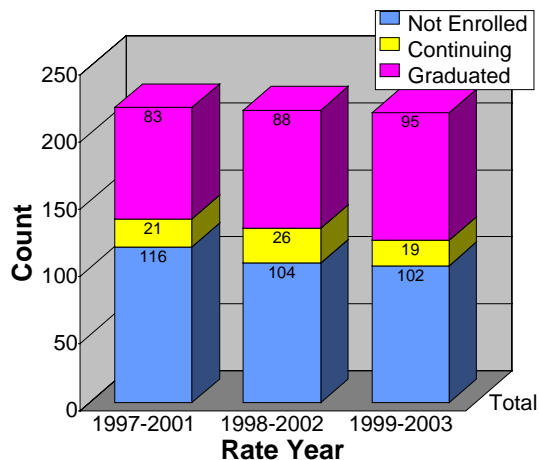


New Graduate Students Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

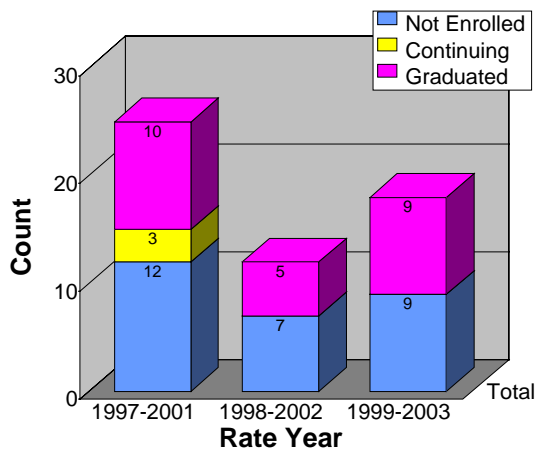
University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	116	53%	104	48%	102	47%
Continuing	21	10%	26	12%	19	9%
Graduated	83	38%	88	40%	95	44%
Total	220	100%	218	100%	216	100%



Agriculture

	1997-2001		1998-2002		1999-2003	
Not Enrolled	12	48%	7	58%	9	50%
Continuing	3	12%				
Graduated	10	40%	5	42%	9	50%
Total	25	100%	12	100%	18	100%



Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	12	60%	5	56%	5	45%
Continuing	2	10%				
Graduated	6	30%	4	44%	6	55%
Total	20	100%	9	100%	11	100%

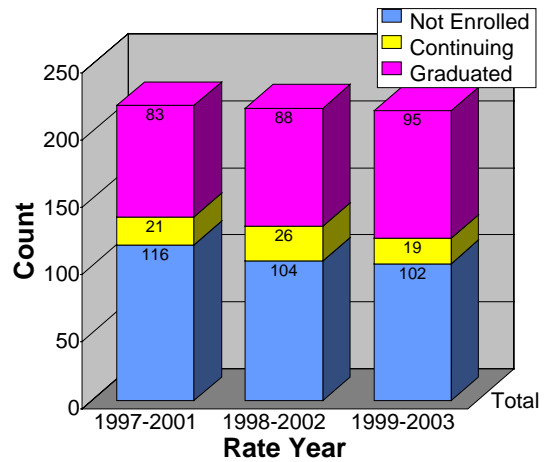
Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled			2	67%	4	57%
Continuing	1	20%				
Graduated	4	80%	1	33%	3	43%
Total	5	100%	3	100%	7	100%

New Graduate Students Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

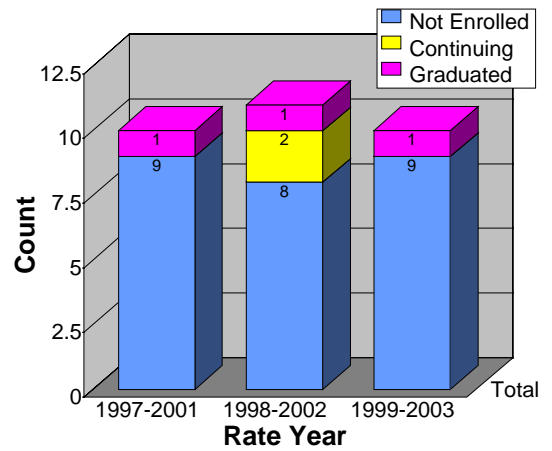
University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	116	53%	104	48%	102	47%
Continuing	21	10%	26	12%	19	9%
Graduated	83	38%	88	40%	95	44%
Total	220	100%	218	100%	216	100%



