available in the department office. Students may drop a class without penalty (no entry on

student's record) through the 5th calendar day of the quarter, with the signature of the instructor. After the 15th day of instruction, students may petition to drop a class only for serious and compelling reasons. Permission to drop during this period will be granted only with the approval of the professor, the student's major department chair, and college Dean. All requests for permission to drop under these circumstances and all approvals will be made in writing on a petition to drop. A statement of the reason(s) for dropping is required. For a course dropped during this period, a "W" grade will automatically be recorded. Dropping of courses shall not be permitted during the final three weeks of instruction except in cases in which the reason is due to circumstances clearly beyond the student's control.

Academic Integrity: It is expected that all students are aware of the university policy on academic integrity as outlined in the university catalog.

Student Conduct and Discipline: It is expected that all students are enrolled in this lecture class for serious educational pursuits and that their conduct will preserve an atmosphere of learning. This includes arriving to class on time, no wearing of hats in class, showing respect for the instructor and other students, no talking during lecture, and staying the entire class time. All students are expected to assume the responsibilities of citizenship on the campus community.