

**Learning-Centered Activity Six Month Report
College of Letters, Arts, and Social Sciences
August 2007-February 2008**

Part I: Learning-Centered Activities Related To Student Learning

- Completed learning outcomes assessment plan draft in Economics, English, History, and Psychology graduate programs.
- Sponsored the first annual lecture for the *Celebration of Learning-Centered Teaching*. Included a faculty workshop.
- Delivered 10 sections of the First-Year seminar (n=270 students).
 - Conducted a pre and post-class survey. The data are being coded in Winter 2008 and analysis completed in Spring 2008. The FYE Advisory Board obtained a pre and post-course writing sample from every student who took the course and will analyze this data in Spring 2008.
- Studied issues related to the learning-centered classroom. The Learning and Teaching Committee is reading *Discussion as a Method of Teaching: Tools and Techniques For Democratic Classrooms*. The committee is working with the Faculty Center for Professional Development to determine an effective way of disseminating insights from this discussion to the broader university community.
- Proposed set of college-level learning outcomes. The Learning and Teaching Committee is studying the feasibility of developing a set of CLASS learning outcomes.
- Surveyed faculty concerning their commitment to service learning and learning-centered pedagogies. A summary of the results is attached.
- Developed pilot peer mentoring and advising program (Psychology and Sociology Department).

Part II: Organizational Learning In The College

- Developed a database for the tracking and analysis of student petitions.
- Redesigning website to prominently showcase a commitment to a learning-centered philosophy.
- Displaying learning outcomes for each program on department and college websites .
- Conducted 10 staff workshops. A business process manual will be created for academic departments.

Part III: Budget, Planning, And Recognition

- Redesigned the *Innovation in Teaching* award in order to recognize the entire range of learning-centered teaching activities.

- Proposed a *Learning-centered Teaching* award for temporary faculty.
- Resources expended:

○ FYE Courses	\$46,440
○ Lecture and Workshop	\$ 1,000
○ Course Materials and Books	\$ 750
○ College-Level At-Risk Advising	\$ 9,288

Total Direct Expenditures **\$57,478**