All College

	1997-2001		1998-2002		1999-2003	
Not Enrolled	9	90%	8	73%	9	90%
Continuing			2	18%		
Graduated	1	10%	1	9%	1	10%
Total	10	100%	11	100%	10	100%



Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	3	75%	5	83%	5	83%
Graduated	1	25%	1	17%	1	17%
Total	4	100%	6	100%	6	100%

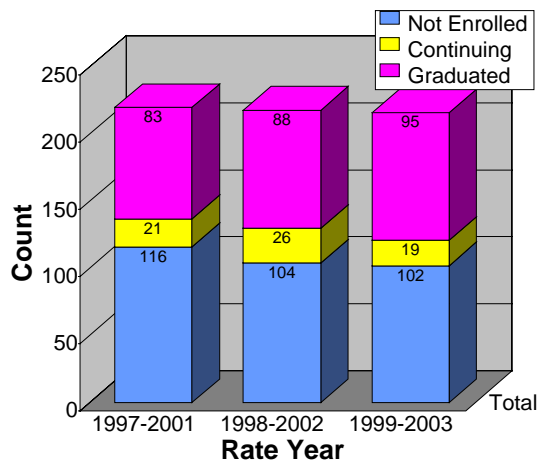
Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	6	100%	3	60%	4	100%
Continuing			2	40%		
Total	6	100%	5	100%	4	100%

New Graduate Students Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

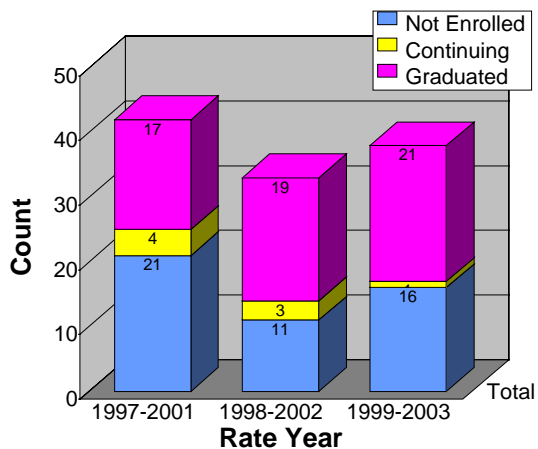
University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	116	53%	104	48%	102	47%
Continuing	21	10%	26	12%	19	9%
Graduated	83	38%	88	40%	95	44%
Total	220	100%	218	100%	216	100%



Business Administration

	1997-2001		1998-2002		1999-2003	
Not Enrolled	21	50%	11	33%	16	42%
Continuing	4	10%	3	9%	1	3%
Graduated	17	40%	19	58%	21	55%
Total	42	100%	33	100%	38	100%



Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	9	53%	8	42%	6	30%
Continuing	1	6%	2	11%	1	5%
Graduated	7	41%	9	47%	13	65%
Total	17	100%	19	100%	20	100%

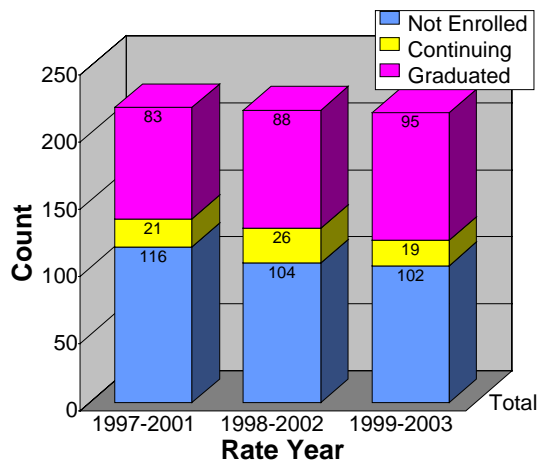
Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	12	48%	3	21%	10	56%
Continuing	3	12%	1	7%		
Graduated	10	40%	10	71%	8	44%
Total	25	100%	14	100%	18	100%

