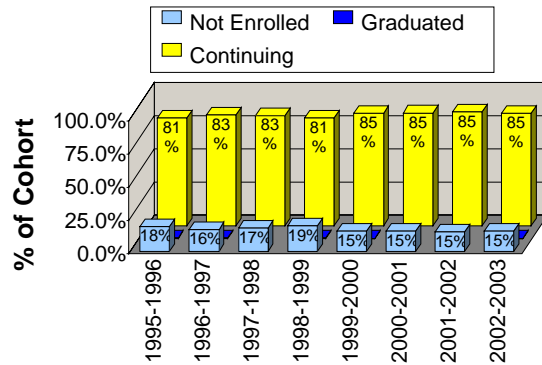


New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

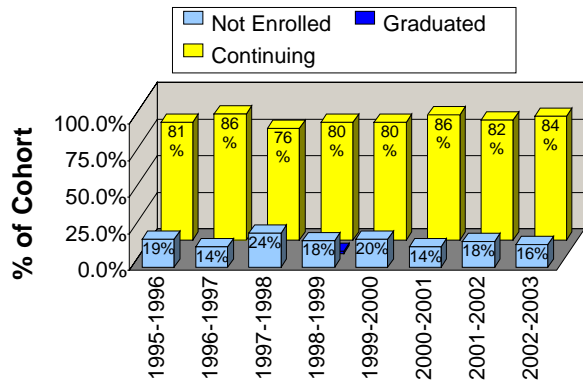
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



Agriculture

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	50	81%			12	19%	62	100%
1996-1997	37	86%			6	14%	43	100%
1997-1998	42	76%			13	24%	55	100%
1998-1999	53	80%	1	2%	12	18%	66	100%
1999-2000	37	80%			9	20%	46	100%
2000-2001	42	86%			7	14%	49	100%
2001-2002	55	82%			12	18%	67	100%
2002-2003	54	84%			10	16%	64	100%



Agricultural Science

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	2	67%	1	33%	3	100%
1996-1997	1	100%			1	100%
1997-1998	1	100%			1	100%
1998-1999	2	100%			2	100%
1999-2000	1	100%			1	100%
2000-2001	2	100%			2	100%
2001-2002	1	100%			1	100%
2002-2003	1	100%			1	100%

Agronomy

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	4	100%			4	100%
1997-1998	2	100%			2	100%
1998-1999			1	100%	1	100%
1999-2000	2	100%			2	100%
2000-2001	1	100%			1	100%
2001-2002	1	50%	1	50%	2	100%

Animal Science

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	19	86%			3	14%	22	100%
1996-1997	13	81%			3	19%	16	100%
1997-1998	12	75%			4	25%	16	100%
1998-1999	20	80%	1	4%	4	16%	25	100%
1999-2000	17	74%			6	26%	23	100%
2000-2001	14	74%			5	26%	19	100%
2001-2002	24	86%			4	14%	28	100%
2002-2003	26	76%			8	24%	34	100%

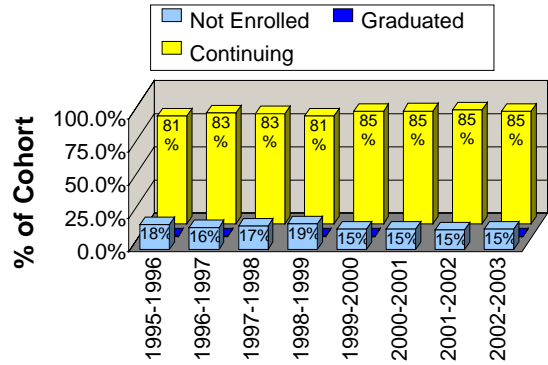
Agricultural Biology

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	3	100%			3	100%
1996-1997	2	100%			2	100%
1997-1998	2	100%			2	100%
1998-1999	3	75%	1	25%	4	100%
2000-2001	2	100%			2	100%
2002-2003	3	100%			3	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



Apparel Merchandising & Mgmt

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1996-1997	2	67%	1	33%	3	100%
1997-1998	6	67%	3	33%	9	100%
1998-1999	12	86%	2	14%	14	100%
1999-2000	5	100%			5	100%
2000-2001	7	100%			7	100%
2001-2002	10	100%			10	100%
2002-2003	9	100%			9	100%

Horticulture

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	4	67%	2	33%	6	100%
1996-1997	6	86%	1	14%	7	100%
1997-1998	5	71%	2	29%	7	100%
1998-1999	5	71%	2	29%	7	100%
1999-2000	7	100%			7	100%
2000-2001	6	86%	1	14%	7	100%
2001-2002	7	70%	3	30%	10	100%
2002-2003	6	100%			6	100%

Food Marketing & Agribus. Mgmt

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	3	75%	1	25%	4	100%
1996-1997	1	100%			1	100%
1997-1998	5	100%			5	100%
1998-1999	2	100%			2	100%
1999-2000	3	100%			3	100%
2000-2001	1	100%			1	100%
2001-2002	2	100%			2	100%
2002-2003	3	100%			3	100%

Landscape Irrigation Science

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	1	100%			1	100%
1996-1997	2	100%			2	100%
1998-1999	2	100%			2	100%
2002-2003	1	50%	1	50%	2	100%

