



A H I M S A C E N T E R
NONVIOLENCE IN THOUGHT AND ACTION

Summer Institute for
K-12 Educators and Administrators
Nonviolence and Social Change
College of Letters, Arts and Social Sciences
California State Polytechnic University, Pomona
July 18-30, 2005

Together we can transform the culture of war and violence into a culture of peace and nonviolence.... It gives young people and future generations values that can inspire them to shape a world of dignity and harmony, a world of justice, solidarity, liberty and prosperity.

-- *UNESCO Manifesto for A Culture of Peace and Nonviolence*

Peace, harmony and compassion are universally recognized as values defining a good life. And yet each day we see increasing violence, discord and enmity. Most disturbing is the growing trend of violence in our schools, which impairs the learning environment and negatively affects student motivation and performance. Hence there is an urgent need to provide in our K-12 education a proper understanding of nonviolence both as a core human virtue and as an effective as well as more enduring way of resolving conflicts. This summer institute for K-12 educators and administrators—the first one in a series on Education about Nonviolence—will focus on a systematic exploration of nonviolence and social change in world history.

Goals

This institute is designed for K-12 educators and administrators who are keen to take a leadership role in addressing growing violence in schools through education about nonviolence and social change. Relying on multidisciplinary approaches and hands-on techniques, the institute will—

- deepen understanding about the historic role and power of nonviolence for social transformation and for resolving conflicts in diverse social settings.
- facilitate the development, implementation and dissemination of standards-based interdisciplinary curriculum on nonviolence and social change.
- provide innovative applications of nonviolent strategies for positively enhancing the learning environment for students and inspire them with the power of nonviolent thought and action.

Outcomes and Benefits

- Professional development and career advancement of K-12 educators and administrators through training.
- Curricular innovation through standards-based, interdisciplinary lesson plans for the enrichment of student knowledge and understanding of nonviolence and social change.
- Eight units of graduate course credits (free of cost). These credits may be used toward a Master's degree.
- A stipend of \$500, books and materials, and privileges to use the Cal Poly Pomona Library.
- A limited number of residential fellowships covering room and board may be available to out of town participants.

Format

The format of the institute will offer participants a unique opportunity to

- examine works of anthropology, history, literature, and philosophy.
- interact with experts on nonviolence and nonviolent action.
- discuss documentaries and films on the subject.
- participate in hands-on field experiences relevant to Institute's theme and topics.
- collaborate in developing lessons about nonviolence and social change.
- explore the use of multimedia technology in the classroom.

**Application
Deadline:**
**18 April
2005**

**For more information, contact Dr. Tara Sethia, Director of Ahimsa Center at (909) 869-3868/3808
Email: tsethia@csupomona.edu For updates, visit www.csupomona.edu/ahimsacenter**

Duration and Timeline

The two-week institute will be held at California State Polytechnic University, Pomona from July 18 through 30, 2005. Two one-day follow-ups will be scheduled on two Saturdays during the academic year 2005-06.

Selection Criteria

Twenty participants will be selected based on the evidence in the application materials of their commitment to

- actively participate in all segments of the Institute program including Orientation and Follow-ups.
- develop innovative curriculum pertaining to Institute's theme and topics.
- implement within their class the curriculum developed during the institute.
- disseminate their learning experience by sharing their lessons with others and by leading at least one in-service workshop in her/his school district during the year following the Institute.

In addition, the selection committee will take into consideration the level of support from applicant's institution for the implementation and dissemination of Institute outcomes. This should be communicated in a letter of support from the school principal.

Application Procedure

Applications must include the following items:

1. Resume covering applicant's social security number, home and school addresses, phone numbers and emails, current position, subject(s) and grade levels being taught, primary responsibilities during the year, academic training and degrees earned to date, teaching experience and employment record, professional activities including curriculum development experience, awards and honors, and any leadership roles or service relevant to the application.
2. Statement of Purpose, two typewritten pages, double-spaced, describing: a) applicant's interest in participating in this program, b) how participation will contribute to applicant's professional development and career advancement goals, c) how this program may enrich applicant's course content and pedagogies and provide better education to her/his students, and d) applicant's plan and strategy for sharing the learning experience and Institute outcomes with colleagues in her/his school and school district.
3. Letter of support from school principal expressing a commitment to facilitating the dissemination of applicant's learning experience and the implementation of lesson plans in her/his teaching assignments.
4. Out of town applicants wishing to be considered for a residential fellowship (covering on-campus room and board expenses), must attach an additional note explaining their need.

Three (3) sets of the above items must be received by **April 18, 2005**. Please mail completed application to:

Dr. Tara Sethia
History Department
California State Polytechnic University, Pomona
3801 West Temple Avenue
Pomona, CA 91768

Successful applicants will be notified by May 2, 2005.

Institute Planning Committee

Vanitha Chandrasekhar, Curriculum Leader, Office of Curriculum Instruction, Long Beach Unified School District

Louise Gandhi, Lecturer, Geography and History, Glendale Community College

Margaret Hesselgrave, Principal, Los Altos Elementary, Hacienda La Puente Unified School District

Andrew Moss, Professor of English, California State Polytechnic University, Pomona

Tara Sethia, Professor of History and Director of Ahimsa Center, California State Polytechnic University, Pomona

Dorothy D. Wills, Professor of Anthropology, California State Polytechnic University, Pomona

**For more information, contact Dr. Tara Sethia, Director of Ahimsa Center at (909) 869-3868/3808
Email: tsethia@csupomona.edu For updates, visit www.csupomona.edu/ahimsacenter**