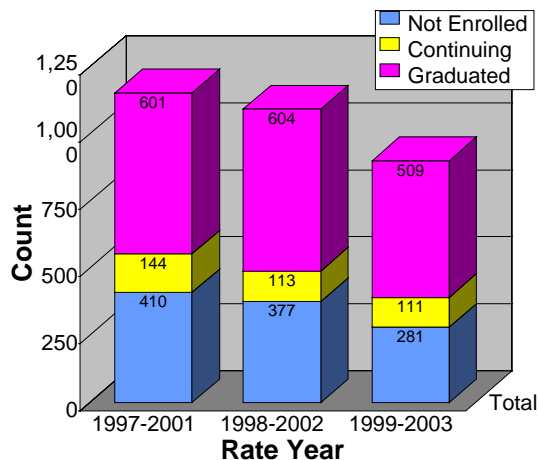


## New Upper Division Transfers Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

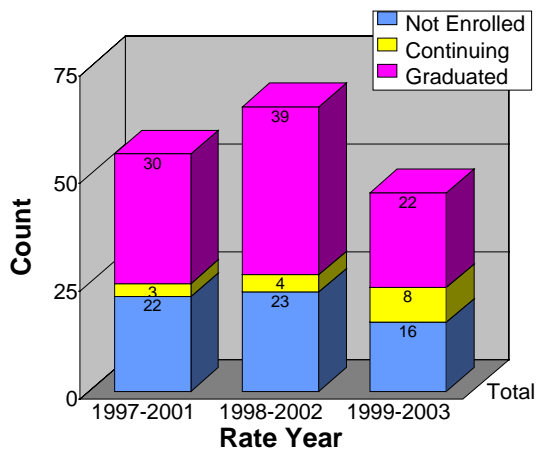
### University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	410	35%	377	34%	281	31%
Continuing	144	12%	113	10%	111	12%
Graduated	601	52%	604	55%	509	56%
<b>Total</b>	<b>1,155</b>	<b>100%</b>	<b>1,094</b>	<b>100%</b>	<b>901</b>	<b>100%</b>



### Agriculture

	1997-2001		1998-2002		1999-2003	
Not Enrolled	22	40%	23	35%	16	35%
Continuing	3	5%	4	6%	8	17%
Graduated	30	55%	39	59%	22	48%
<b>Total</b>	<b>55</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>46</b>	<b>100%</b>



### Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	19	45%	16	34%	10	30%
Continuing	3	7%	1	2%	7	21%
Graduated	20	48%	30	64%	16	48%
<b>Total</b>	<b>42</b>	<b>100%</b>	<b>47</b>	<b>100%</b>	<b>33</b>	<b>100%</b>

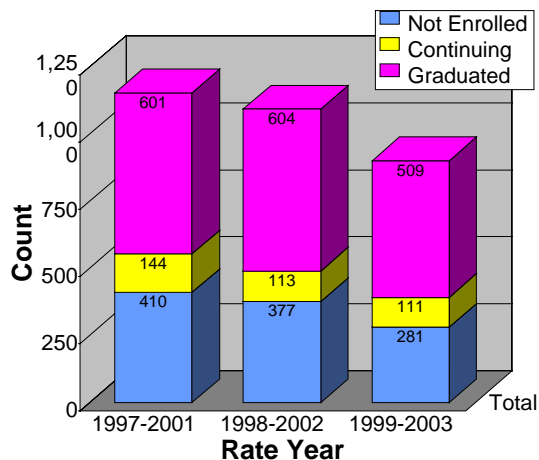
### Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	3	23%	7	37%	6	46%
Continuing			3	16%	1	8%
Graduated	10	77%	9	47%	6	46%
<b>Total</b>	<b>13</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>13</b>	<b>100%</b>

