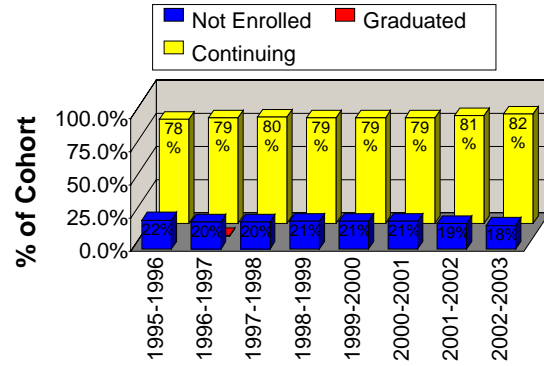


New Lower Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

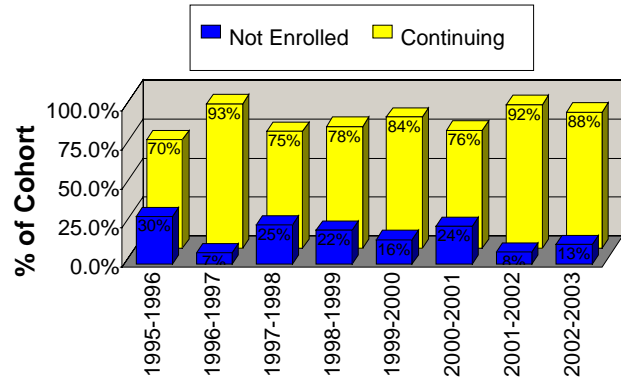
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	392	78%			108	22%	500	100%
1996-1997	317	79%	1	0%	81	20%	399	100%
1997-1998	224	80%			57	20%	281	100%
1998-1999	254	79%			67	21%	321	100%
1999-2000	319	79%			83	21%	402	100%
2000-2001	262	79%			69	21%	331	100%
2001-2002	277	81%			65	19%	342	100%
2002-2003	257	82%			55	18%	312	100%



Agriculture

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	23	70%	10	30%	33	100%
1996-1997	39	93%	3	7%	42	100%
1997-1998	18	75%	6	25%	24	100%
1998-1999	18	78%	5	22%	23	100%
1999-2000	27	84%	5	16%	32	100%
2000-2001	22	76%	7	24%	29	100%
2001-2002	24	92%	2	8%	26	100%
2002-2003	21	88%	3	13%	24	100%



Male

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	8	80%	2	20%	10	100%
1996-1997	8	100%			8	100%
1997-1998	6	67%	3	33%	9	100%
1998-1999	5	100%			5	100%
1999-2000	5	100%			5	100%
2000-2001	6	86%	1	14%	7	100%
2001-2002	5	100%			5	100%
2002-2003	8	89%	1	11%	9	100%

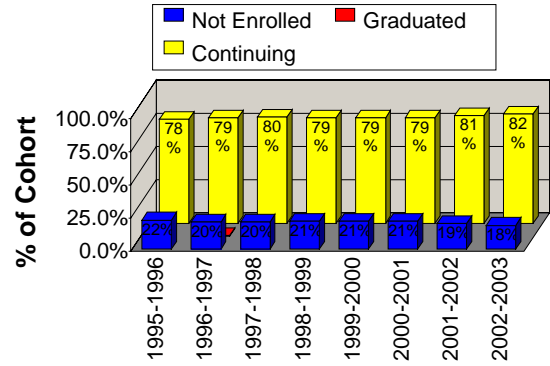
Female

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	15	65%	8	35%	23	100%
1996-1997	31	91%	3	9%	34	100%
1997-1998	12	80%	3	20%	15	100%
1998-1999	13	72%	5	28%	18	100%
1999-2000	22	81%	5	19%	27	100%
2000-2001	16	73%	6	27%	22	100%
2001-2002	19	90%	2	10%	21	100%
2002-2003	13	87%	2	13%	15	100%

