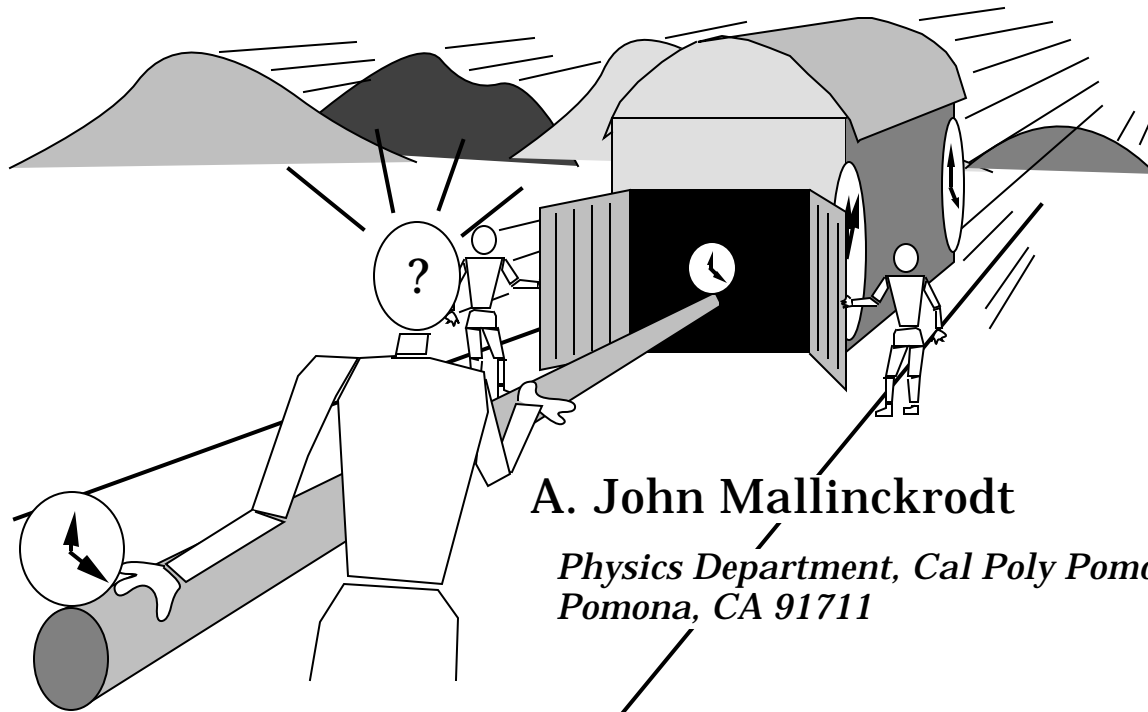


The Pole and the Barn:

A Worksheet on the Consistency of Special Relativity



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Recap of the “paradox”

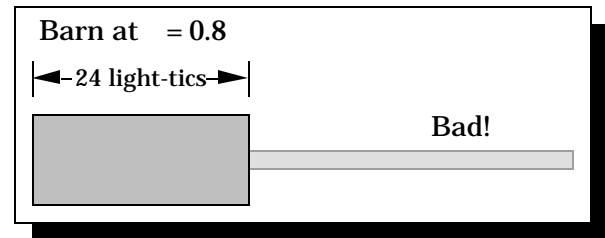
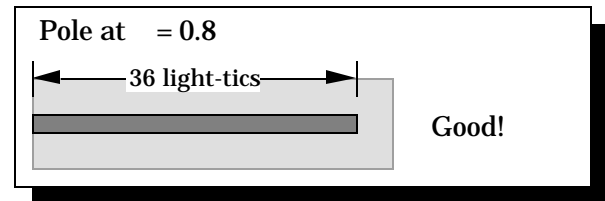
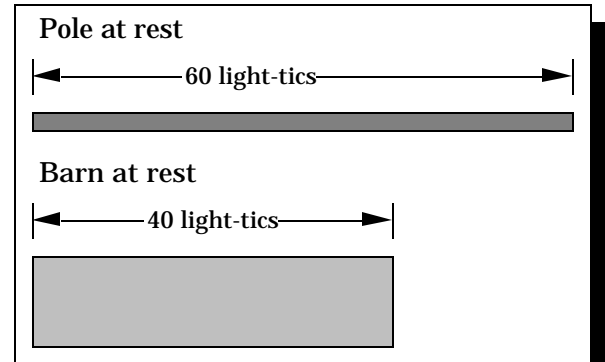
The pole is longer than the barn.

- ➔ Let $L_{\text{barn}} = 60$ “light-tics”
- ➔ Let $L_{\text{pole}} = 40$ “light-tics”

Use the Lorentz contraction to fit the moving pole in the barn.

