

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
 DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION
 KIN 401S/401SA - Motor Assessment for Individuals with Disabilities
 Spring 2008

Instructor: Dr. P. Vetter	Phone: (909) 869-2776
Office Hours: Tues. & Thurs. 4:00 - 5:00 PM	Office: 43-146A
Class Times: Mon. 6:00 - 8:50 PM, plus 2 hours a week w/ LD student	Class Units: 4.0
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Description of Course: This course will present a general assessment model and strategy for employing a variety of assessment techniques. Specific assessment devices will be presented, e.g., motor skill tests, motor ability tests, physical fitness tests, visual-motor tests, perceptual motor tests, developmental tests and competence/confidence tests. Data analysis techniques will be presented so that appropriate program placement will occur. Individual Education Programs will be written with the specific requirements for Adapted Physical Education emphasized. Development of a program from the IEP is the final product.

This is a 3-hour lecture (3 units) and 2-hour activity class (1 unit) per week for a total of 4-quarter units. The activity aspect includes working 20 hours during the 10-week quarter with a **Learning Disabled** student in Adapted Physical Education. Through this experience, the student will "learn by doing," a major theme at this university.

Required Text:

1. Seaman, DePauw, Morton, Omoto (2007). Making Connections, From Theory to Practice in Adapted Physical Education, second edition.
2. Adapted Physical Education Guidelines for California Schools. (2001).

Reference Text: 1. Sherrill. 5th edition (1998). Adapted Physical Activity, Recreation, and Sport.

Course Goals: The student will:

1. Understand the requirements of assessment and how it fulfills federal, state, and local mandates.
2. Gain knowledge about how to observe movement insuring that accurate movement analysis occurs.
3. Introduced to a variety of assessments tools used in Adapted Physical Education.
4. Analyze data from the assessments and make accurate diagnosis from each.
5. Prescribe a movement program for students, which include knowing the entire Individual Education Program process.

Grade Requirements to Meet Above Course Goals:

<u>1 unit requirements:</u>	Journal - Section #1 (work 20 hours)	100 pts	A = 180-200
	Journal - Section #2 (assessment)	<u>100 pts</u>	B = 160-179
	TOTAL POINTS	200 pts.	C = 140-159 D = 120-139
<u>3 unit requirements:</u>	Journal - Section #3 (IEP write-up and narrative)	100 pts.	A = 450-500
	Oral Presentation	100 pts.	B = 400-449
	Midterm Exam	150 pts.	C = 350-399
	Final Exam	<u>150 pts.</u>	D = 300-349
	TOTAL POINTS	500 pts.	

Make-Up Policy: Class attendance is not required; however, the students are accountable for all information disseminated during the scheduled class time.

Exams will not be made up unless the instructor is notified 24 hours prior to exam time due to an emergency only. At that time a rescheduling of the exam will occur, within 48 hours of the scheduled exam time.

No late journals or oral presentations will be accepted.

One unit activity course includes 20 hours, which are arranged outside of class. Therefore, make-ups of this aspect of class are possible.

Course Syllabi: This syllabus is the instructor's communication with the students and will be followed. It is the student's responsibility to read this syllabi and to ask the instructor to clarify any aspect that is unclear.

Student Evaluations: The Department of Kinesiology and Health Promotion takes student evaluations very seriously. Each student has the right to evaluate each activity class in which they enroll. There are two types of evaluations: formal (bubble sheet) and informal written comments. The instructor will ensure that the formal evaluation has occurred during the last week of the quarter. Informal written comments can be provided to the instructor for their personal use, however, they can not be used for faculty evaluation. If the student would like their written comments to be used for faculty evaluation, they need to write a letter to the department chair and submit it to the department office.

University Policy on Dropping a Course: The responsibility for properly dropping classes rests with each student. Students who do not drop a scheduled class which they are not attending are subject to receiving a failing grade. Program Change Forms are available in the department office. Students may drop a class without penalty (no entry on student's record) through the 5th calendar day of the quarter, with the signature of the instructor. After the 15th day of instruction, students may petition to drop a class only for serious and compelling reasons. Permission to drop during this time period will be granted only with the approval of the professor, the student's major department chair, and college dean. All requests for permission to drop under these circumstances and all approvals will be made in writing on a petition to drop. A statement of the reason(s) for dropping is required. For a course dropped during this period, a W grade will automatically be recorded. Dropping of courses shall not be permitted during the final three weeks of instruction, except in cases in which the reason is due to circumstances clearly beyond the student's control.

Academic Integrity: It is expected that all students are aware of the university policy on academic integrity as outlined in the university catalog.

Student Conduct and Discipline: It is expected that all students are enrolled in this lecture class for serious educational pursuits and that their conduct will preserve an atmosphere of learning. This includes arriving to class on time, no wearing of hats in class, showing respect for the instructor and other students, no talking during lecture, and staying the entire class time. All students are expected to assume the responsibilities of citizenship in the campus community.