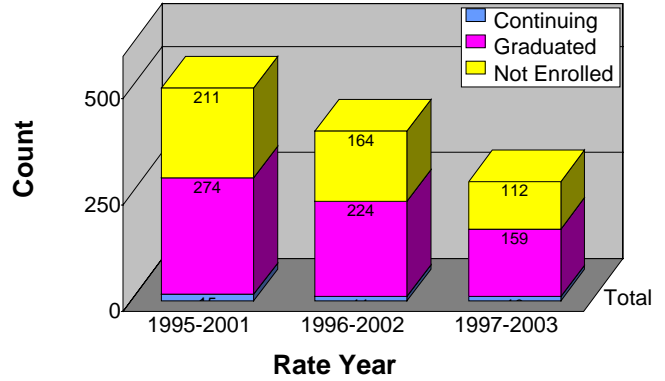


New Lower Division Transfers Six-Year Persistence Rates Cohorts 1995 through 1997 by Gender

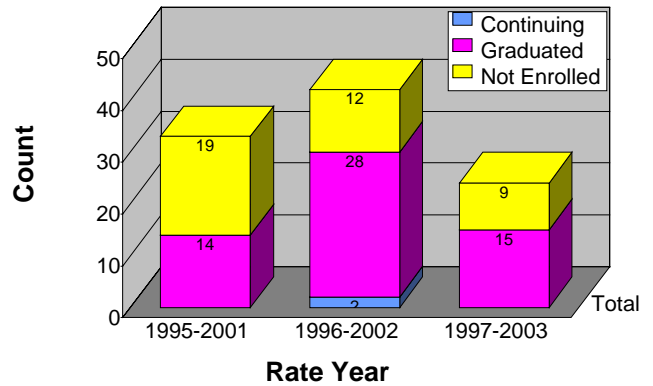
University

	1995-2001		1996-2002		1997-2003	
Continuing	15	3%	11	3%	10	4%
Graduated	274	55%	224	56%	159	57%
Not Enrolled	211	42%	164	41%	112	40%
Total	500	100%	399	100%	281	100%



Agriculture

	1995-2001		1996-2002		1997-2003	
Continuing			2	5%		
Graduated	14	42%	28	67%	15	63%
Not Enrolled	19	58%	12	29%	9	38%
Total	33	100%	42	100%	24	100%



Female

	1995-2001		1996-2002		1997-2003	
Continuing			2	6%		
Graduated	10	43%	23	68%	10	67%
Not Enrolled	13	57%	9	26%	5	33%
Total	23	100%	34	100%	15	100%

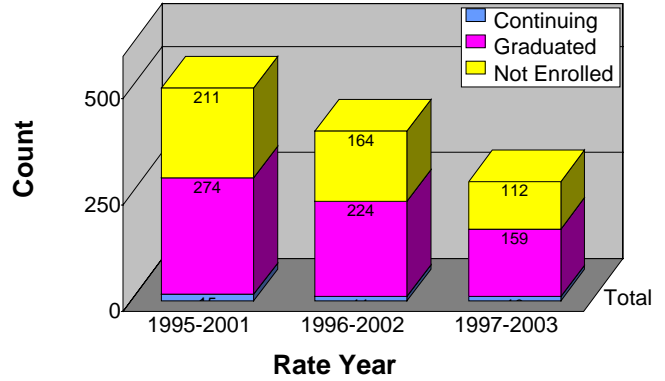
Male

	1995-2001		1996-2002		1997-2003	
Graduated	4	40%	5	63%	5	56%
Not Enrolled	6	60%	3	38%	4	44%
Total	10	100%	8	100%	9	100%

New Lower Division Transfers Six-Year Persistence Rates Cohorts 1995 through 1997 by Gender

