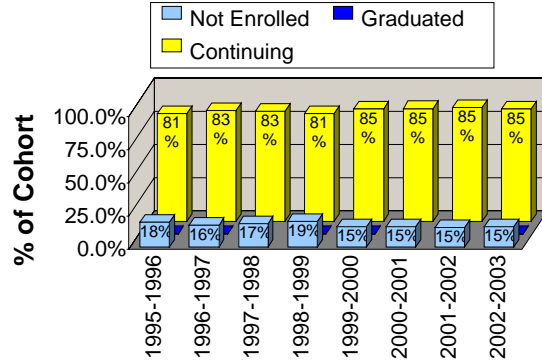


New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

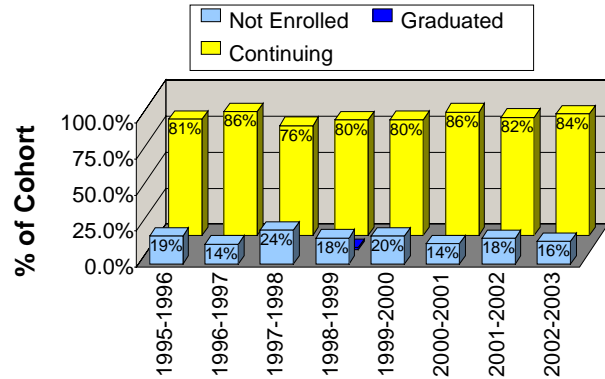
University

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | | | | | | | | |
| 1995-1996 | 621 | 81% | 3 | 0% | 140 | 18% | 764 | 100% |
| 1996-1997 | 559 | 83% | 2 | 0% | 109 | 16% | 670 | 100% |
| 1997-1998 | 957 | 83% | | | 198 | 17% | 1,155 | 100% |
| 1998-1999 | 885 | 81% | 3 | 0% | 206 | 19% | 1,094 | 100% |
| 1999-2000 | 762 | 85% | 1 | 0% | 138 | 15% | 901 | 100% |
| 2000-2001 | 790 | 85% | | | 142 | 15% | 932 | 100% |
| 2001-2002 | 870 | 85% | | | 149 | 15% | 1,019 | 100% |
| 2002-2003 | 871 | 85% | 1 | 0% | 158 | 15% | 1,030 | 100% |



Agriculture

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | | | | | | | | |
| 1995-1996 | 50 | 81% | | | 12 | 19% | 62 | 100% |
| 1996-1997 | 37 | 86% | | | 6 | 14% | 43 | 100% |
| 1997-1998 | 42 | 76% | | | 13 | 24% | 55 | 100% |
| 1998-1999 | 53 | 80% | 1 | 2% | 12 | 18% | 66 | 100% |
| 1999-2000 | 37 | 80% | | | 9 | 20% | 46 | 100% |
| 2000-2001 | 42 | 86% | | | 7 | 14% | 49 | 100% |
| 2001-2002 | 55 | 82% | | | 12 | 18% | 67 | 100% |
| 2002-2003 | 54 | 84% | | | 10 | 16% | 64 | 100% |



Male

| | Continuing | | Not Enrolled | | Total | |
|-----------|------------|------|--------------|-----|-------|------|
| | | | | | | |
| 1995-1996 | 6 | 67% | 3 | 33% | 9 | 100% |
| 1996-1997 | 10 | 91% | 1 | 9% | 11 | 100% |
| 1997-1998 | 13 | 100% | | | 13 | 100% |
| 1998-1999 | 15 | 79% | 4 | 21% | 19 | 100% |
| 1999-2000 | 12 | 92% | 1 | 8% | 13 | 100% |
| 2000-2001 | 9 | 82% | 2 | 18% | 11 | 100% |
| 2001-2002 | 9 | 90% | 1 | 10% | 10 | 100% |
| 2002-2003 | 15 | 88% | 2 | 12% | 17 | 100% |

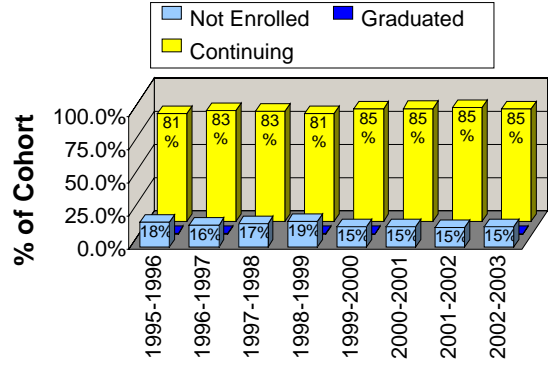
Female

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | | | | | | | | |
| 1995-1996 | 44 | 83% | | | 9 | 17% | 53 | 100% |
| 1996-1997 | 27 | 84% | | | 5 | 16% | 32 | 100% |
| 1997-1998 | 29 | 69% | | | 13 | 31% | 42 | 100% |
| 1998-1999 | 38 | 81% | 1 | 2% | 8 | 17% | 47 | 100% |
| 1999-2000 | 25 | 76% | | | 8 | 24% | 33 | 100% |
| 2000-2001 | 33 | 87% | | | 5 | 13% | 38 | 100% |
| 2001-2002 | 46 | 81% | | | 11 | 19% | 57 | 100% |
| 2002-2003 | 39 | 83% | | | 8 | 17% | 47 | 100% |

