

Field Observation Reports
Sci 210 - Mireles, Cal Poly Pomona - Physics

Due: E-mailed to the grader at hsunoto@csupomona.edu on or before May 2, 2004.

Submission Requirements:

- You must have your name typed in the actual file that is attached to your email. If you don't put your name in the attachment itself, and you rudely make the grader figure out who you are by reading some cryptic email from "Hotlips3065@hotmail.com", he'll eventually figure out who you are, but your work will be marked late. Remember always that there are about 50 other students in this class. Use your last name in the name of the file too.
- Use a font setting 12, nothing bigger than that.
- We will accept the document in one of two ways: (1) As an Adobe PDF document, (2) As a FTP document. Microsoft Word Documents will be not be accepted.
 - < To save your document as an RTF document, click on "save as" from the "file" menu of just about any word process (even Microsoft Word) and in the "file type" options (usually a pop-up window) choose RTF.
 - < Saving your document as a PDF file is much more professional, but your word processor must be equipped with this capacity. Maybe it is, maybe it isn't.
 - < Your class can be any science course in any level of school and delivered in any language.
 - < Reports submitted up to one week late will be docked 10%. Reports will be docked 10% for every week after that.

Criteria:

The report grade will be based on the bullets listed below. I would like you to observe the course from a pedagogical perspective and to think about what you would do differently to teach the same material. What did you like or dislike and why? Comment also, on what you would do differently to handle the class. I'm looking for thoughtfully prepared work.

- < Identify the name of the teacher you observed, the school, the city and the grade level.
- < Describe the general type of instruction, (Lecture, Hands-On Activity, Film, multi-media presentation, demonstration.....)
- < Give some details of what they did.
- < Describe the students. How did they respond? Were they attentive, did they look like they enjoyed it? Were any particular students just not engaged at all?
- < Describe the teacher's command of the class. Did it look like he/she enjoyed the topic?
- < What particular scientific concepts could a pupil learn from the classroom that day?
- < If you would have done anything differently, describe that.