### New Upper Division Transfers Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

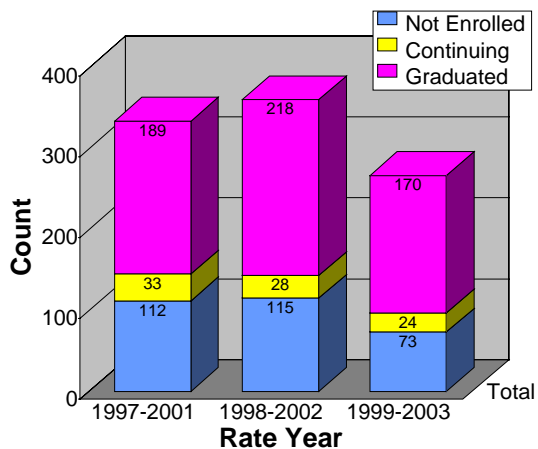
#### University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	410	35%	377	34%	281	31%
Continuing	144	12%	113	10%	111	12%
Graduated	601	52%	604	55%	509	56%
<b>Total</b>	<b>1,155</b>	<b>100%</b>	<b>1,094</b>	<b>100%</b>	<b>901</b>	<b>100%</b>



#### Business Administration

	1997-2001		1998-2002		1999-2003	
Not Enrolled	112	34%	115	32%	73	27%
Continuing	33	10%	28	8%	24	9%
Graduated	189	57%	218	60%	170	64%
<b>Total</b>	<b>334</b>	<b>100%</b>	<b>361</b>	<b>100%</b>	<b>267</b>	<b>100%</b>



#### Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	47	32%	61	34%	30	21%
Continuing	14	10%	10	5%	15	10%
Graduated	85	58%	111	61%	98	69%
<b>Total</b>	<b>146</b>	<b>100%</b>	<b>182</b>	<b>100%</b>	<b>143</b>	<b>100%</b>

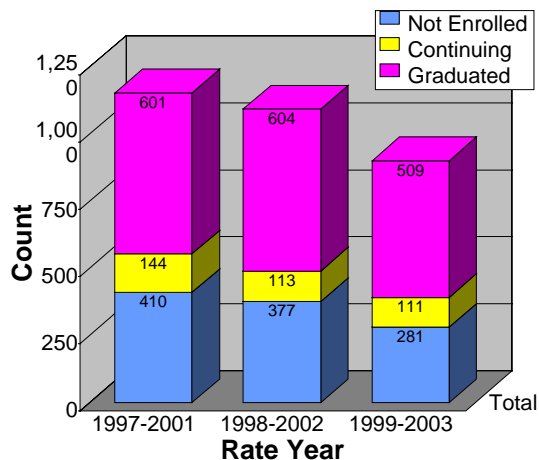
#### Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	65	35%	54	30%	43	35%
Continuing	19	10%	18	10%	9	7%
Graduated	104	55%	107	60%	72	58%
<b>Total</b>	<b>188</b>	<b>100%</b>	<b>179</b>	<b>100%</b>	<b>124</b>	<b>100%</b>

### New Upper Division Transfers Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

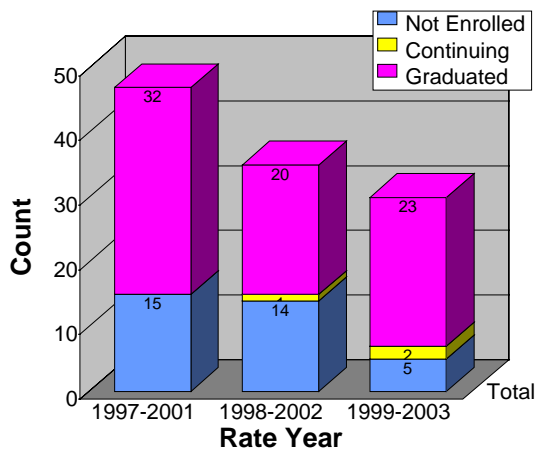
#### University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	410	35%	377	34%	281	31%
Continuing	144	12%	113	10%	111	12%
Graduated	601	52%	604	55%	509	56%
<b>Total</b>	<b>1,155</b>	<b>100%</b>	<b>1,094</b>	<b>100%</b>	<b>901</b>	<b>100%</b>