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

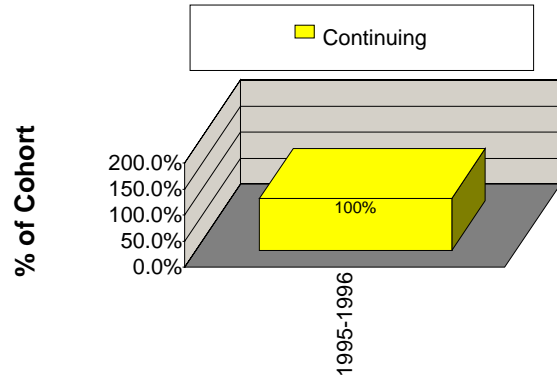
University

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % | Count | % |
| 1995-1996 | 621 | 81% | 3 | 0% | 140 | 18% | 764 | 100% |
| 1996-1997 | 559 | 83% | 2 | 0% | 109 | 16% | 670 | 100% |
| 1997-1998 | 957 | 83% | | | 198 | 17% | 1,155 | 100% |
| 1998-1999 | 885 | 81% | 3 | 0% | 206 | 19% | 1,094 | 100% |
| 1999-2000 | 762 | 85% | 1 | 0% | 138 | 15% | 901 | 100% |
| 2000-2001 | 790 | 85% | | | 142 | 15% | 932 | 100% |
| 2001-2002 | 870 | 85% | | | 149 | 15% | 1,019 | 100% |
| 2002-2003 | 871 | 85% | 1 | 0% | 158 | 15% | 1,030 | 100% |



All College

| | Continuing | | Total | |
|-----------|------------|------|-------|------|
| | Count | % | Count | % |
| 1995-1996 | 1 | 100% | 1 | 100% |



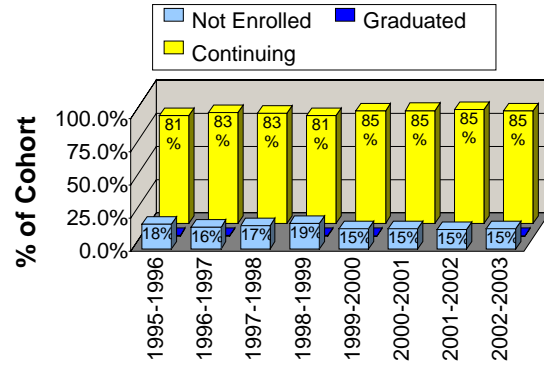
Female

| | Continuing | | Total | |
|-----------|------------|------|-------|------|
| | Count | % | Count | % |
| 1995-1996 | 1 | 100% | 1 | 100% |

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

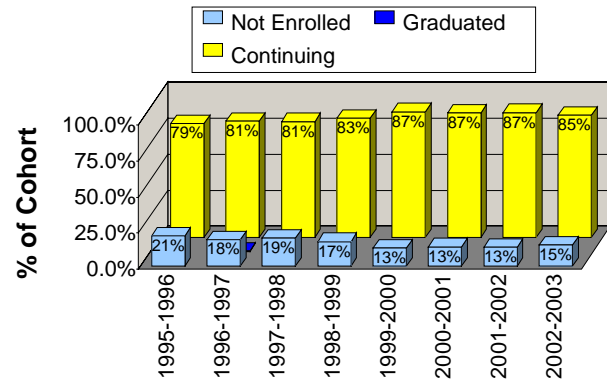
University

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | | | | | | | | |
| 1995-1996 | 621 | 81% | 3 | 0% | 140 | 18% | 764 | 100% |
| 1996-1997 | 559 | 83% | 2 | 0% | 109 | 16% | 670 | 100% |
| 1997-1998 | 957 | 83% | | | 198 | 17% | 1,155 | 100% |
| 1998-1999 | 885 | 81% | 3 | 0% | 206 | 19% | 1,094 | 100% |
| 1999-2000 | 762 | 85% | 1 | 0% | 138 | 15% | 901 | 100% |
| 2000-2001 | 790 | 85% | | | 142 | 15% | 932 | 100% |
| 2001-2002 | 870 | 85% | | | 149 | 15% | 1,019 | 100% |
| 2002-2003 | 871 | 85% | 1 | 0% | 158 | 15% | 1,030 | 100% |



Business Administration

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | | | | | | | | |
| 1995-1996 | 144 | 79% | | | 38 | 21% | 182 | 100% |
| 1996-1997 | 127 | 81% | 1 | 1% | 29 | 18% | 157 | 100% |
| 1997-1998 | 269 | 81% | | | 65 | 19% | 334 | 100% |
| 1998-1999 | 299 | 83% | | | 62 | 17% | 361 | 100% |
| 1999-2000 | 233 | 87% | | | 34 | 13% | 267 | 100% |
| 2000-2001 | 240 | 87% | | | 37 | 13% | 277 | 100% |
| 2001-2002 | 290 | 87% | | | 44 | 13% | 334 | 100% |
| 2002-2003 | 297 | 85% | | | 52 | 15% | 349 | 100% |