- ➔ Let $\beta = v/c = 4/5$ ($\gamma = 5/3$)

But what happens as seen from the frame of the pole?



The standard “resolution”

- ➔ Trailing edge of the pole *does* get inside the barn as observed by *anybody*. (Results from the relativity of simultaneity.)
- ➔ Bonus result: No such thing as a perfectly rigid body.
- ➔ Lorentz transformations and spacetime diagrams may be used to obtain and/or illustrate the solution.

An alternate approach

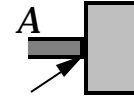
- ➔ Consider snapshots of important “instants” of time in both frames.
- ➔ Determine the readings of many clocks in each snapshot using only simple relations.
- ➔ Perform the analysis *of* both frames *from* both frames.
- ➔ Compare the readings of clocks that “participate” in the events in both frames.

Benefits

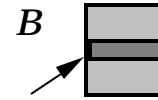
- ➔ Emphasizes the crucial relativistic concept of the “event” and distinguishes it from that of the “instant.”
- ➔ Conveys an appreciation for the internal consistency of relativity.

The Events (as observed in barn frame):

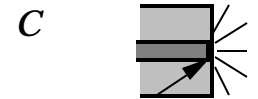
➔ **A** Right end of pole enters barn.



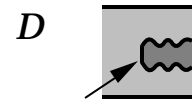
➔ **B** Left end of pole enters barn.



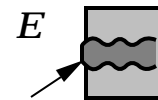
➔ **C** Right end of pole hits back of barn.



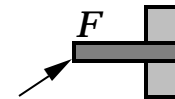
➔ **D** Shock wave hits left end of pole.



➔ **E** Left end of pole emerges from barn.



➔ **F** Left end of pole straightens out.