New Lower Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

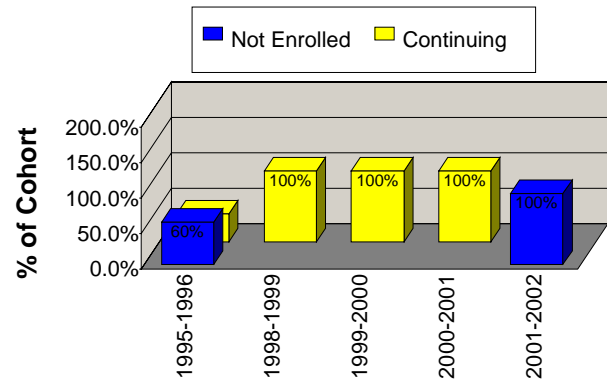
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	392	78%			108	22%	500	100%
1996-1997	317	79%	1	0%	81	20%	399	100%
1997-1998	224	80%			57	20%	281	100%
1998-1999	254	79%			67	21%	321	100%
1999-2000	319	79%			83	21%	402	100%
2000-2001	262	79%			69	21%	331	100%
2001-2002	277	81%			65	19%	342	100%
2002-2003	257	82%			55	18%	312	100%



All College

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	2	40%	3	60%	5	100%
1998-1999	3	100%			3	100%
1999-2000	1	100%			1	100%
2000-2001	1	100%			1	100%
2001-2002			1	100%	1	100%



Male

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	2	50%	2	50%	4	100%

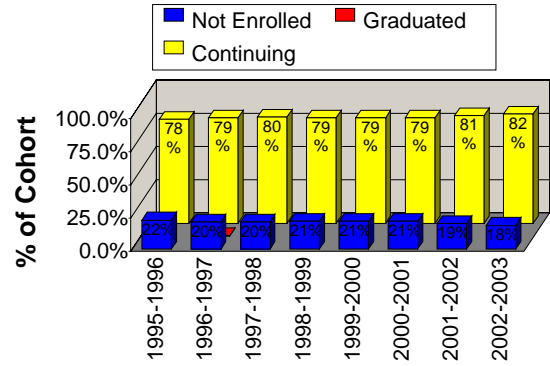
Female

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996			1	100%	1	100%
1998-1999	3	100%			3	100%
1999-2000	1	100%			1	100%
2000-2001	1	100%			1	100%
2001-2002			1	100%	1	100%

New Lower Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

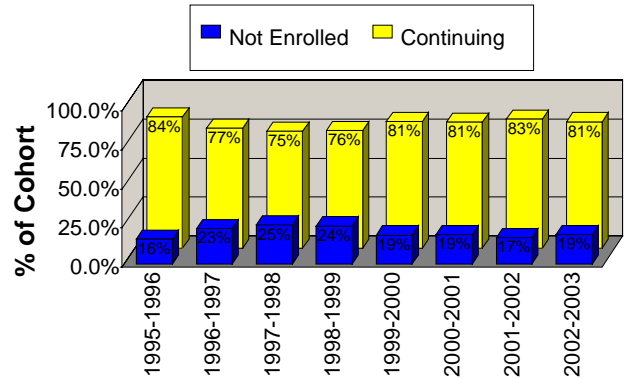
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	392	78%			108	22%	500	100%
1996-1997	317	79%	1	0%	81	20%	399	100%
1997-1998	224	80%			57	20%	281	100%
1998-1999	254	79%			67	21%	321	100%
1999-2000	319	79%			83	21%	402	100%
2000-2001	262	79%			69	21%	331	100%
2001-2002	277	81%			65	19%	342	100%
2002-2003	257	82%			55	18%	312	100%



Business Administration

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	107	84%	20	16%	127	100%
1996-1997	71	77%	21	23%	92	100%
1997-1998	48	75%	16	25%	64	100%
1998-1999	59	76%	19	24%	78	100%
1999-2000	83	81%	19	19%	102	100%
2000-2001	60	81%	14	19%	74	100%
2001-2002	73	83%	15	17%	88	100%
2002-2003	65	81%	15	19%	80	100%