Male

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | | | | | | | | |
| 1995-1996 | 68 | 81% | | | 16 | 19% | 84 | 100% |
| 1996-1997 | 68 | 80% | 1 | 1% | 16 | 19% | 85 | 100% |
| 1997-1998 | 150 | 80% | | | 38 | 20% | 188 | 100% |
| 1998-1999 | 152 | 85% | | | 27 | 15% | 179 | 100% |
| 1999-2000 | 105 | 85% | | | 19 | 15% | 124 | 100% |
| 2000-2001 | 114 | 84% | | | 21 | 16% | 135 | 100% |
| 2001-2002 | 143 | 83% | | | 29 | 17% | 172 | 100% |
| 2002-2003 | 136 | 82% | | | 30 | 18% | 166 | 100% |

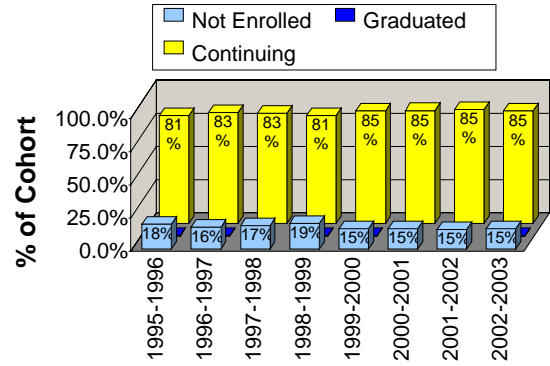
Female

| | Continuing | | Not Enrolled | | Total | |
|-----------|------------|-----|--------------|-----|-------|------|
| | | | | | | |
| 1995-1996 | 76 | 78% | 22 | 22% | 98 | 100% |
| 1996-1997 | 59 | 82% | 13 | 18% | 72 | 100% |
| 1997-1998 | 119 | 82% | 27 | 18% | 146 | 100% |
| 1998-1999 | 147 | 81% | 35 | 19% | 182 | 100% |
| 1999-2000 | 128 | 90% | 15 | 10% | 143 | 100% |
| 2000-2001 | 126 | 89% | 16 | 11% | 142 | 100% |
| 2001-2002 | 147 | 91% | 15 | 9% | 162 | 100% |
| 2002-2003 | 161 | 88% | 22 | 12% | 183 | 100% |

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

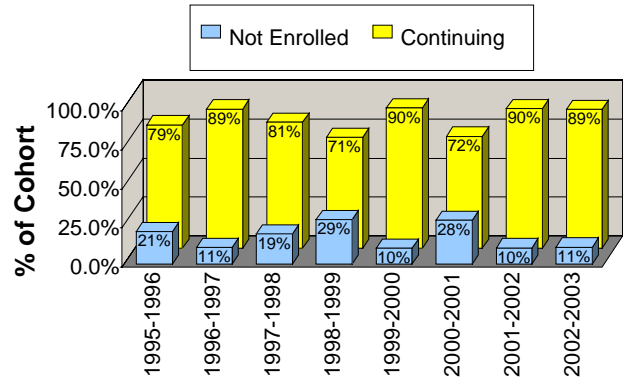
University

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| 1995-1996 | 621 | 81% | 3 | 0% | 140 | 18% | 764 | 100% |
| 1996-1997 | 559 | 83% | 2 | 0% | 109 | 16% | 670 | 100% |
| 1997-1998 | 957 | 83% | | | 198 | 17% | 1,155 | 100% |
| 1998-1999 | 885 | 81% | 3 | 0% | 206 | 19% | 1,094 | 100% |
| 1999-2000 | 762 | 85% | 1 | 0% | 138 | 15% | 901 | 100% |
| 2000-2001 | 790 | 85% | | | 142 | 15% | 932 | 100% |
| 2001-2002 | 870 | 85% | | | 149 | 15% | 1,019 | 100% |
| 2002-2003 | 871 | 85% | 1 | 0% | 158 | 15% | 1,030 | 100% |



Collins School Hospitality Mgt

| | Continuing | | Not Enrolled | | Total | |
|-----------|------------|-----|--------------|-----|-------|------|
| 1995-1996 | 23 | 79% | 6 | 21% | 29 | 100% |
| 1996-1997 | 17 | 89% | 2 | 11% | 19 | 100% |
| 1997-1998 | 38 | 81% | 9 | 19% | 47 | 100% |
| 1998-1999 | 25 | 71% | 10 | 29% | 35 | 100% |
| 1999-2000 | 27 | 90% | 3 | 10% | 30 | 100% |
| 2000-2001 | 18 | 72% | 7 | 28% | 25 | 100% |
| 2001-2002 | 26 | 90% | 3 | 10% | 29 | 100% |
| 2002-2003 | 33 | 89% | 4 | 11% | 37 | 100% |