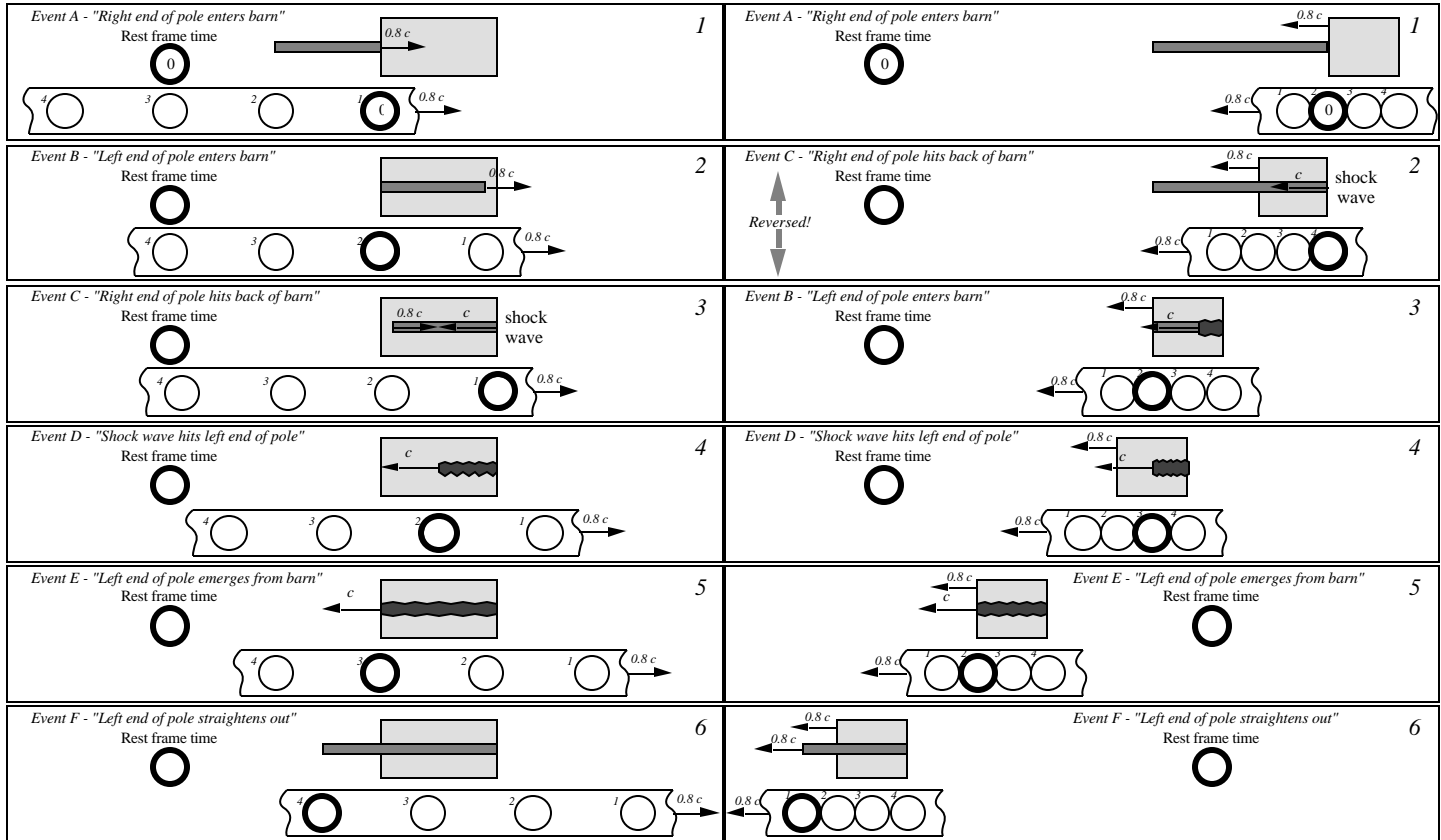


Barn frame

Pole frame

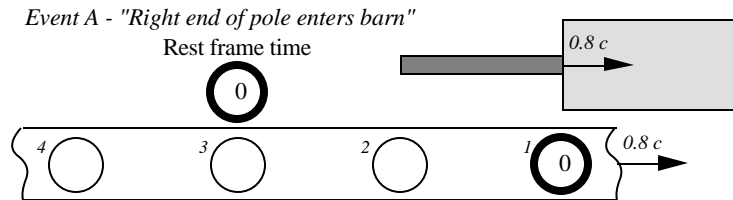
The barn is 40 light-tics long.
 The pole has a rest length of 60 light tics and moves to the right at 0.8 c (initially).
 Four equally separated clocks move to the right at a constant 0.8 c.
 Clocks #1 and #2 travel (initially) with the right and left ends of the pole respectively.

The pole is 60 light-tics long.
 The barn has a rest length of 40 light tics and moves to the left at 0.8 c.
 Four equally separated clocks move to the left at a constant 0.8 c.
 Clocks #2 and #4 travel with the left and right ends of the barn respectively.



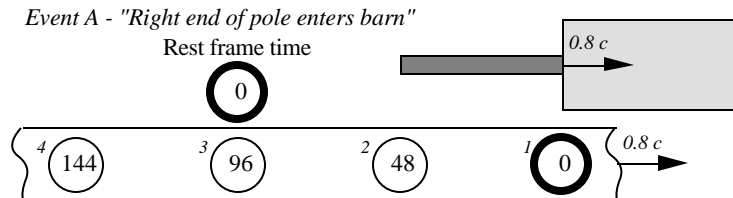
Barn Frame - Event A

- Given: Moving clocks are separated by 60 light-tics (in their own frame) and move with the pole.
- Given: $t_A = 0$ in both frames.



- The pole (and the distance between adjacent clocks) is contracted to $L_0/\gamma = 36$ light-tics
- Adjacent clocks are out of sync by $L_0/c = 48$ tics and “trailing” clocks read later times.

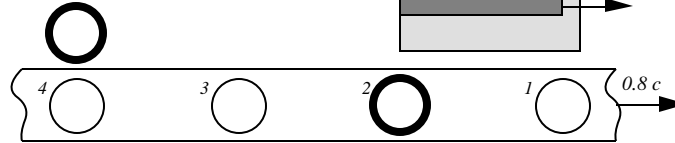
So...



Barn Frame - Event B

Event B - "Left end of pole enters barn"

Rest frame time

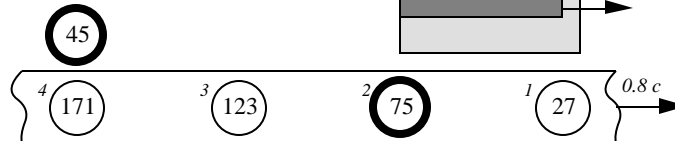


- Time elapsed in barn frame
 = distance pole travels/speed of pole
 = 36 light tics/.8 c = 45 tics.
- Time advance of clocks in pole frame
 = 45 tics/ = 27 tics

So...