Male

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	56	85%	10	15%	66	100%
1996-1997	30	70%	13	30%	43	100%
1997-1998	19	68%	9	32%	28	100%
1998-1999	32	71%	13	29%	45	100%
1999-2000	38	81%	9	19%	47	100%
2000-2001	30	81%	7	19%	37	100%
2001-2002	33	80%	8	20%	41	100%
2002-2003	29	83%	6	17%	35	100%

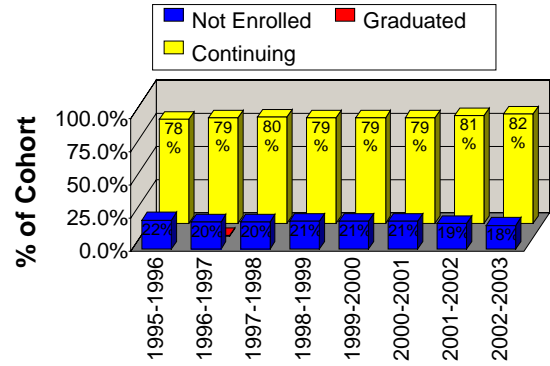
Female

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	51	84%	10	16%	61	100%
1996-1997	41	84%	8	16%	49	100%
1997-1998	29	81%	7	19%	36	100%
1998-1999	27	82%	6	18%	33	100%
1999-2000	45	82%	10	18%	55	100%
2000-2001	30	81%	7	19%	37	100%
2001-2002	40	85%	7	15%	47	100%
2002-2003	36	80%	9	20%	45	100%

New Lower Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

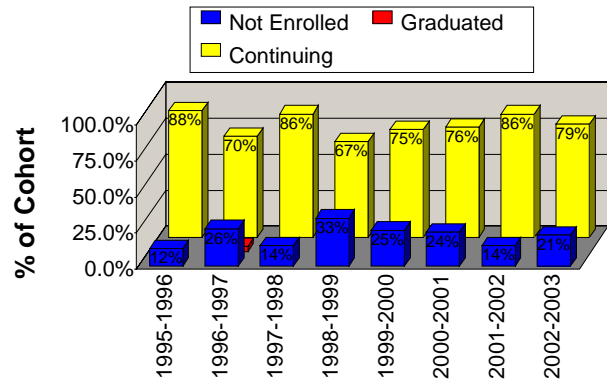
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	392	78%			108	22%	500	100%
1996-1997	317	79%	1	0%	81	20%	399	100%
1997-1998	224	80%			57	20%	281	100%
1998-1999	254	79%			67	21%	321	100%
1999-2000	319	79%			83	21%	402	100%
2000-2001	262	79%			69	21%	331	100%
2001-2002	277	81%			65	19%	342	100%
2002-2003	257	82%			55	18%	312	100%



Collins School Hospitality Mgt

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	22	88%			3	12%	25	100%
1996-1997	19	70%	1	4%	7	26%	27	100%
1997-1998	6	86%			1	14%	7	100%
1998-1999	6	67%			3	33%	9	100%
1999-2000	12	75%			4	25%	16	100%
2000-2001	13	76%			4	24%	17	100%
2001-2002	12	86%			2	14%	14	100%
2002-2003	11	79%			3	21%	14	100%



Male

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	10	91%	1	9%	11	100%
1996-1997	7	58%	5	42%	12	100%
1997-1998	1	100%			1	100%
1998-1999	4	100%			4	100%
1999-2000	2	100%			2	100%
2000-2001	4	57%	3	43%	7	100%
2001-2002	4	80%	1	20%	5	100%
2002-2003	4	57%	3	43%	7	100%

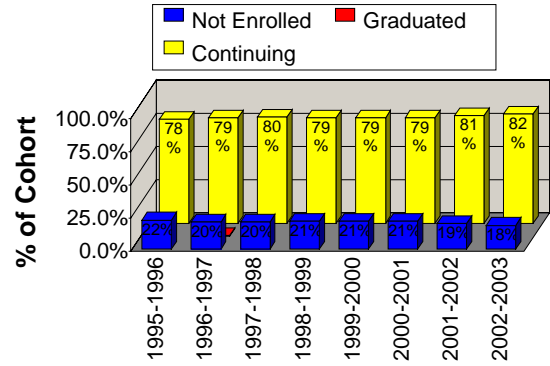
Female

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	12	86%			2	14%	14	100%
1996-1997	12	80%	1	7%	2	13%	15	100%
1997-1998	5	83%			1	17%	6	100%
1998-1999	2	40%			3	60%	5	100%
1999-2000	10	71%			4	29%	14	100%
2000-2001	9	90%			1	10%	10	100%
2001-2002	8	89%			1	11%	9	100%
2002-2003	7	100%					7	100%

