

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
 DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION
 KIN 401S/401SA - Motor Assessment for Individuals with Disabilities
 Spring 2008

TOPICS FOR LECTURE, EXAMS, AND ASSIGNMENT SCHEDULE

<u>DATE</u>	<u>TOPIC</u>	<u>READING</u> Daily: APE Guidelines
4/1	Introduction to the course Review all course requirements APE portfolio requirements Review of APE, Including History	Portfolio Forms Chapter 1
4/8	Role of APE on the Team Development Approach Understanding Motor Performance	Chapter 2 Chapter 3 Chapter 4
4/15	Process of Assessment, Including Statistics Used Data Collection	Chapter 5 Chapter 6 Appendix D
4/22	Assessment Process IEP Writing Program Development Receive Take Home Midterm	Chapter 7 Chapter 8 Chapter 9
4/29	TAKE HOME MIDTERM DUE @ 6 pm Review Chapters 1-9 Review Oral Presentation requirements	
5/6	Oral Presentations Developmental Tests	Handouts
5/13	Oral Presentations on Motor Skills Tests	Handouts
5/20	Oral Presentations on Motor Ability and Physical Fitness Tests	Handouts
5/27	Oral Presentations on Perceptual and Visual Motor Tests	Handouts
6/3	End of the Quarter Wrap-Up APE Guidelines Presentation Issues in APE and the Assessment Process	All Material Guidelines
6/4	JOURNAL DUE BY 5:00 PM	
6/10	FINAL EXAM Begin no sooner than 4:00 PM - must be done by 9:00 PM	