Male

| | Continuing | | Not Enrolled | | Total | |
|-----------|------------|------|--------------|-----|-------|------|
| 1995-1996 | 10 | 71% | 4 | 29% | 14 | 100% |
| 1996-1997 | 10 | 100% | | | 10 | 100% |
| 1997-1998 | 8 | 57% | 6 | 43% | 14 | 100% |
| 1998-1999 | 10 | 67% | 5 | 33% | 15 | 100% |
| 1999-2000 | 10 | 100% | | | 10 | 100% |
| 2000-2001 | 11 | 85% | 2 | 15% | 13 | 100% |
| 2001-2002 | 9 | 100% | | | 9 | 100% |
| 2002-2003 | 14 | 93% | 1 | 7% | 15 | 100% |

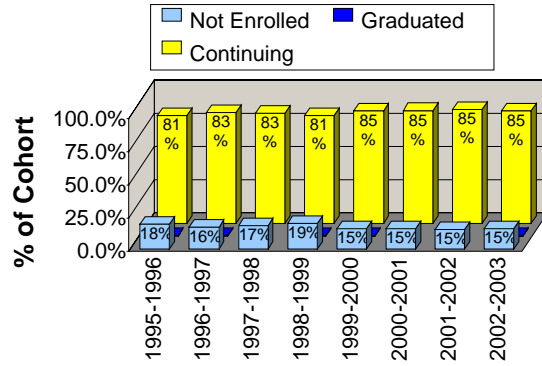
Female

| | Continuing | | Not Enrolled | | Total | |
|-----------|------------|-----|--------------|-----|-------|------|
| 1995-1996 | 13 | 87% | 2 | 13% | 15 | 100% |
| 1996-1997 | 7 | 78% | 2 | 22% | 9 | 100% |
| 1997-1998 | 30 | 91% | 3 | 9% | 33 | 100% |
| 1998-1999 | 15 | 75% | 5 | 25% | 20 | 100% |
| 1999-2000 | 17 | 85% | 3 | 15% | 20 | 100% |
| 2000-2001 | 7 | 58% | 5 | 42% | 12 | 100% |
| 2001-2002 | 17 | 85% | 3 | 15% | 20 | 100% |
| 2002-2003 | 19 | 86% | 3 | 14% | 22 | 100% |

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

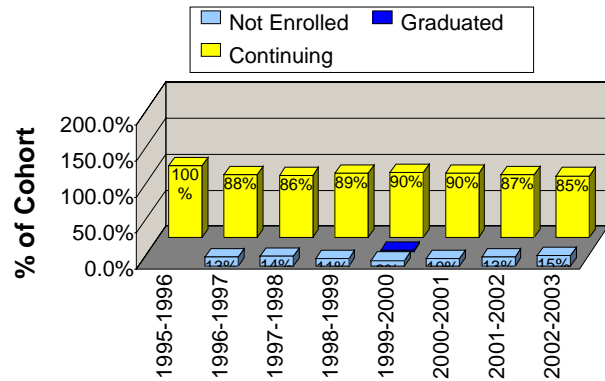
University

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % | Count | % |
| 1995-1996 | 621 | 81% | 3 | 0% | 140 | 18% | 764 | 100% |
| 1996-1997 | 559 | 83% | 2 | 0% | 109 | 16% | 670 | 100% |
| 1997-1998 | 957 | 83% | | | 198 | 17% | 1,155 | 100% |
| 1998-1999 | 885 | 81% | 3 | 0% | 206 | 19% | 1,094 | 100% |
| 1999-2000 | 762 | 85% | 1 | 0% | 138 | 15% | 901 | 100% |
| 2000-2001 | 790 | 85% | | | 142 | 15% | 932 | 100% |
| 2001-2002 | 870 | 85% | | | 149 | 15% | 1,019 | 100% |
| 2002-2003 | 871 | 85% | 1 | 0% | 158 | 15% | 1,030 | 100% |



Education

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|------|-----------|----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % | Count | % |
| 1995-1996 | 35 | 100% | | | | | 35 | 100% |
| 1996-1997 | 21 | 88% | | | 3 | 13% | 24 | 100% |
| 1997-1998 | 38 | 86% | | | 6 | 14% | 44 | 100% |
| 1998-1999 | 57 | 89% | | | 7 | 11% | 64 | 100% |
| 1999-2000 | 46 | 90% | 1 | 2% | 4 | 8% | 51 | 100% |
| 2000-2001 | 43 | 90% | | | 5 | 10% | 48 | 100% |
| 2001-2002 | 47 | 87% | | | 7 | 13% | 54 | 100% |
| 2002-2003 | 47 | 85% | | | 8 | 15% | 55 | 100% |