New Lower Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

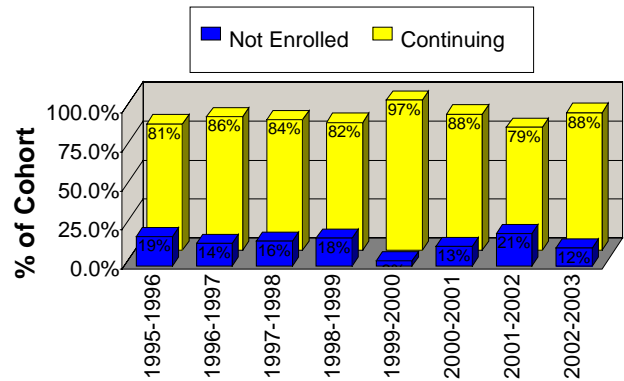
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	392	78%			108	22%	500	100%
1996-1997	317	79%	1	0%	81	20%	399	100%
1997-1998	224	80%			57	20%	281	100%
1998-1999	254	79%			67	21%	321	100%
1999-2000	319	79%			83	21%	402	100%
2000-2001	262	79%			69	21%	331	100%
2001-2002	277	81%			65	19%	342	100%
2002-2003	257	82%			55	18%	312	100%



Education

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	26	81%	6	19%	32	100%
1996-1997	18	86%	3	14%	21	100%
1997-1998	21	84%	4	16%	25	100%
1998-1999	23	82%	5	18%	28	100%
1999-2000	28	97%	1	3%	29	100%
2000-2001	14	88%	2	13%	16	100%
2001-2002	19	79%	5	21%	24	100%
2002-2003	23	88%	3	12%	26	100%



Male

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	3	100%			3	100%
1996-1997	4	100%			4	100%
1997-1998			2	100%	2	100%
1998-1999	4	100%			4	100%
1999-2000	5	100%			5	100%
2000-2001	4	100%			4	100%
2001-2002	2	67%	1	33%	3	100%
2002-2003	5	100%			5	100%

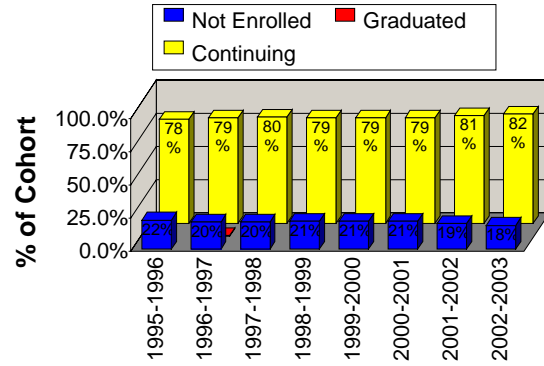
Female

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	23	79%	6	21%	29	100%
1996-1997	14	82%	3	18%	17	100%
1997-1998	21	91%	2	9%	23	100%
1998-1999	19	79%	5	21%	24	100%
1999-2000	23	96%	1	4%	24	100%
2000-2001	10	83%	2	17%	12	100%
2001-2002	17	81%	4	19%	21	100%
2002-2003	18	86%	3	14%	21	100%

