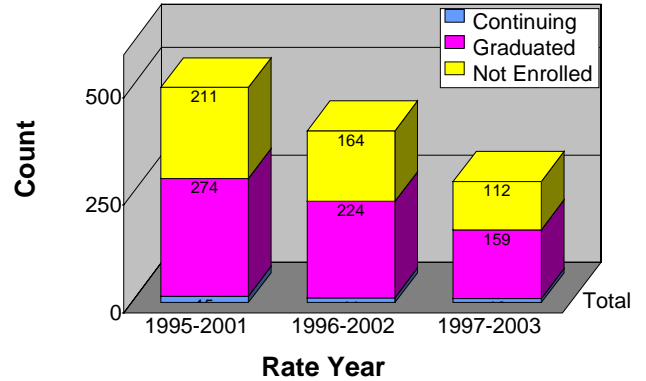


## New Lower Division Transfers Six-Year Persistence Rates Cohorts 1995 through 1997 by College

### University

	1995-2001		1996-2002		1997-2003	
Continuing	15	3%	11	3%	10	4%
Graduated	274	55%	224	56%	159	57%
Not Enrolled	211	42%	164	41%	112	40%
<b>Total</b>	<b>500</b>	<b>100%</b>	<b>399</b>	<b>100%</b>	<b>281</b>	<b>100%</b>



### Agriculture

	1995-2001		1996-2002		1997-2003	
Continuing			2	5%		
Graduated	14	42%	28	67%	15	63%
Not Enrolled	19	58%	12	29%	9	38%
<b>Total</b>	<b>33</b>	<b>100%</b>	<b>42</b>	<b>100%</b>	<b>24</b>	<b>100%</b>

### Engineering

	1995-2001		1996-2002		1997-2003	
Continuing	8	8%	2	3%	1	2%
Graduated	50	48%	35	44%	35	65%
Not Enrolled	46	44%	42	53%	18	33%
<b>Total</b>	<b>104</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>54</b>	<b>100%</b>

### All College

	1995-2001	
Graduated	1	20%
Not Enrolled	4	80%
<b>Total</b>	<b>5</b>	<b>100%</b>

### Environmental Design

	1995-2001		1996-2002		1997-2003	
Continuing					1	7%
Graduated	29	60%	21	62%	8	53%
Not Enrolled	19	40%	13	38%	6	40%
<b>Total</b>	<b>48</b>	<b>100%</b>	<b>34</b>	<b>100%</b>	<b>15</b>	<b>100%</b>

### Business Administration

	1995-2001		1996-2002		1997-2003	
Continuing	1	1%	4	4%	3	5%
Graduated	80	63%	50	54%	33	52%
Not Enrolled	46	36%	38	41%	28	44%
<b>Total</b>	<b>127</b>	<b>100%</b>	<b>92</b>	<b>100%</b>	<b>64</b>	<b>100%</b>

### Letters, Arts, & Social Sciences

	1995-2001		1996-2002		1997-2003	
Continuing	1	1%	1	2%	2	4%
Graduated	46	58%	31	62%	26	54%
Not Enrolled	32	41%	18	36%	20	42%
<b>Total</b>	<b>79</b>	<b>100%</b>	<b>50</b>	<b>100%</b>	<b>48</b>	<b>100%</b>

### Collins School Hospitality Mgt

	1995-2001		1996-2002		1997-2003	
Graduated	16	64%	16	59%	5	71%
Not Enrolled	9	36%	11	41%	2	29%
<b>Total</b>	<b>25</b>	<b>100%</b>	<b>27</b>	<b>100%</b>	<b>7</b>	<b>100%</b>

### Science

	1995-2001		1996-2002		1997-2003	
Continuing	3	6%	1	2%	2	5%
Graduated	20	43%	27	50%	20	45%
Not Enrolled	24	51%	26	48%	22	50%
<b>Total</b>	<b>47</b>	<b>100%</b>	<b>54</b>	<b>100%</b>	<b>44</b>	<b>100%</b>

### Education

	1995-2001		1996-2002		1997-2003	
Continuing	2	6%	1	5%	1	4%
Graduated	18	56%	16	76%	17	68%
Not Enrolled	12	38%	4	19%	7	28%
<b>Total</b>	<b>32</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>25</b>	<b>100%</b>