#### Collins School Hospitality Mgt

	1997-2001		1998-2002		1999-2003	
Not Enrolled	15	32%	14	40%	5	17%
Continuing			1	3%	2	7%
Graduated	32	68%	20	57%	23	77%
<b>Total</b>	<b>47</b>	<b>100%</b>	<b>35</b>	<b>100%</b>	<b>30</b>	<b>100%</b>



#### Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	8	24%	8	40%	5	25%
Continuing			1	5%	1	5%
Graduated	25	76%	11	55%	14	70%
<b>Total</b>	<b>33</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>20</b>	<b>100%</b>

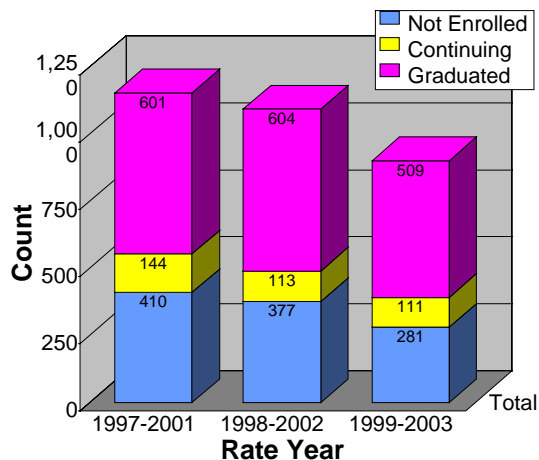
#### Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	7	50%	6	40%		
Continuing					1	10%
Graduated	7	50%	9	60%	9	90%
<b>Total</b>	<b>14</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>10</b>	<b>100%</b>

## New Upper Division Transfers Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

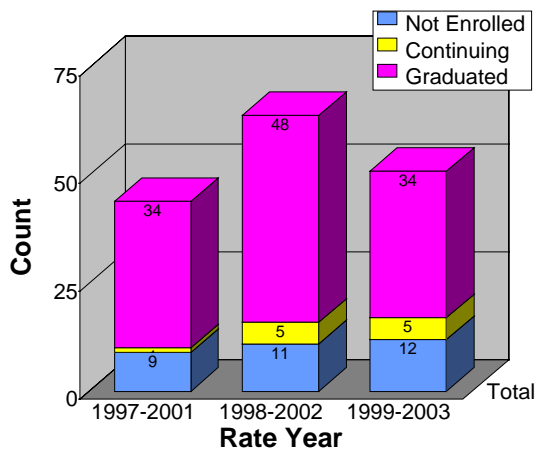
### University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	410	35%	377	34%	281	31%
Continuing	144	12%	113	10%	111	12%
Graduated	601	52%	604	55%	509	56%
<b>Total</b>	<b>1,155</b>	<b>100%</b>	<b>1,094</b>	<b>100%</b>	<b>901</b>	<b>100%</b>



### Education

	1997-2001		1998-2002		1999-2003	
Not Enrolled	9	20%	11	17%	12	24%
Continuing	1	2%	5	8%	5	10%
Graduated	34	77%	48	75%	34	67%
<b>Total</b>	<b>44</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>51</b>	<b>100%</b>



### Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	7	18%	8	14%	10	24%
Continuing			4	7%	2	5%
Graduated	32	82%	46	79%	30	71%
<b>Total</b>	<b>39</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>42</b>	<b>100%</b>