Soil Science

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1997-1998	1	100%			1	100%
1998-1999			1	100%	1	100%
2001-2002			1	100%	1	100%

Foods and Nutrition

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	11	73%	4	27%	15	100%
1996-1997	10	91%	1	9%	11	100%
1997-1998	8	67%	4	33%	12	100%
1998-1999	7	88%	1	13%	8	100%
1999-2000	2	40%	3	60%	5	100%
2000-2001	9	90%	1	10%	10	100%
2001-2002	10	77%	3	23%	13	100%
2002-2003	5	83%	1	17%	6	100%

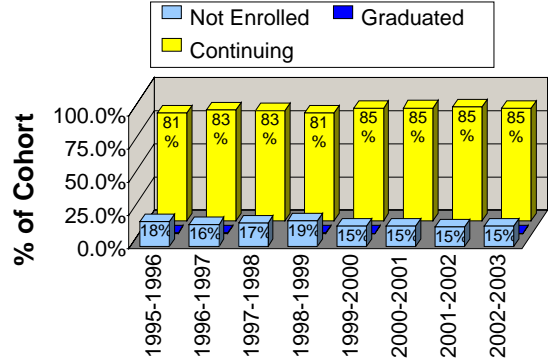
Home Economics

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	3	75%	1	25%	4	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

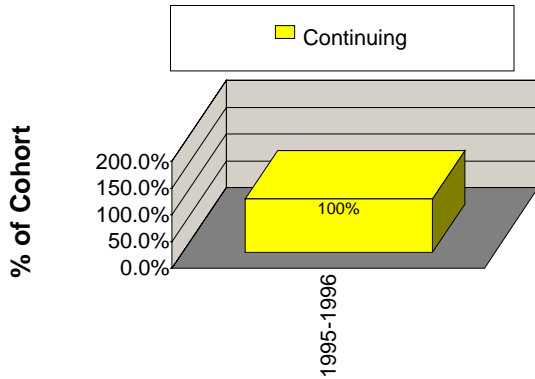
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	Rate	Count	Rate	Count	Rate	Count	Rate
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



All College

	Continuing		Total	
	Count	Rate	Count	Rate
1995-1996	1	100%	1	100%



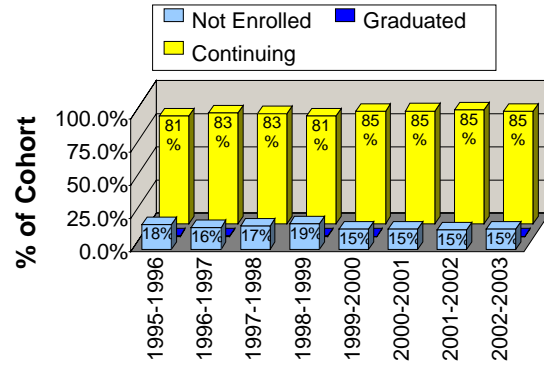
EOP Undeclared

	Continuing		Total	
	Count	Rate	Count	Rate
1995-1996	1	100%	1	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

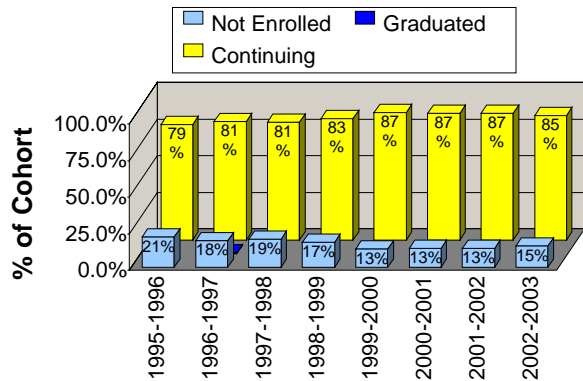
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



Business Administration

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	144	79%			38	21%	182	100%
1996-1997	127	81%	1	1%	29	18%	157	100%
1997-1998	269	81%			65	19%	334	100%
1998-1999	299	83%			62	17%	361	100%
1999-2000	233	87%			34	13%	267	100%
2000-2001	240	87%			37	13%	277	100%
2001-2002	290	87%			44	13%	334	100%
2002-2003	297	85%			52	15%	349	100%



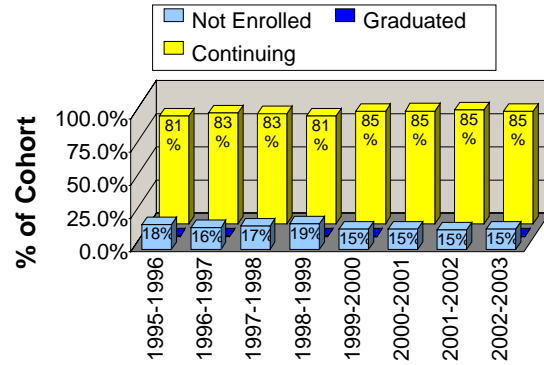
Business Administration

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	144	79%			38	21%	182	100%
1996-1997	127	81%	1	1%	29	18%	157	100%
1997-1998	269	81%			65	19%	334	100%
1998-1999	299	83%			62	17%	361	100%
1999-2000	233	87%			34	13%	267	100%
2000-2001	240	87%			37	13%	277	100%
2001-2002	290	87%			44	13%	334	100%
2002-2003	297	85%			52	15%	349	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