Male

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|------|-----------|-----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % | Count | % |
| 1995-1996 | 4 | 100% | | | | | 4 | 100% |
| 1996-1997 | 5 | 71% | | | 2 | 29% | 7 | 100% |
| 1997-1998 | 5 | 100% | | | | | 5 | 100% |
| 1998-1999 | 5 | 83% | | | 1 | 17% | 6 | 100% |
| 1999-2000 | 7 | 78% | 1 | 11% | 1 | 11% | 9 | 100% |
| 2000-2001 | 5 | 100% | | | | | 5 | 100% |
| 2001-2002 | 8 | 100% | | | | | 8 | 100% |
| 2002-2003 | 8 | 100% | | | | | 8 | 100% |

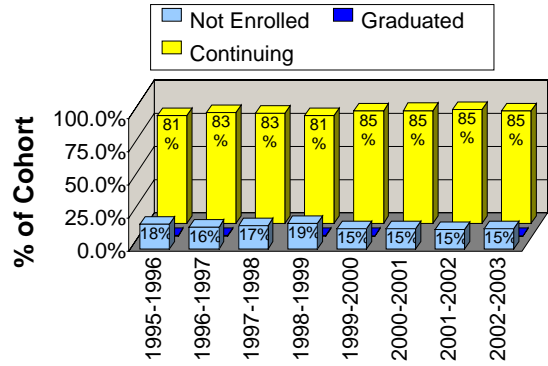
Female

| | Continuing | | Not Enrolled | | Total | |
|-----------|------------|------|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % |
| 1995-1996 | 31 | 100% | | | 31 | 100% |
| 1996-1997 | 16 | 94% | 1 | 6% | 17 | 100% |
| 1997-1998 | 33 | 85% | 6 | 15% | 39 | 100% |
| 1998-1999 | 52 | 90% | 6 | 10% | 58 | 100% |
| 1999-2000 | 39 | 93% | 3 | 7% | 42 | 100% |
| 2000-2001 | 38 | 88% | 5 | 12% | 43 | 100% |
| 2001-2002 | 39 | 85% | 7 | 15% | 46 | 100% |
| 2002-2003 | 39 | 83% | 8 | 17% | 47 | 100% |

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

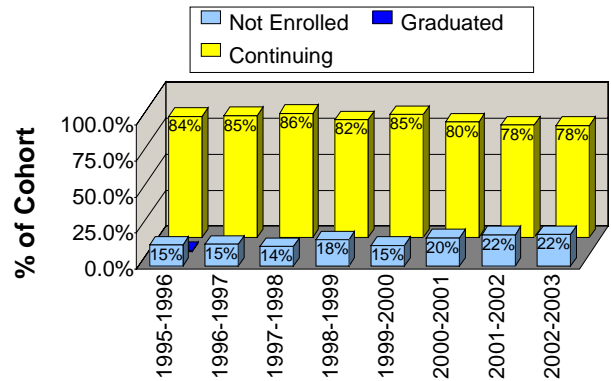
University

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | | | | | | | | |
| 1995-1996 | 621 | 81% | 3 | 0% | 140 | 18% | 764 | 100% |
| 1996-1997 | 559 | 83% | 2 | 0% | 109 | 16% | 670 | 100% |
| 1997-1998 | 957 | 83% | | | 198 | 17% | 1,155 | 100% |
| 1998-1999 | 885 | 81% | 3 | 0% | 206 | 19% | 1,094 | 100% |
| 1999-2000 | 762 | 85% | 1 | 0% | 138 | 15% | 901 | 100% |
| 2000-2001 | 790 | 85% | | | 142 | 15% | 932 | 100% |
| 2001-2002 | 870 | 85% | | | 149 | 15% | 1,019 | 100% |
| 2002-2003 | 871 | 85% | 1 | 0% | 158 | 15% | 1,030 | 100% |



Engineering

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | | | | | | | | |
| 1995-1996 | 182 | 84% | 2 | 1% | 32 | 15% | 216 | 100% |
| 1996-1997 | 156 | 85% | | | 28 | 15% | 184 | 100% |
| 1997-1998 | 232 | 86% | | | 37 | 14% | 269 | 100% |
| 1998-1999 | 188 | 82% | | | 42 | 18% | 230 | 100% |
| 1999-2000 | 188 | 85% | | | 32 | 15% | 220 | 100% |
| 2000-2001 | 143 | 80% | | | 35 | 20% | 178 | 100% |
| 2001-2002 | 157 | 78% | | | 44 | 22% | 201 | 100% |
| 2002-2003 | 155 | 78% | | | 44 | 22% | 199 | 100% |



Male

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | | | | | | | | |
| 1995-1996 | 160 | 83% | 2 | 1% | 30 | 16% | 192 | 100% |
| 1996-1997 | 135 | 85% | | | 24 | 15% | 159 | 100% |
| 1997-1998 | 204 | 86% | | | 34 | 14% | 238 | 100% |
| 1998-1999 | 159 | 82% | | | 35 | 18% | 194 | 100% |
| 1999-2000 | 161 | 86% | | | 26 | 14% | 187 | 100% |
| 2000-2001 | 123 | 80% | | | 31 | 20% | 154 | 100% |
| 2001-2002 | 133 | 76% | | | 41 | 24% | 174 | 100% |
| 2002-2003 | 129 | 78% | | | 36 | 22% | 165 | 100% |