New Lower Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

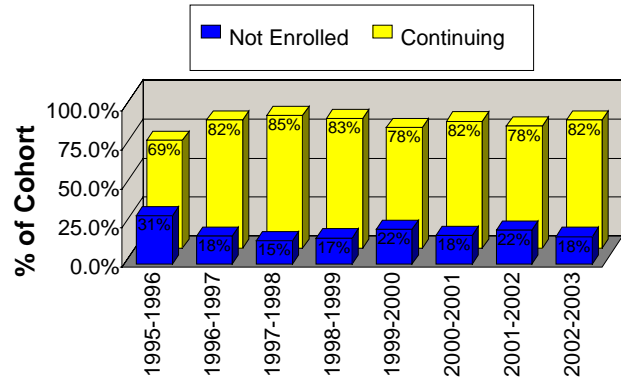
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	392	78%			108	22%	500	100%
1996-1997	317	79%	1	0%	81	20%	399	100%
1997-1998	224	80%			57	20%	281	100%
1998-1999	254	79%			67	21%	321	100%
1999-2000	319	79%			83	21%	402	100%
2000-2001	262	79%			69	21%	331	100%
2001-2002	277	81%			65	19%	342	100%
2002-2003	257	82%			55	18%	312	100%



Engineering

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	72	69%	32	31%	104	100%
1996-1997	65	82%	14	18%	79	100%
1997-1998	46	85%	8	15%	54	100%
1998-1999	50	83%	10	17%	60	100%
1999-2000	59	78%	17	22%	76	100%
2000-2001	49	82%	11	18%	60	100%
2001-2002	58	78%	16	22%	74	100%
2002-2003	47	82%	10	18%	57	100%



Male

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	68	69%	30	31%	98	100%
1996-1997	49	79%	13	21%	62	100%
1997-1998	36	84%	7	16%	43	100%
1998-1999	44	81%	10	19%	54	100%
1999-2000	47	77%	14	23%	61	100%
2000-2001	44	83%	9	17%	53	100%
2001-2002	47	75%	16	25%	63	100%
2002-2003	37	80%	9	20%	46	100%

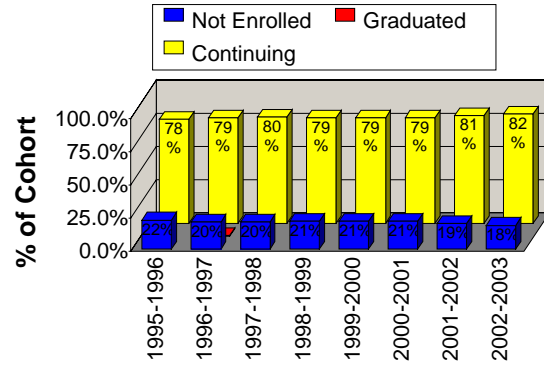
Female

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	4	67%	2	33%	6	100%
1996-1997	16	94%	1	6%	17	100%
1997-1998	10	91%	1	9%	11	100%
1998-1999	6	100%			6	100%
1999-2000	12	80%	3	20%	15	100%
2000-2001	5	71%	2	29%	7	100%
2001-2002	11	100%			11	100%
2002-2003	10	91%	1	9%	11	100%

New Lower Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

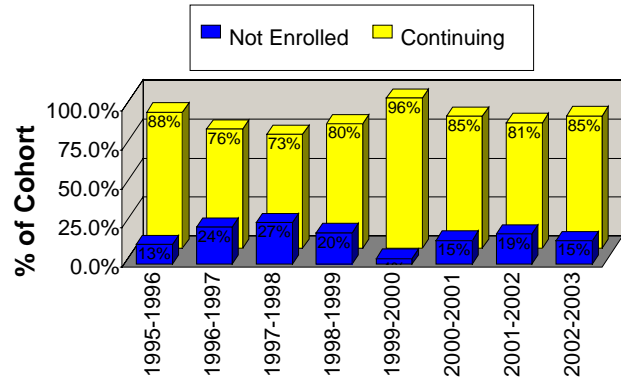
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	392	78%			108	22%	500	100%
1996-1997	317	79%	1	0%	81	20%	399	100%
1997-1998	224	80%			57	20%	281	100%
1998-1999	254	79%			67	21%	321	100%
1999-2000	319	79%			83	21%	402	100%
2000-2001	262	79%			69	21%	331	100%
2001-2002	277	81%			65	19%	342	100%
2002-2003	257	82%			55	18%	312	100%