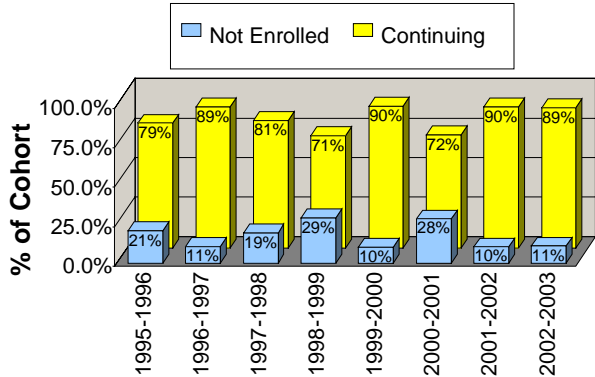
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



Collins School Hospitality Mgt

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	23	79%	6	21%	29	100%
1996-1997	17	89%	2	11%	19	100%
1997-1998	38	81%	9	19%	47	100%
1998-1999	25	71%	10	29%	35	100%
1999-2000	27	90%	3	10%	30	100%
2000-2001	18	72%	7	28%	25	100%
2001-2002	26	90%	3	10%	29	100%
2002-2003	33	89%	4	11%	37	100%



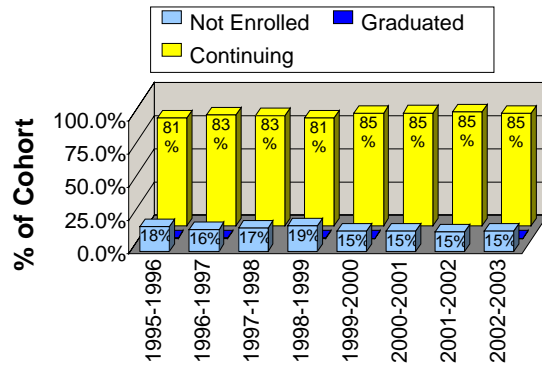
Hotel & Restaurant Management

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	23	79%	6	21%	29	100%
1996-1997	17	89%	2	11%	19	100%
1997-1998	38	81%	9	19%	47	100%
1998-1999	25	71%	10	29%	35	100%
1999-2000	27	90%	3	10%	30	100%
2000-2001	18	72%	7	28%	25	100%
2001-2002	26	90%	3	10%	29	100%
2002-2003	33	89%	4	11%	37	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%

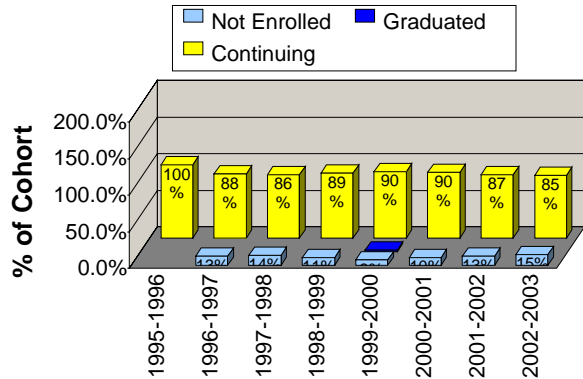


Education

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	35	100%					35	100%
1996-1997	21	88%			3	13%	24	100%
1997-1998	38	86%			6	14%	44	100%
1998-1999	57	89%			7	11%	64	100%
1999-2000	46	90%	1	2%	4	8%	51	100%
2000-2001	43	90%			5	10%	48	100%
2001-2002	47	87%			7	13%	54	100%
2002-2003	47	85%			8	15%	55	100%

Liberal Studies

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	35	100%					35	100%
1996-1997	21	88%			3	13%	24	100%
1997-1998	38	86%			6	14%	44	100%
1998-1999	57	89%			7	11%	64	100%
1999-2000	46	90%	1	2%	4	8%	51	100%
2000-2001	41	89%			5	11%	46	100%
2001-2002	47	87%			7	13%	54	100%
2002-2003	46	85%			8	15%	54	100%



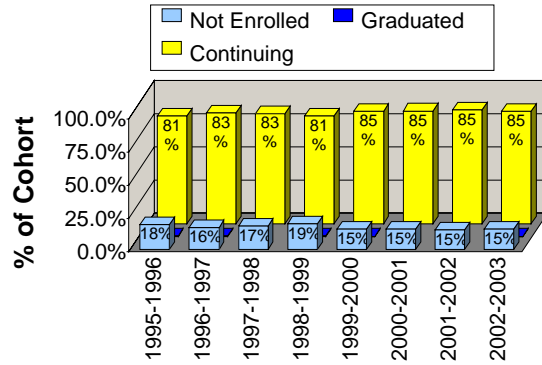
Gender, Ethnicity, Multicultural Stu

	Continuing		Total	
	Count	%	Count	%
2000-2001	2	100%	2	100%
2002-2003	1	100%	1	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