Event B - "Left end of pole enters barn"

Rest frame time



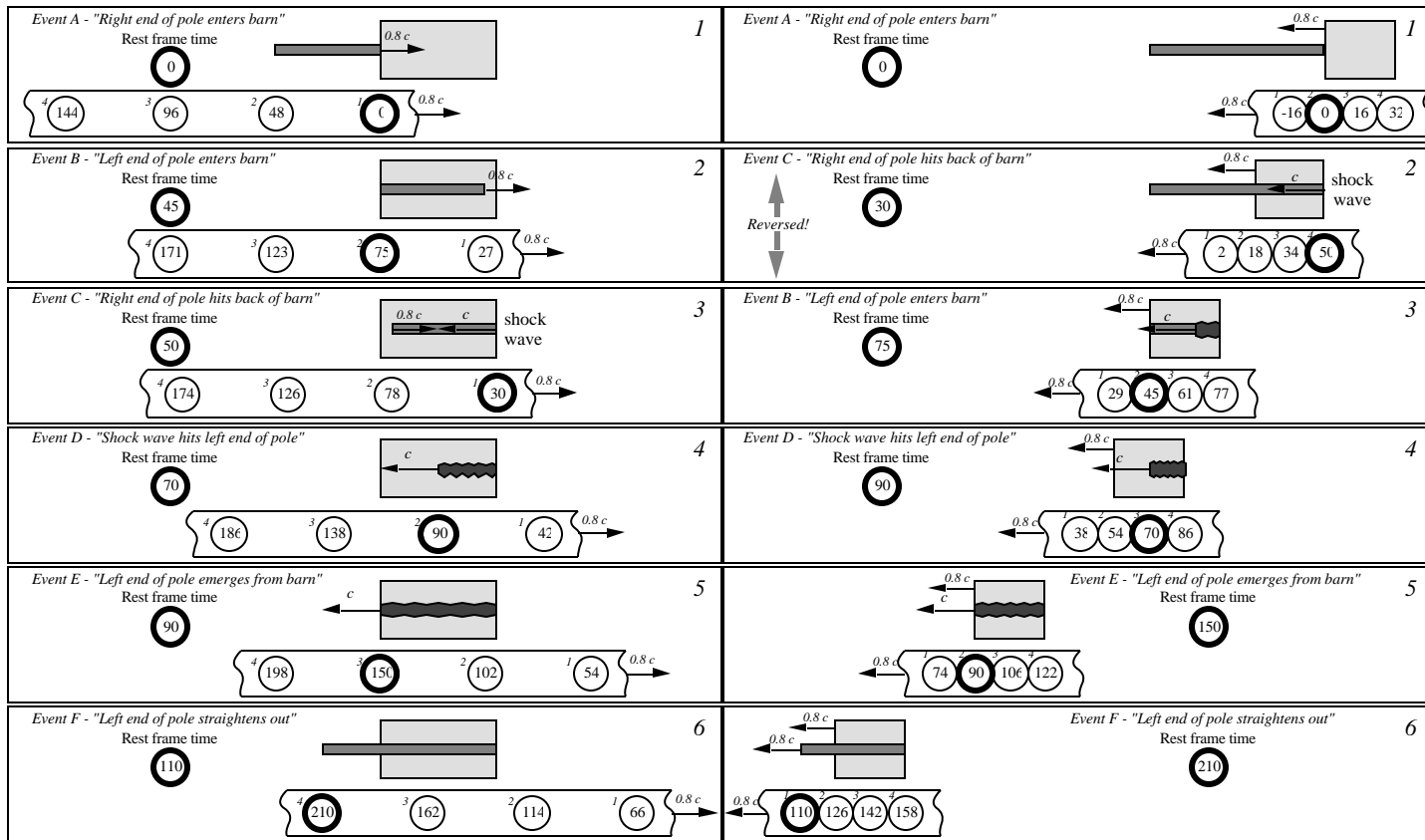
and so on through all six events. Then repeat from the pole frame finding ...

Barn frame

The barn is 40 light-tics long.
 The pole has a rest length of 60 light tics and moves to the right at 0.8 c (initially).
 Four equally separated clocks move to the right at a constant 0.8 c.
 Clocks #1 and #2 travel (initially) with the right and left ends of the pole respectively.

Pole frame

The pole is 60 light-tics long.
 The barn has a rest length of 40 light tics and moves to the left at 0.8 c.
 Four equally separated clocks move to the left at a constant 0.8 c.
 Clocks #2 and #4 travel with the left and right ends of the barn respectively.



Conclusions

- The worksheet provides a concrete, visual approach to a significant problem in relativity.
- Only simple concepts are required for the analysis:
 - » Distance = speed x time.
 - » Moving objects are contracted and moving clocks run slow, both by the relativistic factor γ .
 - » Moving clocks are out of sync by an amount L_0/c with trailing clocks reading later times.
- The results are more convincing and they more directly illustrate the consistency of relativity than approaches based on the Lorentz transformations or spacetime diagrams.
- The exercise is a satisfying capstone experience for students finishing their introduction to special relativity.