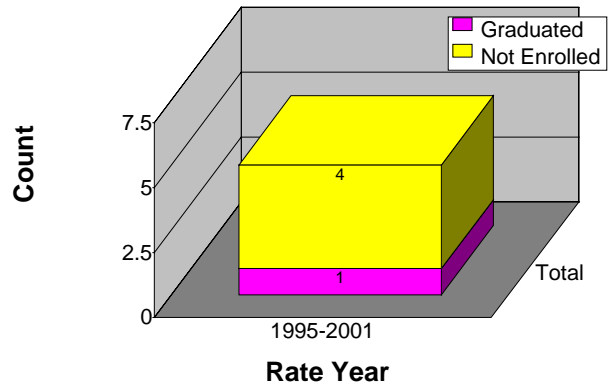
University

	1995-2001		1996-2002		1997-2003	
Continuing	15	3%	11	3%	10	4%
Graduated	274	55%	224	56%	159	57%
Not Enrolled	211	42%	164	41%	112	40%
Total	500	100%	399	100%	281	100%



All College

	1995-2001	
Graduated	1	20%
Not Enrolled	4	80%
Total	5	100%



Female

	1995-2001	
Not Enrolled	1	100%
Total	1	100%

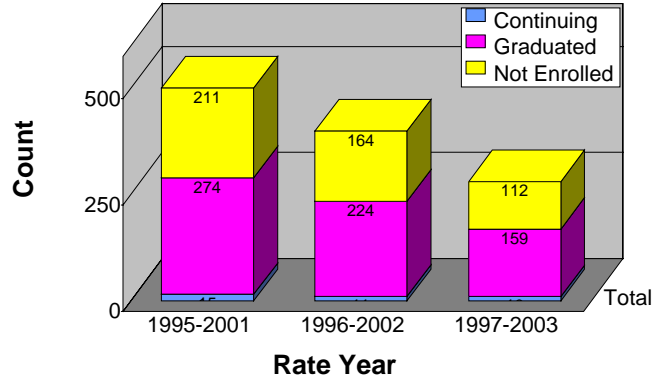
Male

	1995-2001	
Graduated	1	25%
Not Enrolled	3	75%
Total	4	100%

New Lower Division Transfers Six-Year Persistence Rates Cohorts 1995 through 1997 by Gender

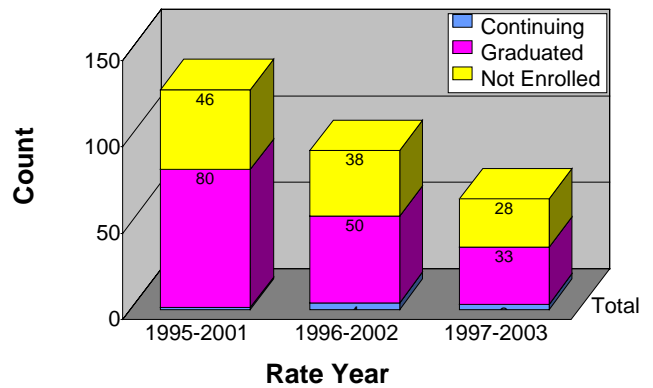
University

	1995-2001		1996-2002		1997-2003	
Continuing	15	3%	11	3%	10	4%
Graduated	274	55%	224	56%	159	57%
Not Enrolled	211	42%	164	41%	112	40%
Total	500	100%	399	100%	281	100%



Business Administration

	1995-2001		1996-2002		1997-2003	
Continuing	1	1%	4	4%	3	5%
Graduated	80	63%	50	54%	33	52%
Not Enrolled	46	36%	38	41%	28	44%
Total	127	100%	92	100%	64	100%



Female

	1995-2001		1996-2002		1997-2003	
Continuing	1	2%			3	8%
Graduated	43	70%	34	69%	19	53%
Not Enrolled	17	28%	15	31%	14	39%
Total	61	100%	49	100%	36	100%

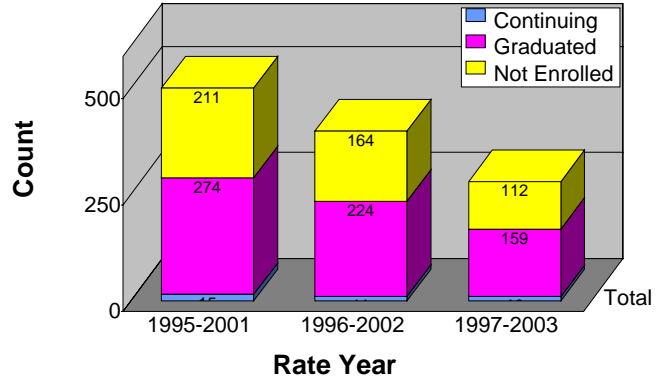
Male

	1995-2001		1996-2002		1997-2003	
Continuing			4	9%		
Graduated	37	56%	16	37%	14	50%
Not Enrolled	29	44%	23	53%	14	50%
Total	66	100%	43	100%	28	100%