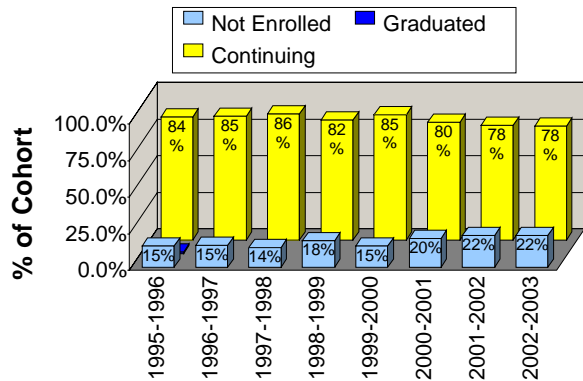
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



Engineering

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	182	84%	2	1%	32	15%	216	100%
1996-1997	156	85%			28	15%	184	100%
1997-1998	232	86%			37	14%	269	100%
1998-1999	188	82%			42	18%	230	100%
1999-2000	188	85%			32	15%	220	100%
2000-2001	143	80%			35	20%	178	100%
2001-2002	157	78%			44	22%	201	100%
2002-2003	155	78%			44	22%	199	100%



Chemical Engineering

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	10	71%	4	29%	14	100%
1996-1997	9	64%	5	36%	14	100%
1997-1998	20	95%	1	5%	21	100%
1998-1999	17	85%	3	15%	20	100%
1999-2000	13	87%	2	13%	15	100%
2000-2001	9	90%	1	10%	10	100%
2001-2002	8	80%	2	20%	10	100%
2002-2003	8	100%			8	100%

Civil Engineering

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	61	86%	10	14%	71	100%
1996-1997	39	87%	6	13%	45	100%
1997-1998	46	96%	2	4%	48	100%
1998-1999	32	86%	5	14%	37	100%
1999-2000	28	82%	6	18%	34	100%
2000-2001	19	76%	6	24%	25	100%
2001-2002	21	78%	6	22%	27	100%
2002-2003	27	84%	5	16%	32	100%

Construction Engineering Techn

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	4	80%	1	20%	5	100%
1996-1997	5	83%	1	17%	6	100%
1997-1998	5	83%	1	17%	6	100%
1998-1999	4	100%			4	100%
1999-2000	8	100%			8	100%
2000-2001	3	60%	2	40%	5	100%
2001-2002	2	40%	3	60%	5	100%
2002-2003	6	86%	1	14%	7	100%

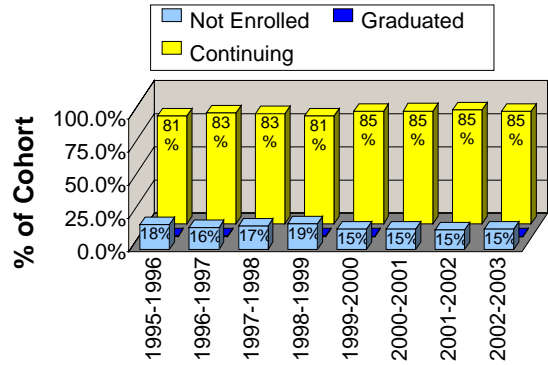
Aerospace Engineering

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	3	75%	1	25%	4	100%
1996-1997	4	100%			4	100%
1997-1998	3	50%	3	50%	6	100%
1998-1999	8	67%	4	33%	12	100%
1999-2000	5	100%			5	100%
2000-2001	2	50%	2	50%	4	100%
2001-2002	4	100%			4	100%
2002-2003	8	80%	2	20%	10	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



Electrical Engineering

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	52	93%	4	7%	56	100%
1996-1997	47	89%	6	11%	53	100%
1997-1998	75	89%	9	11%	84	100%
1998-1999	60	79%	16	21%	76	100%
1999-2000	69	88%	9	12%	78	100%
2000-2001	61	82%	13	18%	74	100%
2001-2002	60	88%	8	12%	68	100%
2002-2003	40	74%	14	26%	54	100%

Industrial Engineering

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	5	83%	1	17%	6	100%
1996-1997	6	86%	1	14%	7	100%
1997-1998	4	80%	1	20%	5	100%
1998-1999	5	83%	1	17%	6	100%
1999-2000	6	86%	1	14%	7	100%
2000-2001	5	100%			5	100%
2001-2002	5	83%	1	17%	6	100%
2002-2003	9	75%	3	25%	12	100%

Electron/Comp Engineering Tech

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	3	100%			3	100%
1996-1997	6	100%			6	100%
1997-1998	19	83%	4	17%	23	100%
1998-1999	20	91%	2	9%	22	100%
1999-2000	22	85%	4	15%	26	100%
2000-2001	16	73%	6	27%	22	100%
2001-2002	19	70%	8	30%	27	100%
2002-2003	24	89%	3	11%	27	100%

Manufacturing Engineering

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	2	100%			2	100%
1996-1997	2	100%			2	100%
1997-1998	3	50%	3	50%	6	100%
1998-1999	4	80%	1	20%	5	100%
1999-2000	2	100%			2	100%
2000-2001	2	100%			2	100%
2001-2002			2	100%	2	100%
2002-2003	3	75%	1	25%	4	100%

Engineering Technology

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	19	79%	1	4%	4	17%	24	100%
1996-1997	11	100%					11	100%
1997-1998	8	73%			3	27%	11	100%
1998-1999	8	73%			3	27%	11	100%
1999-2000	8	89%			1	11%	9	100%
2000-2001	2	100%					2	100%
2001-2002	6	75%			2	25%	8	100%
2002-2003	5	56%			4	44%	9	100%