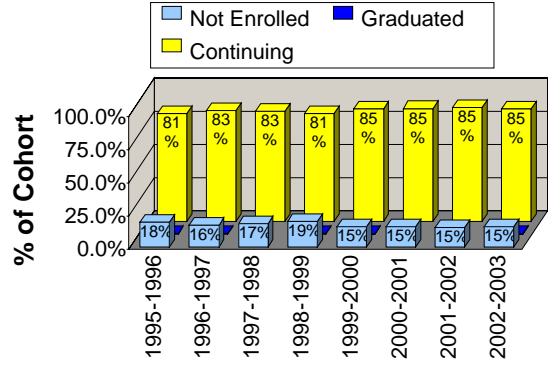
Female

| | Continuing | | Not Enrolled | | Total | |
|-----------|------------|-----|--------------|-----|-------|------|
| | | | | | | |
| 1995-1996 | 22 | 92% | 2 | 8% | 24 | 100% |
| 1996-1997 | 21 | 84% | 4 | 16% | 25 | 100% |
| 1997-1998 | 28 | 90% | 3 | 10% | 31 | 100% |
| 1998-1999 | 29 | 81% | 7 | 19% | 36 | 100% |
| 1999-2000 | 27 | 82% | 6 | 18% | 33 | 100% |
| 2000-2001 | 20 | 83% | 4 | 17% | 24 | 100% |
| 2001-2002 | 24 | 89% | 3 | 11% | 27 | 100% |
| 2002-2003 | 26 | 76% | 8 | 24% | 34 | 100% |

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

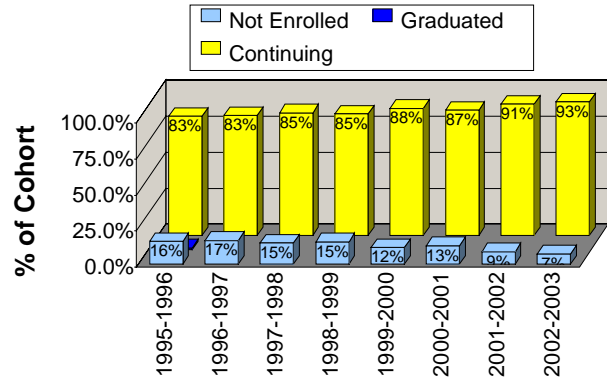
University

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % | Count | % |
| 1995-1996 | 621 | 81% | 3 | 0% | 140 | 18% | 764 | 100% |
| 1996-1997 | 559 | 83% | 2 | 0% | 109 | 16% | 670 | 100% |
| 1997-1998 | 957 | 83% | | | 198 | 17% | 1,155 | 100% |
| 1998-1999 | 885 | 81% | 3 | 0% | 206 | 19% | 1,094 | 100% |
| 1999-2000 | 762 | 85% | 1 | 0% | 138 | 15% | 901 | 100% |
| 2000-2001 | 790 | 85% | | | 142 | 15% | 932 | 100% |
| 2001-2002 | 870 | 85% | | | 149 | 15% | 1,019 | 100% |
| 2002-2003 | 871 | 85% | 1 | 0% | 158 | 15% | 1,030 | 100% |



Environmental Design

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % | Count | % |
| 1995-1996 | 63 | 83% | 1 | 1% | 12 | 16% | 76 | 100% |
| 1996-1997 | 55 | 83% | | | 11 | 17% | 66 | 100% |
| 1997-1998 | 69 | 85% | | | 12 | 15% | 81 | 100% |
| 1998-1999 | 60 | 85% | | | 11 | 15% | 71 | 100% |
| 1999-2000 | 53 | 88% | | | 7 | 12% | 60 | 100% |
| 2000-2001 | 88 | 87% | | | 13 | 13% | 101 | 100% |
| 2001-2002 | 84 | 91% | | | 8 | 9% | 92 | 100% |
| 2002-2003 | 79 | 93% | | | 6 | 7% | 85 | 100% |



Male

| | Continuing | | Not Enrolled | | Total | |
|-----------|------------|-----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % |
| 1995-1996 | 41 | 84% | 8 | 16% | 49 | 100% |
| 1996-1997 | 39 | 80% | 10 | 20% | 49 | 100% |
| 1997-1998 | 47 | 82% | 10 | 18% | 57 | 100% |
| 1998-1999 | 38 | 90% | 4 | 10% | 42 | 100% |
| 1999-2000 | 32 | 91% | 3 | 9% | 35 | 100% |
| 2000-2001 | 55 | 93% | 4 | 7% | 59 | 100% |
| 2001-2002 | 54 | 95% | 3 | 5% | 57 | 100% |
| 2002-2003 | 46 | 94% | 3 | 6% | 49 | 100% |

