

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA  
DEPARTMENT OF KINESIOLOGY AND HEALTH PROMOTION  
KIN 401S/401SA - Motor Assessment for Individuals with Disabilities  
Spring 2008

**CRITERIA FOR JOURNAL EVALUATION**

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Section #1: Field Observation - 100 points (20 hours @ 5 points per hour)**

- \_\_\_\_\_ 20 hours met
- \_\_\_\_\_ Content includes your role (observer/aid/teacher)
- \_\_\_\_\_ Activities – APE or RSP or classroom or recess or assessment
- \_\_\_\_\_ Effectiveness of activities for the LD population
- \_\_\_\_\_ Effective or not effective teacher skills
- \_\_\_\_\_ Student behavior.

**Section #2: Assessments - 100 points**

- \_\_\_\_\_ List the 3 assessments and the group it is from:
  - A. \_\_\_\_\_
  - B. \_\_\_\_\_
  - C. \_\_\_\_\_
- \_\_\_\_\_ Score sheets included with write-up

**Section #3: IEP - 100 points (IEP worth 20 points and narrative worth 80 points)**

- \_\_\_\_\_ IEP (Individual Educational Plan) (20 points)
- \_\_\_\_\_ Narrative to include the following: (80 points)
  - \_\_\_\_\_ 1. Your name and position. (5 points)
  - \_\_\_\_\_ 2. Amount of time you have worked with the student. (5 points)
  - \_\_\_\_\_ 3. Behavioral observations of student during assessment. (5 points)
  - \_\_\_\_\_ 4. Assessment instruments used and why. (10 points)
  - \_\_\_\_\_ 5. Summary of assessment results. (10 points)
  - \_\_\_\_\_ 6. Impressions and interpretations of results (15 points)
  - \_\_\_\_\_ 7. Program recommendations, goals and objectives. (15 points)
  - \_\_\_\_\_ 8. Basic ideas on how you will implement your A.P.E. program. (15 points)