

Learning Centered/Service Learning Activities Survey: CLASS	Yes		No		DNA *
	#	%	#	%	#
Are you currently offering an S-designated (a course officially designated in the catalog as making use of service learning pedagogy) service-learning course?	8	0.11765	53	0.77941	7
Have you offered an S-designated service-learning course in the past year?	8	0.11765	53	0.77941	7
If you have not offered an S-designated service-learning course during the past year have you provided your students the opportunity to engage in community service or civic engagement activities in conjunction with one of your courses? Such activities would include internships involving community service or civic engagement courses in which students are encouraged but not required to do a service learning or civic engagement project and so on.	19	0.27941	36	0.52941	13
During the past year have you encouraged your students to do volunteer work of any kind that is not directly associated with the academic activities taking place in your courses?	29	0.42647	31	0.45588	8
Does your syllabus include learning outcomes?	48	0.70588	9	0.13235	11
Do you design your syllabus (and course) with student learning outcomes in mind?	55	0.80882	3	0.04412	10
Do you allow your students to provide formative feedback in the form of in class assessment?	49	0.72059	9	0.13235	10
Do you talk with your students about why they are doing the work you assign?	55	0.80882	3	0.04412	10
Do you provide learning activities that involve internships or field trips? Do you encourage students to attend conferences job shadow try to solve real-world problems?	38	0.55882	18	0.26471	12
Do you provide your students the opportunity to make choices with respect to how they show what they have learned in your course?	33	0.48529	21	0.30882	14

* DNA=Did Not Answer

**Note: Of the 132 Tenured/Tenure Track Faculty in CLASS, 68 participated (51%)