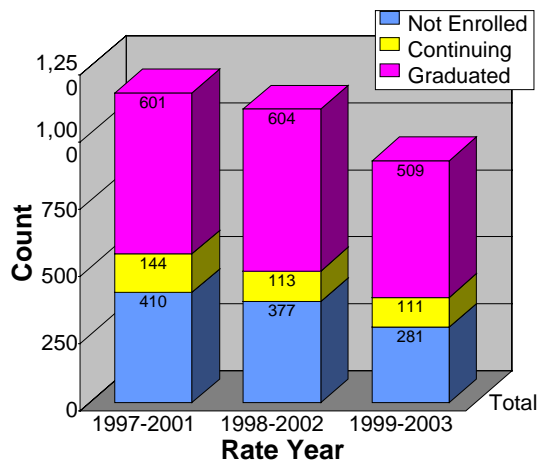
### Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	2	40%	3	50%	2	22%
Continuing	1	20%	1	17%	3	33%
Graduated	2	40%	2	33%	4	44%
<b>Total</b>	<b>5</b>	<b>100%</b>	<b>6</b>	<b>100%</b>	<b>9</b>	<b>100%</b>

### New Upper Division Transfers Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

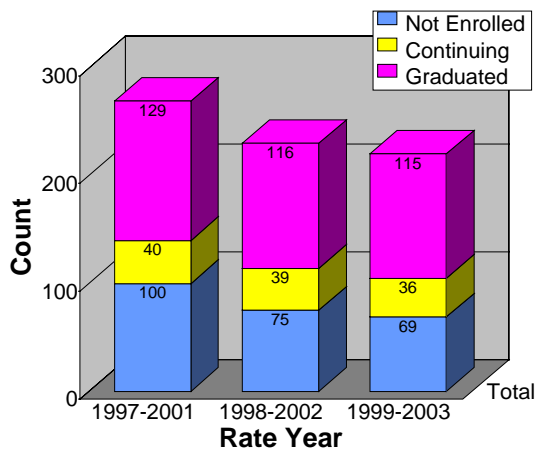
#### University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	410	35%	377	34%	281	31%
Continuing	144	12%	113	10%	111	12%
Graduated	601	52%	604	55%	509	56%
<b>Total</b>	<b>1,155</b>	<b>100%</b>	<b>1,094</b>	<b>100%</b>	<b>901</b>	<b>100%</b>



#### Engineering

	1997-2001		1998-2002		1999-2003	
Not Enrolled	100	37%	75	33%	69	31%
Continuing	40	15%	39	17%	36	16%
Graduated	129	48%	116	50%	115	52%
<b>Total</b>	<b>269</b>	<b>100%</b>	<b>230</b>	<b>100%</b>	<b>220</b>	<b>100%</b>



#### Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	8	26%	11	31%	10	30%
Continuing	7	23%	6	17%	6	18%
Graduated	16	52%	19	53%	17	52%
<b>Total</b>	<b>31</b>	<b>100%</b>	<b>36</b>	<b>100%</b>	<b>33</b>	<b>100%</b>

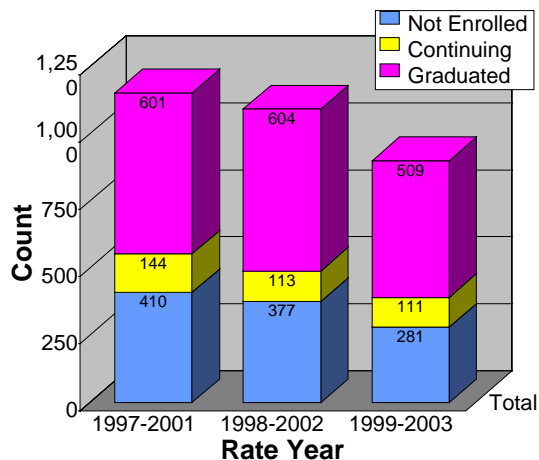
#### Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	92	39%	64	33%	59	32%
Continuing	33	14%	33	17%	30	16%
Graduated	113	47%	97	50%	98	52%
<b>Total</b>	<b>238</b>	<b>100%</b>	<b>194</b>	<b>100%</b>	<b>187</b>	<b>100%</b>