New Lower Division Transfers Six-Year Persistence Rates Cohorts 1995 through 1997 by Gender

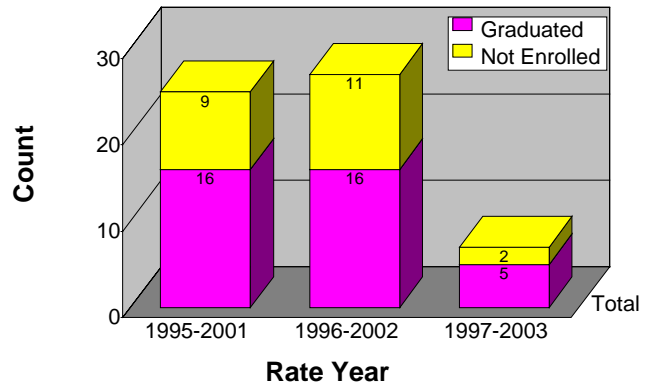
University

	1995-2001		1996-2002		1997-2003	
Continuing	15	3%	11	3%	10	4%
Graduated	274	55%	224	56%	159	57%
Not Enrolled	211	42%	164	41%	112	40%
Total	500	100%	399	100%	281	100%



Collins School Hospitality Mgt

	1995-2001		1996-2002		1997-2003	
Graduated	16	64%	16	59%	5	71%
Not Enrolled	9	36%	11	41%	2	29%
Total	25	100%	27	100%	7	100%



Female

	1995-2001		1996-2002		1997-2003	
Graduated	9	64%	9	60%	4	67%
Not Enrolled	5	36%	6	40%	2	33%
Total	14	100%	15	100%	6	100%

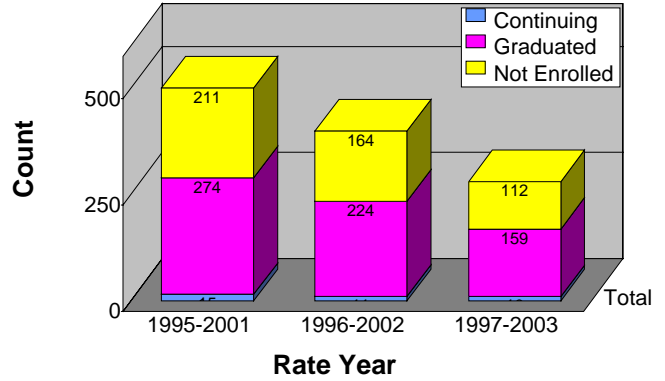
Male

	1995-2001		1996-2002		1997-2003	
Graduated	7	64%	7	58%	1	100%
Not Enrolled	4	36%	5	42%		
Total	11	100%	12	100%	1	100%

New Lower Division Transfers Six-Year Persistence Rates Cohorts 1995 through 1997 by Gender

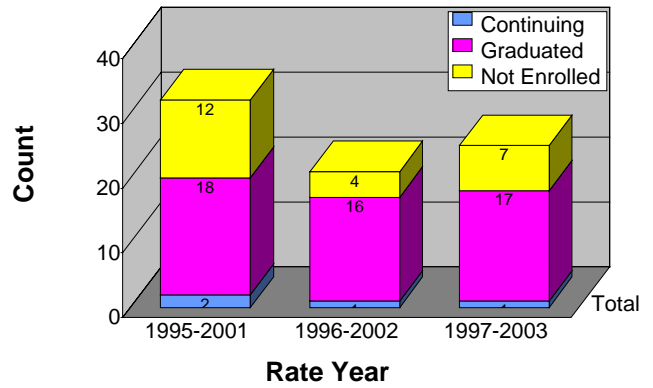
University

	1995-2001		1996-2002		1997-2003	
Continuing	15	3%	11	3%	10	4%
Graduated	274	55%	224	56%	159	57%
Not Enrolled	211	42%	164	41%	112	40%
Total	500	100%	399	100%	281	100%



