

**CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION**

KIN 410S – Techniques for Developing/Implementing Physical Education Programs
For Individuals with Severe Disabilities
Fall 2007

CRITERIA FOR RESEARCH REVIEW (Worth 75 Points)

Required: 3 Separate research article reviews worth 25 points each.
Brief Classroom Presentation

Assignment:

1. Locate 3 different research article reviews addressing anything related to the **severely handicapped population, severely disabled or severely retarded** in the areas of but not limited to: programming strategies, behavior management, case studies, behavior disorders, sports, lifestyles, educational or vocational opportunities, assistive technology etc.
2. Type a 1 page review. Two components of the review are:
 - a. Brief 1 page summary. **(5 points)**
 - b. Include **what you have learned and how you will use** this new information in your career. **(5 points)**
 - c. Brief Presentation **(5 points)**
3. Research article **must** be attached to your summary for credit. **(5 points)**
4. There will be an automatic **5 point deduction for each resubmit.**
5. Make a copy of your article or Fact Sheet for each class member. **(5 points)**

(Need a research article??? Library, 3rd floor, area GV438.A32 Check out-- Adapted P.E. Quarterly, Palestra etc.)

Due Dates

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|-------------|----------|
| Article # 1 | 10/3/07 |
| Article # 2 | 10/17/07 |
| Article # 3 | 11/7/07 |

LATE PAPERS ARE NOT ACCEPTED.