New Graduate Students Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

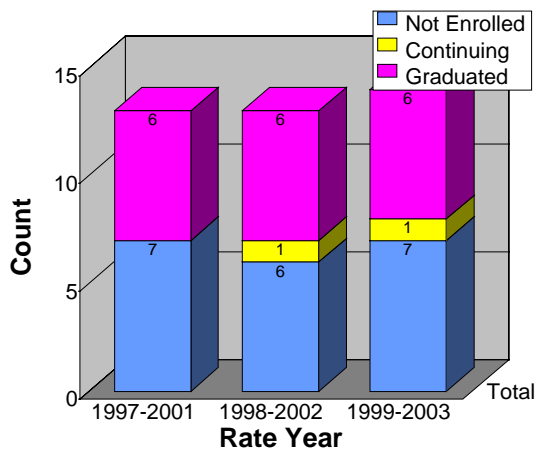
University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	116	53%	104	48%	102	47%
Continuing	21	10%	26	12%	19	9%
Graduated	83	38%	88	40%	95	44%
Total	220	100%	218	100%	216	100%



Education

	1997-2001		1998-2002		1999-2003	
Not Enrolled	7	54%	6	46%	7	50%
Continuing			1	8%	1	7%
Graduated	6	46%	6	46%	6	43%
Total	13	100%	13	100%	14	100%



Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	4	44%	3	38%	5	71%
Continuing			1	13%		
Graduated	5	56%	4	50%	2	29%
Total	9	100%	8	100%	7	100%

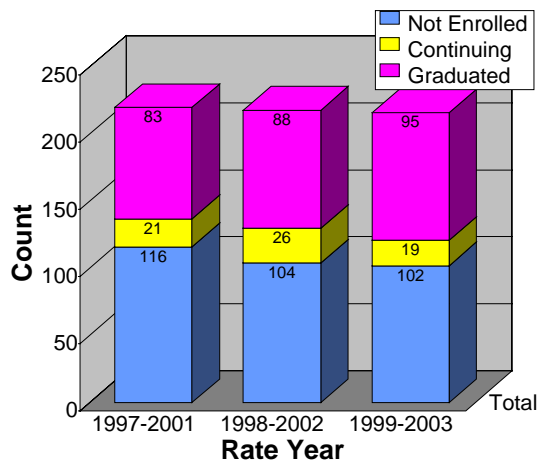
Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	3	75%	3	60%	2	29%
Continuing					1	14%
Graduated	1	25%	2	40%	4	57%
Total	4	100%	5	100%	7	100%

New Graduate Students Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

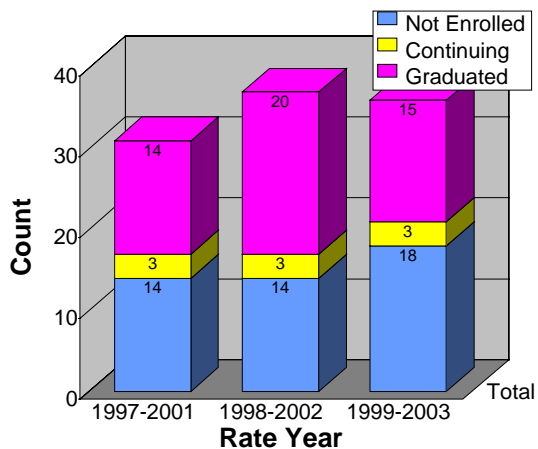
University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	116	53%	104	48%	102	47%
Continuing	21	10%	26	12%	19	9%
Graduated	83	38%	88	40%	95	44%
Total	220	100%	218	100%	216	100%



Engineering

	1997-2001		1998-2002		1999-2003	
Not Enrolled	14	45%	14	38%	18	50%
Continuing	3	10%	3	8%	3	8%
Graduated	14	45%	20	54%	15	42%
Total	31	100%	37	100%	36	100%



Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	3	60%	3	60%	3	60%
Continuing			1	20%		
Graduated	2	40%	1	20%	2	40%
Total	5	100%	5	100%	5	100%