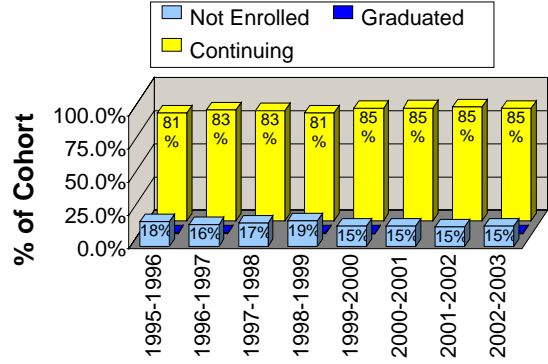
Materials Engineering

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1997-1998			1	100%	1	100%
1998-1999			1	100%	1	100%
1999-2000	1	50%	1	50%	2	100%
2000-2001			1	100%	1	100%
2001-2002	2	100%			2	100%
2002-2003	3	75%	1	25%	4	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



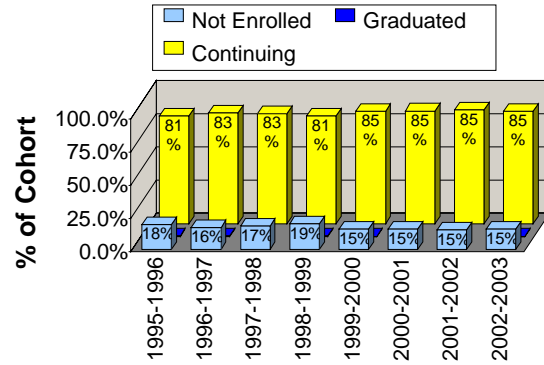
Mechanical Engineering

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	23	74%	1	3%	7	23%	31	100%
1996-1997	27	75%			9	25%	36	100%
1997-1998	49	84%			9	16%	58	100%
1998-1999	30	83%			6	17%	36	100%
1999-2000	26	76%			8	24%	34	100%
2000-2001	24	86%			4	14%	28	100%
2001-2002	30	71%			12	29%	42	100%
2002-2003	22	69%			10	31%	32	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

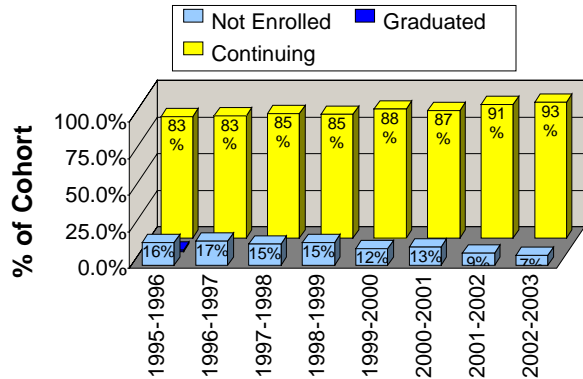
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



Environmental Design

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	63	83%	1	1%	12	16%	76	100%
1996-1997	55	83%			11	17%	66	100%
1997-1998	69	85%			12	15%	81	100%
1998-1999	60	85%			11	15%	71	100%
1999-2000	53	88%			7	12%	60	100%
2000-2001	88	87%			13	13%	101	100%
2001-2002	84	91%			8	9%	92	100%
2002-2003	79	93%			6	7%	85	100%



Art

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	9	90%	1	10%	10	100%
1996-1997	11	73%	4	27%	15	100%
1997-1998	15	83%	3	17%	18	100%
1998-1999	20	87%	3	13%	23	100%
1999-2000	12	92%	1	8%	13	100%
2000-2001	19	76%	6	24%	25	100%
2001-2002	19	100%			19	100%
2002-2003	18	100%			18	100%

Landscape Architecture

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	17	94%	1	6%	18	100%
1996-1997	16	94%	1	6%	17	100%
1997-1998	20	77%	6	23%	26	100%
1998-1999	16	80%	4	20%	20	100%
1999-2000	20	87%	3	13%	23	100%
2000-2001	15	75%	5	25%	20	100%
2001-2002	14	82%	3	18%	17	100%
2002-2003	20	87%	3	13%	23	100%

Urban and Regional Planning

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	12	67%	6	33%	18	100%
1996-1997	12	75%	4	25%	16	100%
1997-1998	13	87%	2	13%	15	100%
1998-1999	15	100%			15	100%
1999-2000	7	88%	1	13%	8	100%
2000-2001	18	100%			18	100%
2001-2002	16	94%	1	6%	17	100%
2002-2003	21	91%	2	9%	23	100%

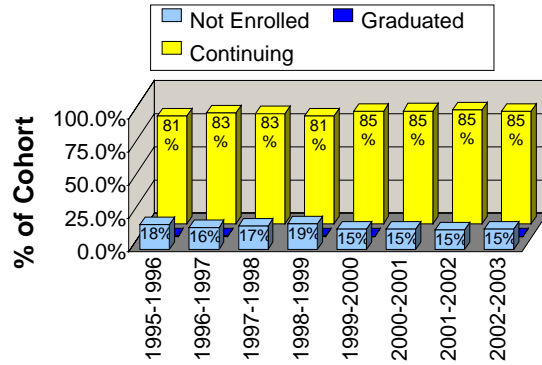
Architecture

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	25	83%	1	3%	4	13%	30	100%
1996-1997	16	89%			2	11%	18	100%
1997-1998	21	95%			1	5%	22	100%
1998-1999	9	69%			4	31%	13	100%
1999-2000	14	88%			2	13%	16	100%
2000-2001	36	95%			2	5%	38	100%
2001-2002	35	90%			4	10%	39	100%
2002-2003	20	95%			1	5%	21	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

