



## Library Facility Study November 2000

# ***UNIVERSITY LIBRARY***

## California State Polytechnic University, Pomona

### ***University Library Goals***

Cal Poly Pomona embraces and has adopted the five strategic themes put forth in *Working Together*. These themes that reflect system wide planning initiatives for the CSU Libraries are:

- Student-Centered Learning
- Availability of and Access to Information Resources
- Teacher Preparation
- Distance and Distributed Education
- Assessment and Educational Outcomes

These themes are the basis for the strategic plan's broad goal areas that guide solutions for the Cal Poly Pomona Library. These goal areas include:

- Information resources; development of a full spectrum of information resources relevant to CSU student and faculty needs,
- Instruction; facilitating information competence initiatives that increase students' ability to fully utilize the broad range of information resources,
- Human Resources; supporting efforts of the faculty and librarian staff in their service to the campus community,
- Infrastructure; recognizing the need for creating an "Integrated Information Resource Facility" that is at the hub of a campus-wide information resources network,
- Fiscal Resources; establishing a stable foundation of funding for efficiently delivered Library services, and
- Outreach and Collaboration; reflecting the importance of communications, networking, shared collection access, and distance learning to the student centered learning experience.



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## **Program Goals**

*Working Together, Information Resource Facilities for the 21st Century*, and the *University Library 1995/96 Joint Review Report* were reviewed to develop criteria for project analysis. Specific program and service goals have been identified that provide a framework for developing the project:

- Provide adequate area to support the Library's mission for the Master Plan 20,000 FTES. Improve operational and functional efficiency such that CSU space requirements and Library program needs can be met with minimum additional square footage and the most cost-effective solution.
- Incorporate lecture classrooms to support the academic multidisciplinary center of the university and campus master plan.
- Provide a variety of storage techniques appropriate to the diverse formats of recorded information and knowledge. For physical collections, it will be necessary to have higher density storage solutions to meet the requirements of a growing collection.
- Achieve coordination of functions among library services, computing, instructional research services, telecommunications, and audio/visual media. This will involve putting in place the infrastructure and wiring (and/or wireless network) to support state of the art computing and telecommunications throughout the building.
- Improve functional and operational efficiency within the Library by providing a coherent planning diagram that accommodates required program area adjacencies and appropriately locates program elements in their best relation to the building.
- Physically integrate the Library into the circulation patterns determined by the campus master plan. This suggests the development of a securable pedestrian concourse that might extend proposed and existing circulation paths through the new Library complex that connect varied precincts of the University. It is desired that the Library become a destination place at the center of the campus where the community comes to exchange ideas.
- Provide a secure and suitably landscaped outdoor patio/reading area. This is an amenity that would greatly enhance both the Library and the campus environment.
- Create state of the art "information commons" or "information arcade" facilities equipped with public access scholars' workstations. These should be located with the associated reference floor, where print and electronic information resources are integrated with help desks, collaborative study areas, and other user instruction spaces. Successful prototypes for such facilities are operating at numerous universities and should be studied to determine the most appropriate model for this campus. This facility permits Library users to easily access and make best use of Library information resources.
- Correct existing educational program and building infrastructure deficiencies.