Environmental Design

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	42	88%	6	13%	48	100%
1996-1997	26	76%	8	24%	34	100%
1997-1998	11	73%	4	27%	15	100%
1998-1999	12	80%	3	20%	15	100%
1999-2000	27	96%	1	4%	28	100%
2000-2001	28	85%	5	15%	33	100%
2001-2002	25	81%	6	19%	31	100%
2002-2003	17	85%	3	15%	20	100%



Male

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	29	88%	4	12%	33	100%
1996-1997	14	74%	5	26%	19	100%
1997-1998	9	90%	1	10%	10	100%
1998-1999	6	75%	2	25%	8	100%
1999-2000	14	100%			14	100%
2000-2001	16	94%	1	6%	17	100%
2001-2002	12	80%	3	20%	15	100%
2002-2003	13	87%	2	13%	15	100%

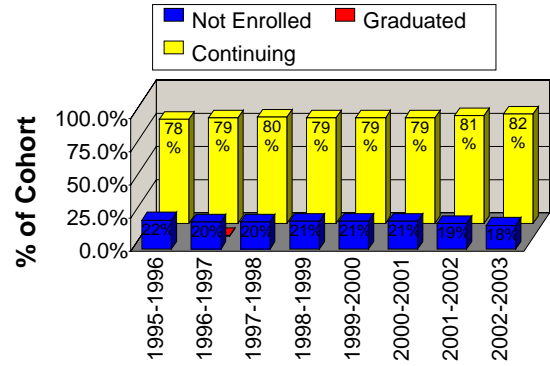
Female

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	13	87%	2	13%	15	100%
1996-1997	12	80%	3	20%	15	100%
1997-1998	2	40%	3	60%	5	100%
1998-1999	6	86%	1	14%	7	100%
1999-2000	13	93%	1	7%	14	100%
2000-2001	12	75%	4	25%	16	100%
2001-2002	13	81%	3	19%	16	100%
2002-2003	4	80%	1	20%	5	100%

New Lower Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

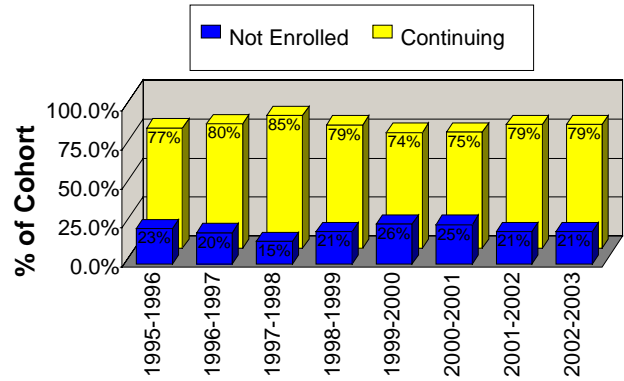
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	392	78%			108	22%	500	100%
1996-1997	317	79%	1	0%	81	20%	399	100%
1997-1998	224	80%			57	20%	281	100%
1998-1999	254	79%			67	21%	321	100%
1999-2000	319	79%			83	21%	402	100%
2000-2001	262	79%			69	21%	331	100%
2001-2002	277	81%			65	19%	342	100%
2002-2003	257	82%			55	18%	312	100%



Letters, Arts, & Social Sciences

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	61	77%	18	23%	79	100%
1996-1997	40	80%	10	20%	50	100%
1997-1998	41	85%	7	15%	48	100%
1998-1999	42	79%	11	21%	53	100%
1999-2000	58	74%	20	26%	78	100%
2000-2001	47	75%	16	25%	63	100%
2001-2002	50	79%	13	21%	63	100%
2002-2003	50	79%	13	21%	63	100%



Male

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	23	70%	10	30%	33	100%
1996-1997	14	88%	2	13%	16	100%
1997-1998	15	83%	3	17%	18	100%
1998-1999	16	80%	4	20%	20	100%
1999-2000	17	68%	8	32%	25	100%
2000-2001	15	79%	4	21%	19	100%
2001-2002	16	84%	3	16%	19	100%
2002-2003	18	78%	5	22%	23	100%