Education

	1995-2001		1996-2002		1997-2003	
Continuing	2	6%	1	5%	1	4%
Graduated	18	56%	16	76%	17	68%
Not Enrolled	12	38%	4	19%	7	28%
Total	32	100%	21	100%	25	100%



Female

	1995-2001		1996-2002		1997-2003	
Continuing	2	7%	1	6%	1	4%
Graduated	15	52%	12	71%	17	74%
Not Enrolled	12	41%	4	24%	5	22%
Total	29	100%	17	100%	23	100%

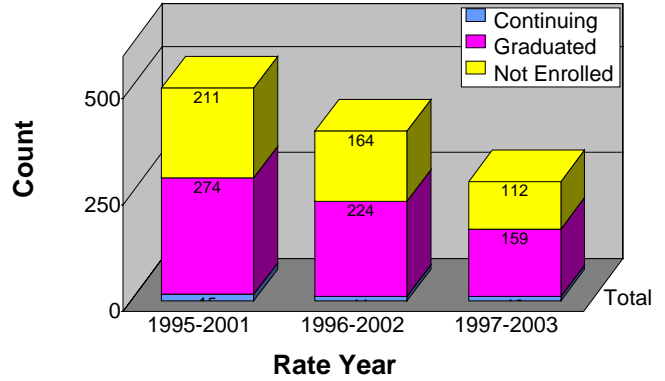
Male

	1995-2001		1996-2002		1997-2003	
Graduated	3	100%	4	100%		
Not Enrolled					2	100%
Total	3	100%	4	100%	2	100%

New Lower Division Transfers Six-Year Persistence Rates Cohorts 1995 through 1997 by Gender

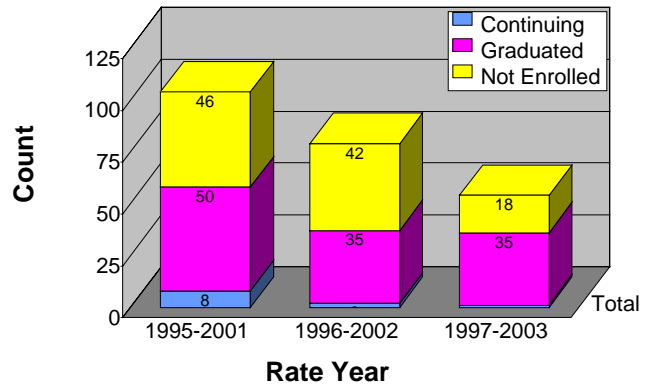
University

	1995-2001		1996-2002		1997-2003	
Continuing	15	3%	11	3%	10	4%
Graduated	274	55%	224	56%	159	57%
Not Enrolled	211	42%	164	41%	112	40%
Total	500	100%	399	100%	281	100%



Engineering

	1995-2001		1996-2002		1997-2003	
Continuing	8	8%	2	3%	1	2%
Graduated	50	48%	35	44%	35	65%
Not Enrolled	46	44%	42	53%	18	33%
Total	104	100%	79	100%	54	100%



Female

	1995-2001		1996-2002		1997-2003	
Continuing	1	17%				
Graduated	3	50%	9	53%	8	73%
Not Enrolled	2	33%	8	47%	3	27%
Total	6	100%	17	100%	11	100%