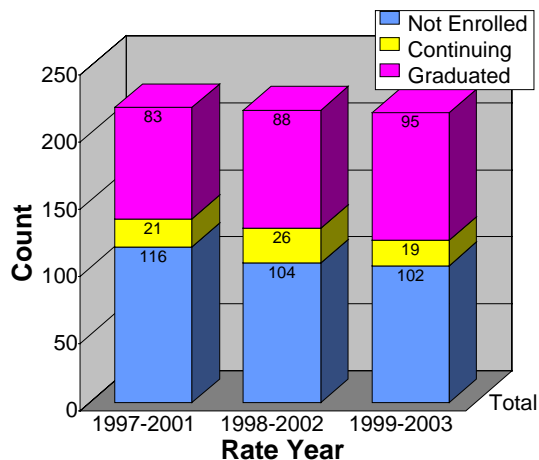
Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	11	42%	11	34%	15	48%
Continuing	3	12%	2	6%	3	10%
Graduated	12	46%	19	59%	13	42%
Total	26	100%	32	100%	31	100%

New Graduate Students Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

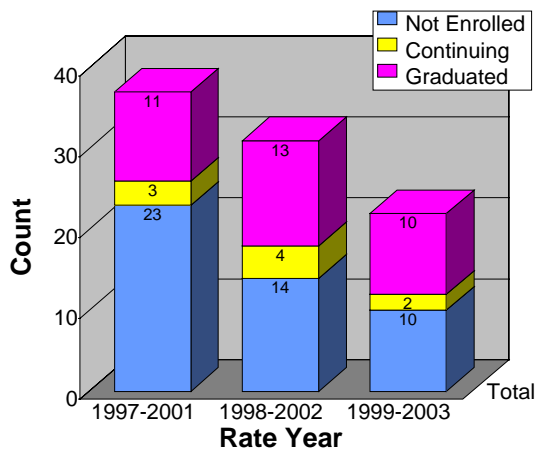
University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	116	53%	104	48%	102	47%
Continuing	21	10%	26	12%	19	9%
Graduated	83	38%	88	40%	95	44%
Total	220	100%	218	100%	216	100%



Environmental Design

	1997-2001		1998-2002		1999-2003	
Not Enrolled	23	62%	14	45%	10	45%
Continuing	3	8%	4	13%	2	9%
Graduated	11	30%	13	42%	10	45%
Total	37	100%	31	100%	22	100%



Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	7	64%	4	33%	4	44%
Continuing	1	9%	2	17%	1	11%
Graduated	3	27%	6	50%	4	44%
Total	11	100%	12	100%	9	100%

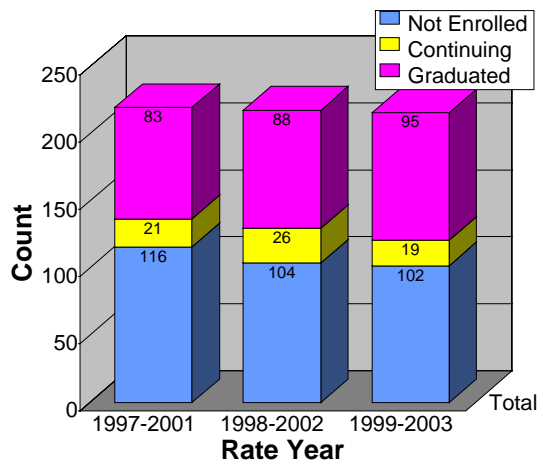
Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	16	62%	10	53%	6	46%
Continuing	2	8%	2	11%	1	8%
Graduated	8	31%	7	37%	6	46%
Total	26	100%	19	100%	13	100%