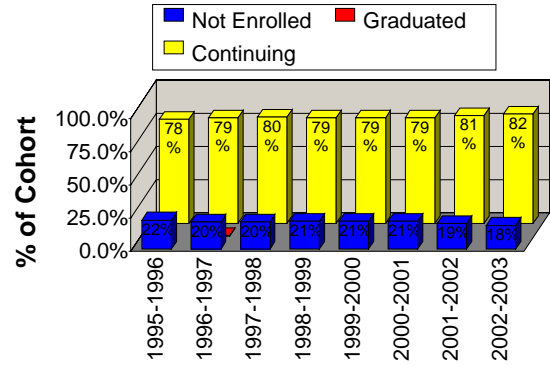
Female

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	38	83%	8	17%	46	100%
1996-1997	26	76%	8	24%	34	100%
1997-1998	26	87%	4	13%	30	100%
1998-1999	26	79%	7	21%	33	100%
1999-2000	41	77%	12	23%	53	100%
2000-2001	32	73%	12	27%	44	100%
2001-2002	34	77%	10	23%	44	100%
2002-2003	32	80%	8	20%	40	100%

New Lower Division Transfers One-Year Persistence Rates Cohorts 1995 through 2002 by Gender

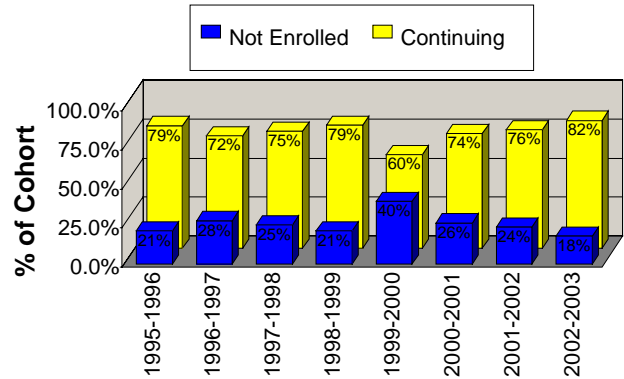
University

	Continuing		Graduated		Not Enrolled		Total	
	Count	%	Count	%	Count	%	Count	%
1995-1996	392	78%			108	22%	500	100%
1996-1997	317	79%	1	0%	81	20%	399	100%
1997-1998	224	80%			57	20%	281	100%
1998-1999	254	79%			67	21%	321	100%
1999-2000	319	79%			83	21%	402	100%
2000-2001	262	79%			69	21%	331	100%
2001-2002	277	81%			65	19%	342	100%
2002-2003	257	82%			55	18%	312	100%



Science

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	37	79%	10	21%	47	100%
1996-1997	39	72%	15	28%	54	100%
1997-1998	33	75%	11	25%	44	100%
1998-1999	41	79%	11	21%	52	100%
1999-2000	24	60%	16	40%	40	100%
2000-2001	28	74%	10	26%	38	100%
2001-2002	16	76%	5	24%	21	100%
2002-2003	23	82%	5	18%	28	100%



Male

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	23	79%	6	21%	29	100%
1996-1997	22	73%	8	27%	30	100%
1997-1998	19	76%	6	24%	25	100%
1998-1999	22	85%	4	15%	26	100%
1999-2000	14	61%	9	39%	23	100%
2000-2001	16	70%	7	30%	23	100%
2001-2002	10	83%	2	17%	12	100%
2002-2003	16	94%	1	6%	17	100%

Female

	Continuing		Not Enrolled		Total	
	Count	%	Count	%	Count	%
1995-1996	14	78%	4	22%	18	100%
1996-1997	17	71%	7	29%	24	100%
1997-1998	14	74%	5	26%	19	100%
1998-1999	19	73%	7	27%	26	100%
1999-2000	10	59%	7	41%	17	100%
2000-2001	12	80%	3	20%	15	100%
2001-2002	6	67%	3	33%	9	100%
2002-2003	7	64%	4	36%	11	100%