

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA  
DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION  
KIN 401S/401SA - Motor Assessment for Individuals with Disabilities  
Spring 2008

**ORAL PRESENTATION EVALUATION**

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Assessment Device: \_\_\_\_\_

**Amount of Time:** You will have 30 minutes to present the assigned test.

**Presentation:**

**Oral      Written**

- |       |       |                                                                                                                |
|-------|-------|----------------------------------------------------------------------------------------------------------------|
| _____ | _____ | 1. Formal name of assessment, authors, published date and publisher name and address.                          |
| _____ | _____ | 2. Summary of the test, including the purposes of the test (remember there are 4)                              |
| _____ | _____ | 3. Type of test - NRT, CRT, etc.                                                                               |
| _____ | _____ | 4. Age range                                                                                                   |
| _____ | _____ | 5. Time to administer                                                                                          |
| _____ | _____ | 6. Areas it measures – put into the 4 categories of movement with specific subtests                            |
| _____ | _____ | 7. Equipment                                                                                                   |
| _____ | _____ | 8. Size of sample for norming (if applicable)                                                                  |
| _____ | _____ | 9. Information regarding quantitative data such as validity, reliability, mean, median, mode                   |
| _____ | _____ | 10. Information regarding qualitative data such as age, appropriate skill level and how the body parts perform |
| _____ | _____ | 11. Administration tips and procedure                                                                          |
| _____ | _____ | 12. How to score and use the results for A.P.E. purposes (including an understanding of the score sheet)       |
| _____ | _____ | 13. Any unique aspects of this device                                                                          |
| _____ | _____ | 14. Score sheets                                                                                               |

**Presentation Comments on back of page:**

Oral:

Written:

**Evaluation: 100 total points possible. Points received:**