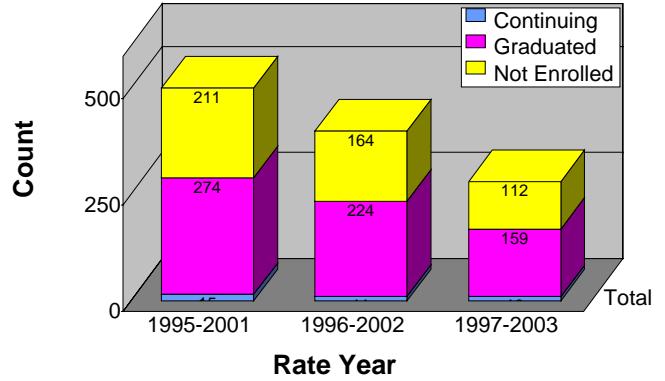
Male

	1995-2001		1996-2002		1997-2003	
Continuing	7	7%	2	3%	1	2%
Graduated	47	48%	26	42%	27	63%
Not Enrolled	44	45%	34	55%	15	35%
Total	98	100%	62	100%	43	100%

New Lower Division Transfers Six-Year Persistence Rates Cohorts 1995 through 1997 by Gender

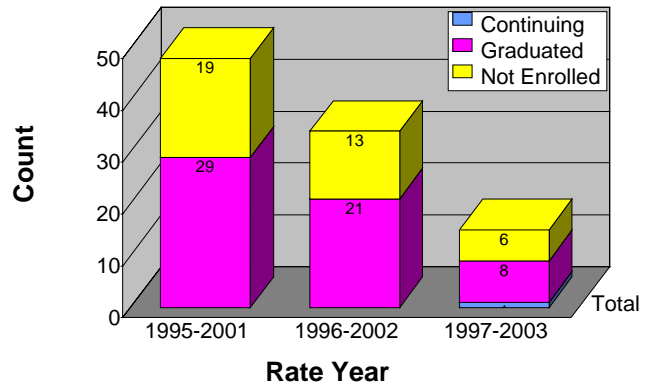
University

	1995-2001		1996-2002		1997-2003	
Continuing	15	3%	11	3%	10	4%
Graduated	274	55%	224	56%	159	57%
Not Enrolled	211	42%	164	41%	112	40%
Total	500	100%	399	100%	281	100%



Environmental Design

	1995-2001		1996-2002		1997-2003	
Continuing					1	7%
Graduated	29	60%	21	62%	8	53%
Not Enrolled	19	40%	13	38%	6	40%
Total	48	100%	34	100%	15	100%



Female

	1995-2001		1996-2002		1997-2003	
Continuing					1	20%
Graduated	7	47%	9	60%	2	40%
Not Enrolled	8	53%	6	40%	2	40%
Total	15	100%	15	100%	5	100%

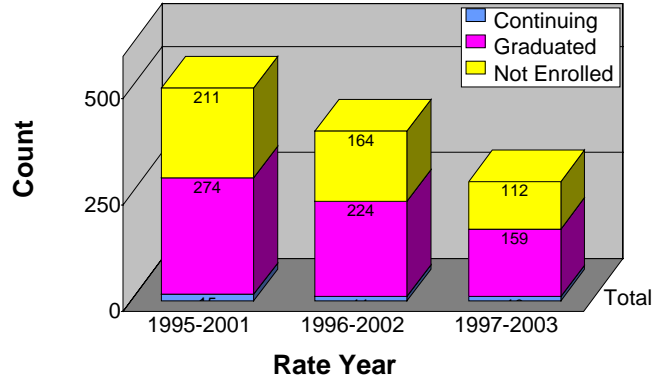
Male

	1995-2001		1996-2002		1997-2003	
Graduated	22	67%	12	63%	6	60%
Not Enrolled	11	33%	7	37%	4	40%
Total	33	100%	19	100%	10	100%

New Lower Division Transfers Six-Year Persistence Rates Cohorts 1995 through 1997 by Gender

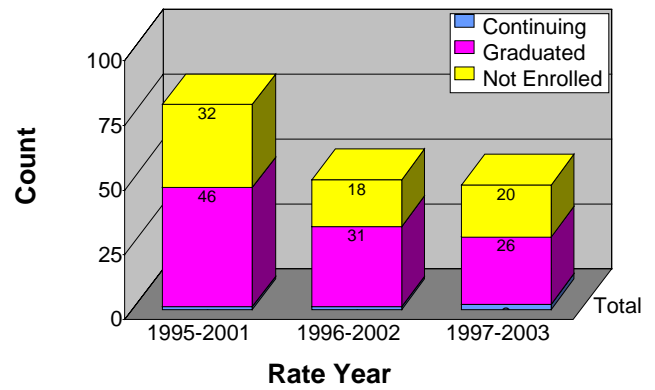
University

	1995-2001		1996-2002		1997-2003	
Continuing	15	3%	11	3%	10	4%
Graduated	274	55%	224	56%	159	57%
Not Enrolled	211	42%	164	41%	112	40%
Total	500	100%	399	100%	281	100%