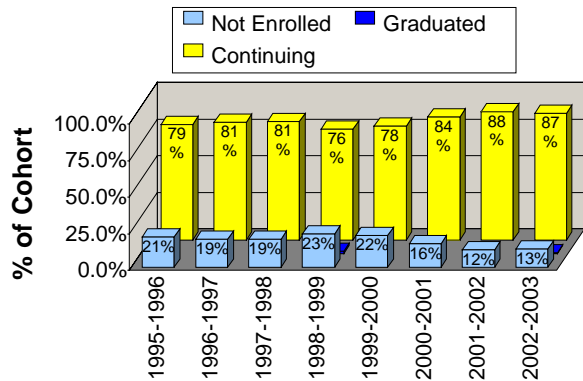
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



Letters, Arts, & Social Sciences

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	64	79%			17	21%	81	100%
1996-1997	58	81%			14	19%	72	100%
1997-1998	139	81%			33	19%	172	100%
1998-1999	96	76%	2	2%	29	23%	127	100%
1999-2000	82	78%			23	22%	105	100%
2000-2001	83	84%			16	16%	99	100%
2001-2002	122	88%			17	12%	139	100%
2002-2003	123	87%	1	1%	18	13%	142	100%



Behavioral Science

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	7	100%					7	100%
1996-1997	7	88%			1	13%	8	100%
1997-1998	8	67%			4	33%	12	100%
1998-1999	5	56%	2	22%	2	22%	9	100%
1999-2000	9	82%			2	18%	11	100%
2000-2001	6	86%			1	14%	7	100%
2001-2002	7	100%					7	100%
2002-2003	11	92%			1	8%	12	100%

Communication

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	4	50%	4	50%	8	100%
1996-1997	5	71%	2	29%	7	100%
1997-1998	7	64%	4	36%	11	100%
1998-1999	5	83%	1	17%	6	100%
1999-2000	7	88%	1	13%	8	100%
2000-2001	3	75%	1	25%	4	100%
2001-2002	15	83%	3	17%	18	100%
2002-2003	10	71%	4	29%	14	100%

Economics

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	1	50%	1	50%	2	100%
1996-1997	2	67%	1	33%	3	100%
1997-1998	2	50%	2	50%	4	100%
1998-1999	2	100%			2	100%
1999-2000			1	100%	1	100%
2000-2001	2	100%			2	100%
2001-2002	5	83%	1	17%	6	100%
2002-2003	8	100%			8	100%

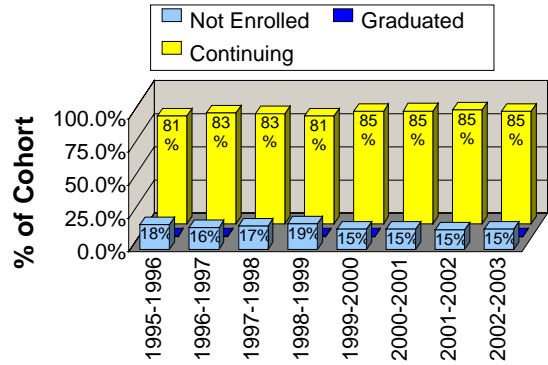
Anthropology

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	2	100%			2	100%
1996-1997	1	100%			1	100%
1997-1998	2	67%	1	33%	3	100%
1998-1999	1	100%			1	100%
1999-2000			1	100%	1	100%
2002-2003	1	33%	2	67%	3	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



English

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	10	83%	2	17%	12	100%
1996-1997	3	75%	1	25%	4	100%
1997-1998	16	70%	7	30%	23	100%
1998-1999	12	75%	4	25%	16	100%
1999-2000	9	82%	2	18%	11	100%
2000-2001	10	91%	1	9%	11	100%
2001-2002	10	83%	2	17%	12	100%
2002-2003	11	92%	1	8%	12	100%

Kinesiology

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	7	70%	3	30%	10	100%
1996-1997	8	80%	2	20%	10	100%
1997-1998	24	86%	4	14%	28	100%
1998-1999	17	77%	5	23%	22	100%
1999-2000	12	92%	1	8%	13	100%
2000-2001	13	72%	5	28%	18	100%
2001-2002	17	89%	2	11%	19	100%
2002-2003	16	94%	1	6%	17	100%

Geography

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996			1	100%	1	100%
1997-1998	5	100%			5	100%
1998-1999	1	100%			1	100%
1999-2000	3	75%	1	25%	4	100%
2000-2001	2	100%			2	100%
2001-2002	2	67%	1	33%	3	100%
2002-2003	5	100%			5	100%