New Graduate Students Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

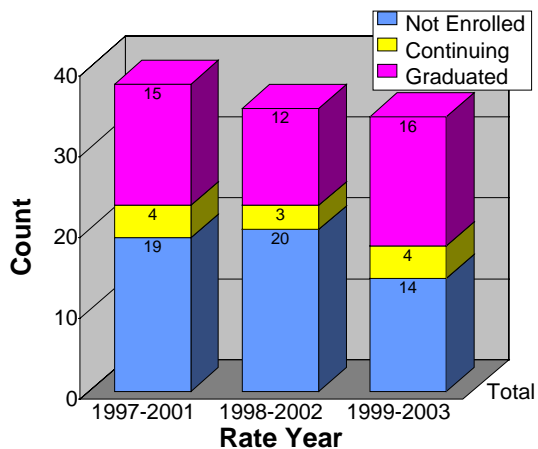
University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	116	53%	104	48%	102	47%
Continuing	21	10%	26	12%	19	9%
Graduated	83	38%	88	40%	95	44%
Total	220	100%	218	100%	216	100%



Letters, Arts, & Social Sciences

	1997-2001		1998-2002		1999-2003	
Not Enrolled	19	50%	20	57%	14	41%
Continuing	4	11%	3	9%	4	12%
Graduated	15	39%	12	34%	16	47%
Total	38	100%	35	100%	34	100%



Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	12	55%	6	35%	10	50%
Continuing	2	9%	2	12%		
Graduated	8	36%	9	53%	10	50%
Total	22	100%	17	100%	20	100%

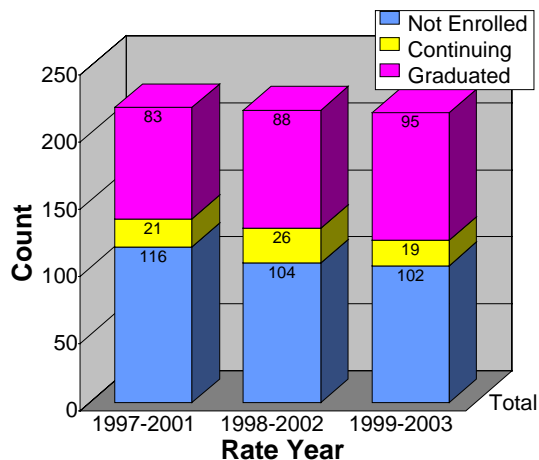
Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	7	44%	14	78%	4	29%
Continuing	2	13%	1	6%	4	29%
Graduated	7	44%	3	17%	6	43%
Total	16	100%	18	100%	14	100%

New Graduate Students Four-Year Persistence Rates Cohorts 1997 through 1999 by Gender

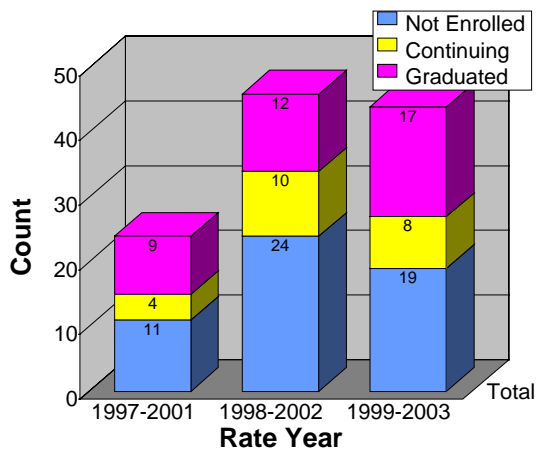
University

	1997-2001		1998-2002		1999-2003	
Not Enrolled	116	53%	104	48%	102	47%
Continuing	21	10%	26	12%	19	9%
Graduated	83	38%	88	40%	95	44%
Total	220	100%	218	100%	216	100%



Science

	1997-2001		1998-2002		1999-2003	
Not Enrolled	11	46%	24	52%	19	43%
Continuing	4	17%	10	22%	8	18%
Graduated	9	38%	12	26%	17	39%
Total	24	100%	46	100%	44	100%



Female

	1997-2001		1998-2002		1999-2003	
Not Enrolled	2	33%	11	48%	9	45%
Continuing			6	26%	3	15%
Graduated	4	67%	6	26%	8	40%
Total	6	100%	23	100%	20	100%

Male

	1997-2001		1998-2002		1999-2003	
Not Enrolled	9	50%	13	57%	10	42%
Continuing	4	22%	4	17%	5	21%
Graduated	5	28%	6	26%	9	38%
Total	18	100%	23	100%	24	100%