Letters, Arts, & Social Sciences

	1995-2001		1996-2002		1997-2003	
Continuing	1	1%	1	2%	2	4%
Graduated	46	58%	31	62%	26	54%
Not Enrolled	32	41%	18	36%	20	42%
Total	79	100%	50	100%	48	100%



Female

	1995-2001		1996-2002		1997-2003	
Continuing	1	2%	1	3%	1	3%
Graduated	29	63%	22	65%	18	60%
Not Enrolled	16	35%	11	32%	11	37%
Total	46	100%	34	100%	30	100%

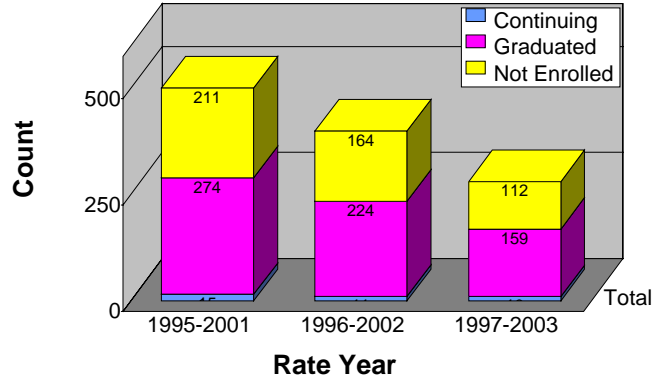
Male

	1995-2001		1996-2002		1997-2003	
Continuing					1	6%
Graduated	17	52%	9	56%	8	44%
Not Enrolled	16	48%	7	44%	9	50%
Total	33	100%	16	100%	18	100%

New Lower Division Transfers Six-Year Persistence Rates Cohorts 1995 through 1997 by Gender

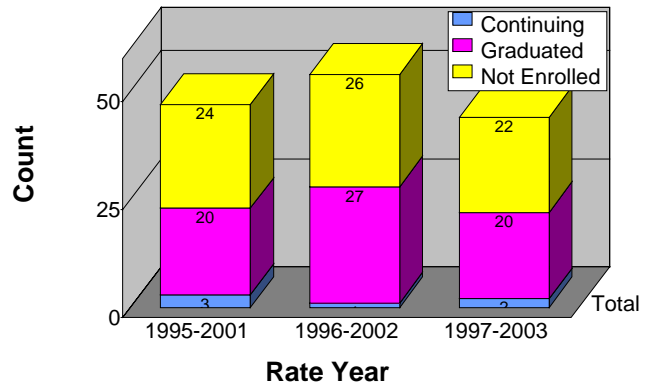
University

	1995-2001		1996-2002		1997-2003	
Continuing	15	3%	11	3%	10	4%
Graduated	274	55%	224	56%	159	57%
Not Enrolled	211	42%	164	41%	112	40%
Total	500	100%	399	100%	281	100%



Science

	1995-2001		1996-2002		1997-2003	
Continuing	3	6%	1	2%	2	5%
Graduated	20	43%	27	50%	20	45%
Not Enrolled	24	51%	26	48%	22	50%
Total	47	100%	54	100%	44	100%



Female

	1995-2001		1996-2002		1997-2003	
Continuing	1	6%			1	5%
Graduated	7	39%	12	50%	9	47%
Not Enrolled	10	56%	12	50%	9	47%
Total	18	100%	24	100%	19	100%

Male

	1995-2001		1996-2002		1997-2003	
Continuing	2	7%	1	3%	1	4%
Graduated	13	45%	15	50%	11	44%
Not Enrolled	14	48%	14	47%	13	52%
Total	29	100%	30	100%	25	100%