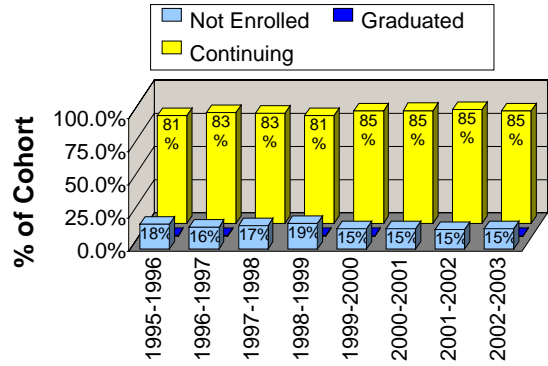
Female

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % | Count | % |
| 1995-1996 | 22 | 81% | 1 | 4% | 4 | 15% | 27 | 100% |
| 1996-1997 | 16 | 94% | | | 1 | 6% | 17 | 100% |
| 1997-1998 | 22 | 92% | | | 2 | 8% | 24 | 100% |
| 1998-1999 | 22 | 76% | | | 7 | 24% | 29 | 100% |
| 1999-2000 | 21 | 84% | | | 4 | 16% | 25 | 100% |
| 2000-2001 | 33 | 79% | | | 9 | 21% | 42 | 100% |
| 2001-2002 | 30 | 86% | | | 5 | 14% | 35 | 100% |
| 2002-2003 | 33 | 92% | | | 3 | 8% | 36 | 100% |

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

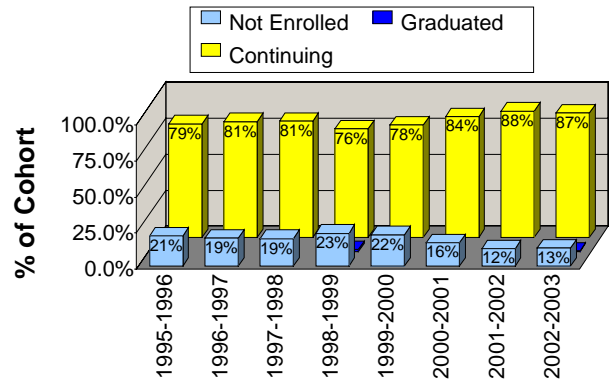
University

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| 1995-1996 | 621 | 81% | 3 | 0% | 140 | 18% | 764 | 100% |
| 1996-1997 | 559 | 83% | 2 | 0% | 109 | 16% | 670 | 100% |
| 1997-1998 | 957 | 83% | | | 198 | 17% | 1,155 | 100% |
| 1998-1999 | 885 | 81% | 3 | 0% | 206 | 19% | 1,094 | 100% |
| 1999-2000 | 762 | 85% | 1 | 0% | 138 | 15% | 901 | 100% |
| 2000-2001 | 790 | 85% | | | 142 | 15% | 932 | 100% |
| 2001-2002 | 870 | 85% | | | 149 | 15% | 1,019 | 100% |
| 2002-2003 | 871 | 85% | 1 | 0% | 158 | 15% | 1,030 | 100% |



Letters, Arts, & Social Sciences

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| 1995-1996 | 64 | 79% | | | 17 | 21% | 81 | 100% |
| 1996-1997 | 58 | 81% | | | 14 | 19% | 72 | 100% |
| 1997-1998 | 139 | 81% | | | 33 | 19% | 172 | 100% |
| 1998-1999 | 96 | 76% | 2 | 2% | 29 | 23% | 127 | 100% |
| 1999-2000 | 82 | 78% | | | 23 | 22% | 105 | 100% |
| 2000-2001 | 83 | 84% | | | 16 | 16% | 99 | 100% |
| 2001-2002 | 122 | 88% | | | 17 | 12% | 139 | 100% |
| 2002-2003 | 123 | 87% | 1 | 1% | 18 | 13% | 142 | 100% |



Male

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| 1995-1996 | 35 | 85% | | | 6 | 15% | 41 | 100% |
| 1996-1997 | 24 | 75% | | | 8 | 25% | 32 | 100% |
| 1997-1998 | 54 | 75% | | | 18 | 25% | 72 | 100% |
| 1998-1999 | 41 | 73% | | | 15 | 27% | 56 | 100% |
| 1999-2000 | 38 | 83% | | | 8 | 17% | 46 | 100% |
| 2000-2001 | 35 | 85% | | | 6 | 15% | 41 | 100% |
| 2001-2002 | 53 | 88% | | | 7 | 12% | 60 | 100% |
| 2002-2003 | 55 | 89% | 1 | 2% | 6 | 10% | 62 | 100% |