### New Upper Division Transfers Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

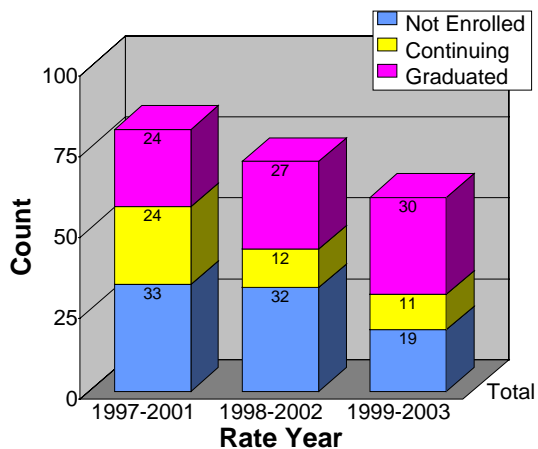
#### University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	410	35%	377	34%	281	31%
Continuing	144	12%	113	10%	111	12%
Graduated	601	52%	604	55%	509	56%
<b>Total</b>	<b>1,155</b>	<b>100%</b>	<b>1,094</b>	<b>100%</b>	<b>901</b>	<b>100%</b>



#### Environmental Design

	1997-2001		1998-2002		1999-2003	
Not Enrolled	33	41%	32	45%	19	32%
Continuing	24	30%	12	17%	11	18%
Graduated	24	30%	27	38%	30	50%
<b>Total</b>	<b>81</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>60</b>	<b>100%</b>



#### Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	5	21%	17	59%	9	36%
Continuing	7	29%	4	14%	1	4%
Graduated	12	50%	8	28%	15	60%
<b>Total</b>	<b>24</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>25</b>	<b>100%</b>

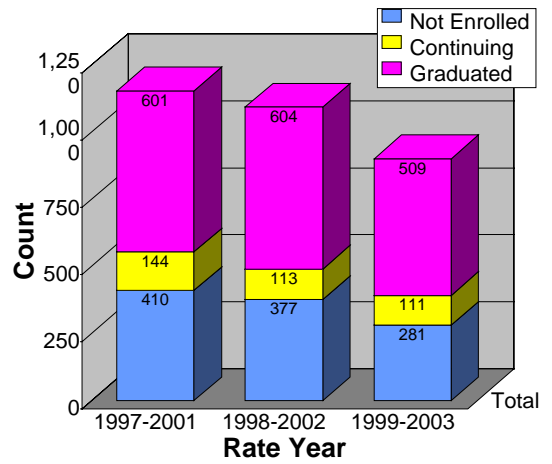
#### Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	28	49%	15	36%	10	29%
Continuing	17	30%	8	19%	10	29%
Graduated	12	21%	19	45%	15	43%
<b>Total</b>	<b>57</b>	<b>100%</b>	<b>42</b>	<b>100%</b>	<b>35</b>	<b>100%</b>

## New Upper Division Transfers Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

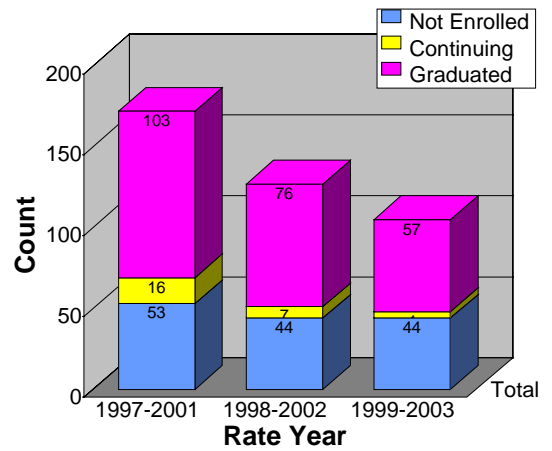
### University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	410	35%	377	34%	281	31%
Continuing	144	12%	113	10%	111	12%
Graduated	601	52%	604	55%	509	56%
<b>Total</b>	<b>1,155</b>	<b>100%</b>	<b>1,094</b>	<b>100%</b>	<b>901</b>	<b>100%</b>



