

Human Nutrition and & Food Science Assessment Plan:

Food and Nutrition Major

1. Plan measures:
 - a. Commission on Accreditation of Dietetic Education (CADE) approved skills and knowledge requirements for didactic program in dietetics.
 - b. Specific student learning outcomes (SLOs) aligned with CADE requirements and other SLOs deemed appropriate by faculty.
 - c. Student academic progress/standing/time to graduation/first year experience
 - d. Graduation placement in dietetic internship, graduate school, professional schools.
 - e. Pass rate and raw exam scores on national registered dietitian exam
2. Plan targets
 - a. Graduating students (end of final academic year)
 - b. Students taking core and option major courses (throughout the curriculum)
 - c. Alumni
 - d. Dietitian preceptors and other employers
3. Assessment tools
 - Indirect tools
 - a. Exit quantitative questionnaires collect demographic data, satisfaction with university, college and department programs, courses, relationship between course content and time devoted to courses, and measures confidence levels in meeting the stated goals of the major or option.
 - b. Periodic questionnaires directed at specific emerging problems such as prerequisite course availability, content of key support courses, etc.
 - c. Course questionnaires on course SLOs aligned with CADE skills and knowledge or other SLOs developed by faculty
 - d. Mailed questionnaires to alumni and internship proctors and employers
 - Direct tools
 - a. Embedded exam questions in major and capstone courses
 - b. Assignments, projects, problem sets, case studies completed by students in major and capstone courses.
 - c. Portfolio development
 - d. Internship acceptance rates
 - e. National exam pass rates and raw scores relevant to national average
 - f. Academic performance and graduation rates
4. Analysis
 - a. Periodic HNFS program and SLO analysis when trend data are available.
 - b. Quarterly individual faculty analysis on course assessment data
 - c. annual faculty retreats to review curriculum and discuss committee suggestions
5. Action
 - a. Results on trend and programmatic SLOs will be reviewed by faculty committee and recommendations on curriculum changes(I e. course coverage, course development, scheduling, prerequisites and co-requisites) if necessary to improve.

HNFS Assessment Plan Outline Draft &/20/08

- b. Results from course SLOs will be reviewed by appropriate faculty to improve teaching effectiveness in particular course.
- c. HNFS will periodically reevaluate the assessment plan to update questionnaires and SLOs.