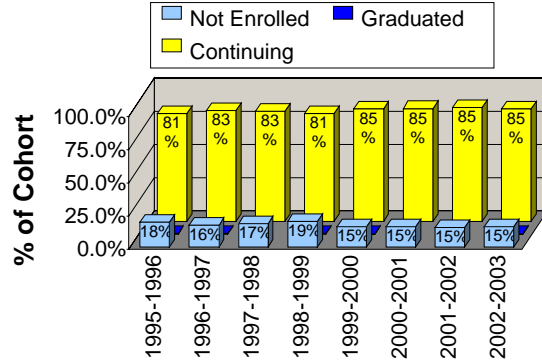
Female

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| 1995-1996 | 29 | 73% | | | 11 | 28% | 40 | 100% |
| 1996-1997 | 34 | 85% | | | 6 | 15% | 40 | 100% |
| 1997-1998 | 85 | 85% | | | 15 | 15% | 100 | 100% |
| 1998-1999 | 55 | 77% | 2 | 3% | 14 | 20% | 71 | 100% |
| 1999-2000 | 44 | 75% | | | 15 | 25% | 59 | 100% |
| 2000-2001 | 48 | 83% | | | 10 | 17% | 58 | 100% |
| 2001-2002 | 69 | 87% | | | 10 | 13% | 79 | 100% |
| 2002-2003 | 68 | 85% | | | 12 | 15% | 80 | 100% |

New Upper Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

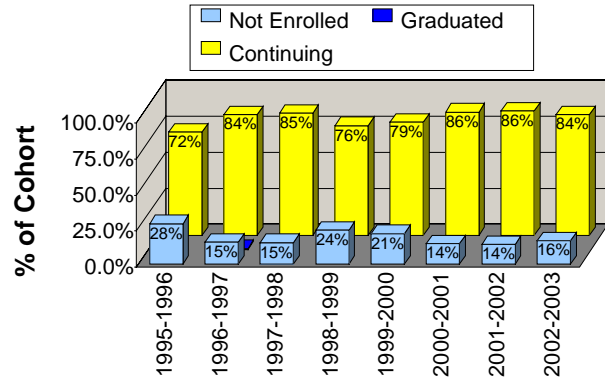
University

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % | Count | % |
| 1995-1996 | 621 | 81% | 3 | 0% | 140 | 18% | 764 | 100% |
| 1996-1997 | 559 | 83% | 2 | 0% | 109 | 16% | 670 | 100% |
| 1997-1998 | 957 | 83% | | | 198 | 17% | 1,155 | 100% |
| 1998-1999 | 885 | 81% | 3 | 0% | 206 | 19% | 1,094 | 100% |
| 1999-2000 | 762 | 85% | 1 | 0% | 138 | 15% | 901 | 100% |
| 2000-2001 | 790 | 85% | | | 142 | 15% | 932 | 100% |
| 2001-2002 | 870 | 85% | | | 149 | 15% | 1,019 | 100% |
| 2002-2003 | 871 | 85% | 1 | 0% | 158 | 15% | 1,030 | 100% |



Science

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % | Count | % |
| 1995-1996 | 59 | 72% | | | 23 | 28% | 82 | 100% |
| 1996-1997 | 88 | 84% | 1 | 1% | 16 | 15% | 105 | 100% |
| 1997-1998 | 130 | 85% | | | 23 | 15% | 153 | 100% |
| 1998-1999 | 107 | 76% | | | 33 | 24% | 140 | 100% |
| 1999-2000 | 96 | 79% | | | 26 | 21% | 122 | 100% |
| 2000-2001 | 133 | 86% | | | 22 | 14% | 155 | 100% |
| 2001-2002 | 89 | 86% | | | 14 | 14% | 103 | 100% |
| 2002-2003 | 83 | 84% | | | 16 | 16% | 99 | 100% |



Male

| | Continuing | | Not Enrolled | | Total | |
|-----------|------------|-----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % |
| 1995-1996 | 36 | 68% | 17 | 32% | 53 | 100% |
| 1996-1997 | 53 | 84% | 10 | 16% | 63 | 100% |
| 1997-1998 | 76 | 85% | 13 | 15% | 89 | 100% |
| 1998-1999 | 74 | 79% | 20 | 21% | 94 | 100% |
| 1999-2000 | 62 | 76% | 20 | 24% | 82 | 100% |
| 2000-2001 | 90 | 86% | 15 | 14% | 105 | 100% |
| 2001-2002 | 64 | 86% | 10 | 14% | 74 | 100% |
| 2002-2003 | 55 | 86% | 9 | 14% | 64 | 100% |

Female

| | Continuing | | Graduated | | Not Enrolled | | Total | |
|-----------|------------|-----|-----------|----|--------------|-----|-------|------|
| | Count | % | Count | % | Count | % | Count | % |
| 1995-1996 | 23 | 79% | | | 6 | 21% | 29 | 100% |
| 1996-1997 | 35 | 83% | 1 | 2% | 6 | 14% | 42 | 100% |
| 1997-1998 | 54 | 84% | | | 10 | 16% | 64 | 100% |
| 1998-1999 | 33 | 72% | | | 13 | 28% | 46 | 100% |
| 1999-2000 | 34 | 85% | | | 6 | 15% | 40 | 100% |
| 2000-2001 | 43 | 86% | | | 7 | 14% | 50 | 100% |
| 2001-2002 | 25 | 86% | | | 4 | 14% | 29 | 100% |
| 2002-2003 | 28 | 80% | | | 7 | 20% | 35 | 100% |