Music

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	3	75%	1	25%	4	100%
1996-1997			1	100%	1	100%
1997-1998	1	50%	1	50%	2	100%
1998-1999	2	50%	2	50%	4	100%
1999-2000	1	100%			1	100%
2000-2001	1	33%	2	67%	3	100%
2001-2002	3	100%			3	100%
2002-2003	1	100%			1	100%

History

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	8	100%			8	100%
1996-1997	4	80%	1	20%	5	100%
1997-1998	13	93%	1	7%	14	100%
1998-1999	8	89%	1	11%	9	100%
1999-2000	6	55%	5	45%	11	100%
2000-2001	4	100%			4	100%
2001-2002	9	90%	1	10%	10	100%
2002-2003	11	100%			11	100%

Philosophy

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1996-1997	2	67%	1	33%	3	100%
1997-1998	3	100%			3	100%
1998-1999	1	100%			1	100%
2000-2001	3	75%	1	25%	4	100%
2001-2002	1	100%			1	100%

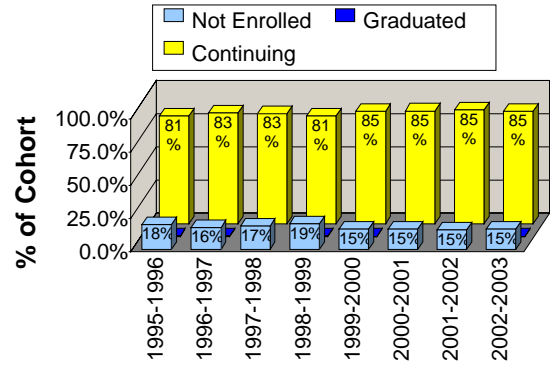
Humanities

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	1	100%			1	100%
1998-1999			1	100%	1	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



Political Science

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	5	100%					5	100%
1996-1997	4	80%			1	20%	5	100%
1997-1998	7	88%			1	13%	8	100%
1998-1999	4	100%					4	100%
1999-2000	6	100%					6	100%
2000-2001	4	100%					4	100%
2001-2002	4	80%			1	20%	5	100%
2002-2003	2	33%	1	17%	3	50%	6	100%

Sociology

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	5	83%	1	17%	6	100%
1996-1997	7	78%	2	22%	9	100%
1997-1998	19	83%	4	17%	23	100%
1998-1999	18	82%	4	18%	22	100%
1999-2000	9	82%	2	18%	11	100%
2000-2001	12	80%	3	20%	15	100%
2001-2002	18	90%	2	10%	20	100%
2002-2003	12	86%	2	14%	14	100%

Psychology

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	8	73%	3	27%	11	100%
1996-1997	12	92%	1	8%	13	100%
1997-1998	26	87%	4	13%	30	100%
1998-1999	16	73%	6	27%	22	100%
1999-2000	18	75%	6	25%	24	100%
2000-2001	17	94%	1	6%	18	100%
2001-2002	26	93%	2	7%	28	100%
2002-2003	29	97%	1	3%	30	100%

Spanish

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1999-2000	1	100%			1	100%
2000-2001	1	50%	1	50%	2	100%
2001-2002	3	75%	1	25%	4	100%
2002-2003	4	100%			4	100%

Social Sciences

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	2	100%			2	100%
1996-1997	1	100%			1	100%
1997-1998	2	100%			2	100%
1998-1999	4	80%	1	20%	5	100%
1999-2000	1	50%	1	50%	2	100%
2000-2001	4	100%			4	100%
2001-2002	1	50%	1	50%	2	100%
2002-2003	1	33%	2	67%	3	100%

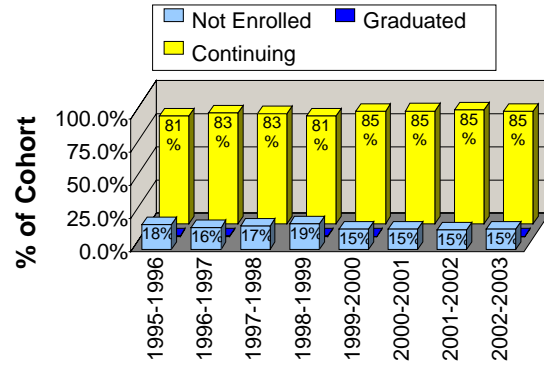
Theatre

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	1	50%	1	50%	2	100%
1996-1997	2	100%			2	100%
1997-1998	4	100%			4	100%
1998-1999			2	100%	2	100%
2000-2001	1	100%			1	100%
2001-2002	1	100%			1	100%
2002-2003	1	50%	1	50%	2	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

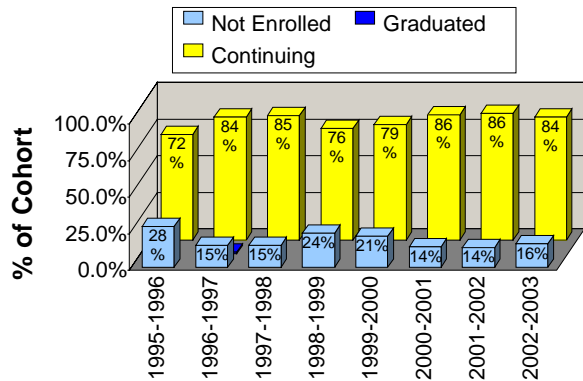
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



