

Learning Centered (Tipping Point) Plan Update The Collins School of Hospitality Management

I. Learning centered activities related to instruction

A. **Make Learning Outcomes Assessment visible to students.**

Learning outcomes have been developed for all courses offered through The Collins School of Hospitality Management. The Learning Outcomes are a part of the Extended Course Outline for each course. Copies are located in the Administrative offices of The Collins School of Hospitality Management.

Beginning next fall, we will be posting annual summaries of Learning Assessment Results on the School website as well as summarizing all changes made to the curriculum as a result of this analysis.

B. **Involve students in a Learning Centered Community which transcends the classroom.** We have become extensive adopters of BlackBoard as a learning modality. BlackBoard has created an environment where students learn from each other as well as from the instructor. Instructors substantially increase their contact with students as well as creating the conditions where learning becomes a collaborative effort by faculty, students and staff redounding to the benefit of all. This spirit of collaboration becomes the basis of learning and naturally extends into the classroom rather than being created in the classroom and artificially forced onto the balance of students' lives.

C. **Created a First Year Experience course.** We have added significant FYE content to this HRT 101 which is required of all freshmen and transfer students without a hospitality education background. The course now explores learning modalities, time management skills, and basic personal finance. These changes were introduced to two sections of HRT 101, in order to work through any difficulties. We are now working with the Curriculum Committee to extend this initiative to all sections.

II. Organization learning in the School

Evaluate the Student Services Function. We are establishing a task force, consisting of administration, faculty and staff to establish performance standards for the advising function. Should the findings of this task force so indicate, we will redesign the department to better serve the needs of our students.

III. Budget, planning and recognition

Budget Constraints. The BlackBoard project and First Year Experience course involved minimum expense to the School. We are re-allocating funds from other areas to cover

the cost of evaluating the Student Services Function. We are looking at a number of other projects but are awaiting resolution of funding issues.