### Letters, Arts, & Social Sciences

	1997-2001		1998-2002		1999-2003	
Not Enrolled	53	31%	44	35%	44	42%
Continuing	16	9%	7	6%	4	4%
Graduated	103	60%	76	60%	57	54%
<b>Total</b>	<b>172</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>105</b>	<b>100%</b>



### Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	24	24%	22	31%	24	41%
Continuing	10	10%	4	6%	2	3%
Graduated	66	66%	45	63%	33	56%
<b>Total</b>	<b>100</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>59</b>	<b>100%</b>

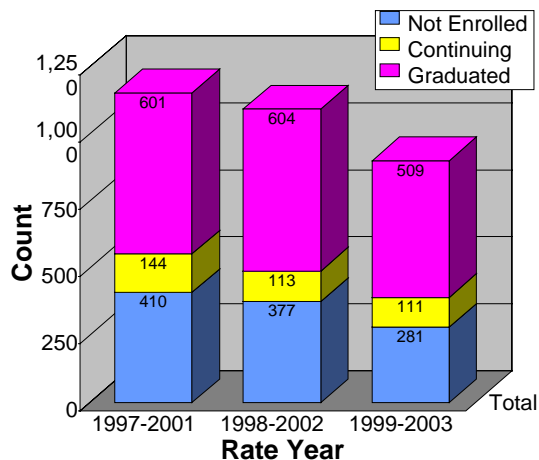
### Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	29	40%	22	39%	20	43%
Continuing	6	8%	3	5%	2	4%
Graduated	37	51%	31	55%	24	52%
<b>Total</b>	<b>72</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>46</b>	<b>100%</b>

## New Upper Division Transfers Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

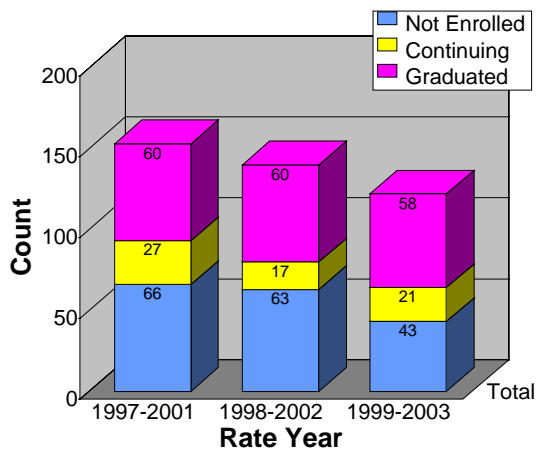
### University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	410	35%	377	34%	281	31%
Continuing	144	12%	113	10%	111	12%
Graduated	601	52%	604	55%	509	56%
<b>Total</b>	<b>1,155</b>	<b>100%</b>	<b>1,094</b>	<b>100%</b>	<b>901</b>	<b>100%</b>



### Science

	1997-2001		1998-2002		1999-2003	
Not Enrolled	66	43%	63	45%	43	35%
Continuing	27	18%	17	12%	21	17%
Graduated	60	39%	60	43%	58	48%
<b>Total</b>	<b>153</b>	<b>100%</b>	<b>140</b>	<b>100%</b>	<b>122</b>	<b>100%</b>



### Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	27	42%	19	41%	11	28%
Continuing	12	19%	8	17%	7	18%
Graduated	25	39%	19	41%	22	55%
<b>Total</b>	<b>64</b>	<b>100%</b>	<b>46</b>	<b>100%</b>	<b>40</b>	<b>100%</b>

### Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	39	44%	44	47%	32	39%
Continuing	15	17%	9	10%	14	17%
Graduated	35	39%	41	44%	36	44%
<b>Total</b>	<b>89</b>	<b>100%</b>	<b>94</b>	<b>100%</b>	<b>82</b>	<b>100%</b>