Science

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	59	72%			23	28%	82	100%
1996-1997	88	84%	1	1%	16	15%	105	100%
1997-1998	130	85%			23	15%	153	100%
1998-1999	107	76%			33	24%	140	100%
1999-2000	96	79%			26	21%	122	100%
2000-2001	133	86%			22	14%	155	100%
2001-2002	89	86%			14	14%	103	100%
2002-2003	83	84%			16	16%	99	100%



Biotechnology

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1996-1997	5	100%			5	100%
1997-1998	3	100%			3	100%
1998-1999	6	86%	1	14%	7	100%
1999-2000	5	83%	1	17%	6	100%
2000-2001	6	100%			6	100%
2001-2002	9	100%			9	100%
2002-2003	3	100%			3	100%

Botany

	Continuing		Total	
	Count	%	Count	%
1999-2000	1	100%	1	100%
2001-2002	1	100%	1	100%
2002-2003	1	100%	1	100%

Chemistry

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	6	86%	1	14%	7	100%
1996-1997	8	80%	2	20%	10	100%
1997-1998	13	87%	2	13%	15	100%
1998-1999	2	40%	3	60%	5	100%
1999-2000	4	50%	4	50%	8	100%
2000-2001	4	100%			4	100%
2001-2002	3	75%	1	25%	4	100%
2002-2003	6	75%	2	25%	8	100%

Computer Science

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	25	63%	15	38%	40	100%
1996-1997	28	88%	4	13%	32	100%
1997-1998	61	86%	10	14%	71	100%
1998-1999	64	85%	11	15%	75	100%
1999-2000	57	84%	11	16%	68	100%
2000-2001	83	85%	15	15%	98	100%
2001-2002	46	87%	7	13%	53	100%
2002-2003	44	85%	8	15%	52	100%

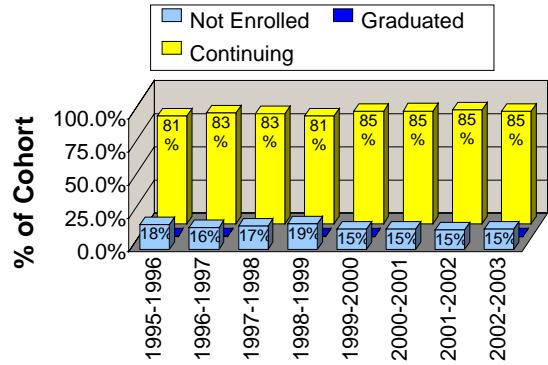
Biology

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	13	93%			1	7%	14	100%
1996-1997	25	83%	1	3%	4	13%	30	100%
1997-1998	28	78%			8	22%	36	100%
1998-1999	16	67%			8	33%	24	100%
1999-2000	17	89%			2	11%	19	100%
2000-2001	16	84%			3	16%	19	100%
2001-2002	17	85%			3	15%	20	100%
2002-2003	12	92%			1	8%	13	100%

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Major Group

University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	621	81%	3	0%	140	18%	764	100%
1996-1997	559	83%	2	0%	109	16%	670	100%
1997-1998	957	83%			198	17%	1,155	100%
1998-1999	885	81%	3	0%	206	19%	1,094	100%
1999-2000	762	85%	1	0%	138	15%	901	100%
2000-2001	790	85%			142	15%	932	100%
2001-2002	870	85%			149	15%	1,019	100%
2002-2003	871	85%	1	0%	158	15%	1,030	100%



Earth Sciences

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	1	50%	1	50%	2	100%

Geology

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1996-1997	2	100%			2	100%
1997-1998	1	100%			1	100%
1998-1999	2	100%			2	100%
1999-2000	1	50%	1	50%	2	100%
2000-2001	2	100%			2	100%
2001-2002	1	100%			1	100%
2002-2003	3	100%			3	100%

Mathematics

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	4	67%	2	33%	6	100%
1996-1997	4	80%	1	20%	5	100%
1997-1998	7	100%			7	100%
1998-1999	2	40%	3	60%	5	100%
1999-2000	5	50%	5	50%	10	100%
2000-2001	11	85%	2	15%	13	100%
2001-2002	6	75%	2	25%	8	100%
2002-2003	7	58%	5	42%	12	100%

Microbiology

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	4	67%	2	33%	6	100%
1996-1997	11	73%	4	27%	15	100%
1997-1998	5	83%	1	17%	6	100%
1998-1999	8	67%	4	33%	12	100%
1999-2000	2	100%			2	100%
2000-2001	3	100%			3	100%
2001-2002	1	50%	1	50%	2	100%
2002-2003	3	100%			3	100%

Physics

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	1	50%	1	50%	2	100%
1996-1997	1	100%			1	100%
1997-1998	3	75%	1	25%	4	100%
1998-1999	1	100%			1	100%
1999-2000	1	50%	1	50%	2	100%
2000-2001	3	100%			3	100%
2001-2002	1	100%			1	100%

Zoology

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	5	100%			5	100%
1996-1997	4	80%	1	20%	5	100%
1997-1998	9	90%	1	10%	10	100%
1998-1999	6	67%	3	33%	9	100%
1999-2000	3	75%	1	25%	4	100%
2000-2001	5	71%	2	29%	7	100%
2001-2002	4	100%			4	100%
2002-2003	4	100%			4	100%