

Case Study Online Teaching & Blackboard Startup



Introduction to Online Teaching and Blackboard Startup are offered monthly except for summer quarters. These workshops cover:

- Introduction to Online Teaching: “Why and How” (Being Learning-Centered)
- Blackboard Startup
- Accessibility Awareness
- Introduction to Adobe Connect
- Presentation of the technologies and services provided by I&T Learning

[Click here for the workshop calendar](#)

The Challenge

To convene faculty, who have intensive schedules, for a four hour hands-on workshop, covering a range of online teaching topics. Furthermore, the faculty suggested that we stay “...away from week 5 and week 6 of the quarter.”

In addition to the tight faculty schedule, our goal was to introduce them to Blackboard LMS and Adobe Connect, while incorporating multimedia and ADA components.

The Solution

I&T Learning staff, had to develop a comprehensive workshop that addresses faculty needs, focusing on online teaching. The staff developed a four hour hands-on workshop covering a range of topics which included; an intro to online teaching using Blackboard, a presentation on how to engage students using Adobe Connect, and an introduction to the various technologies and services that I&T Learning provides. Furthermore, faculty were trained on how to get PowerPoint presentation(s) ADA-compliant (accessible for students with disabilities).

Behind the Scenes



The People Involved

Introduction to Online Learning: Hye Ok Park

Blackboard Startup: Pauline Salim

Introduction to Team Approach: Karen Brzoska

Audio/Video Production: Terrence Hogan, Rick Cass, Imran Hamid, Trevor Henderson, Rudy Vargas

Multimedia Learning Objects: Erick Zelaya

Adobe Connect: Bo Y. Soh

Accessibility Awareness: Daniel Smith, April McKettrick

Administrative Support: Martha Aguilar