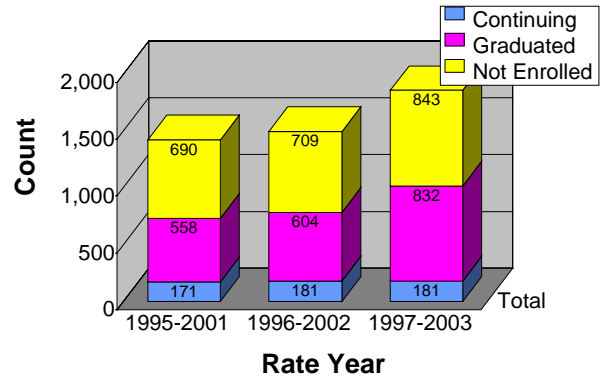


## Full-Time, First-Time Freshmen Six-Year Persistence Rates Cohorts 1995 through 1997 by College

### University

	1995-2001		1996-2002		1997-2003	
Continuing	171	12%	181	12%	181	10%
Graduated	558	39%	604	40%	832	45%
Not Enrolled	690	49%	709	47%	843	45%
<b>Total</b>	<b>1,419</b>	<b>100%</b>	<b>1,494</b>	<b>100%</b>	<b>1,856</b>	<b>100%</b>



### Agriculture

	1995-2001		1996-2002		1997-2003	
Continuing	7	10%	4	4%	10	10%
Graduated	25	37%	45	46%	49	49%
Not Enrolled	36	53%	48	49%	40	40%
<b>Total</b>	<b>68</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>99</b>	<b>100%</b>

### Engineering

	1995-2001		1996-2002		1997-2003	
Continuing	51	18%	58	18%	65	15%
Graduated	105	37%	117	36%	176	41%
Not Enrolled	130	45%	146	45%	188	44%
<b>Total</b>	<b>286</b>	<b>100%</b>	<b>321</b>	<b>100%</b>	<b>429</b>	<b>100%</b>

### All College

	1995-2001		1996-2002		1997-2003	
Continuing	34	10%	38	13%	30	9%
Graduated	116	35%	103	36%	151	45%
Not Enrolled	182	55%	149	51%	154	46%
<b>Total</b>	<b>332</b>	<b>100%</b>	<b>290</b>	<b>100%</b>	<b>335</b>	<b>100%</b>

### Environmental Design

	1995-2001		1996-2002		1997-2003	
Continuing	16	16%	14	15%	9	7%
Graduated	36	36%	34	37%	50	40%
Not Enrolled	49	49%	45	48%	67	53%
<b>Total</b>	<b>101</b>	<b>100%</b>	<b>93</b>	<b>100%</b>	<b>126</b>	<b>100%</b>

### Business Administration

	1995-2001		1996-2002		1997-2003	
Continuing	23	9%	23	9%	20	7%
Graduated	114	46%	119	46%	138	51%
Not Enrolled	112	45%	118	45%	114	42%
<b>Total</b>	<b>249</b>	<b>100%</b>	<b>260</b>	<b>100%</b>	<b>272</b>	<b>100%</b>

### Letters, Arts, & Social Sciences

	1995-2001		1996-2002		1997-2003	
Continuing	12	9%	18	12%	8	5%
Graduated	52	37%	59	41%	90	51%
Not Enrolled	76	54%	68	47%	78	44%
<b>Total</b>	<b>140</b>	<b>100%</b>	<b>145</b>	<b>100%</b>	<b>176</b>	<b>100%</b>

### Collins School Hospitality Mgt

	1995-2001		1996-2002		1997-2003	
Continuing	3	10%	3	9%	3	6%
Graduated	15	48%	15	47%	27	56%
Not Enrolled	13	42%	14	44%	18	38%
<b>Total</b>	<b>31</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>48</b>	<b>100%</b>

### Science

	1995-2001		1996-2002		1997-2003	
Continuing	22	13%	23	11%	32	10%
Graduated	82	47%	93	43%	117	38%
Not Enrolled	71	41%	100	46%	157	51%
<b>Total</b>	<b>175</b>	<b>100%</b>	<b>216</b>	<b>100%</b>	<b>306</b>	<b>100%</b>

### Education

	1995-2001		1996-2002		1997-2003	
Continuing	3	8%			4	6%
Graduated	13	35%	19	48%	34	52%
Not Enrolled	21	57%	21	53%	27	42%
<b>Total</b>	<b>37</b>	<b>100%</b>	<b>40</b>	<b>100%</b>	<b>65</b>	<b>100%</b>