

**Outline for self-study
to be conducted in preparation for the
WASC Accreditation Review of 2000**

“Cal Poly Pomona: Evolution and Engagement”

- I. Transforming the University through Institutional Change
 - A. Challenges facing higher education
- II Responses to WASC Recommendations of 1990
 - A. 1992 response
 - B. 1994 report and comments
- III. Demographic Survey Information
 - A. Regional economic studies
 - B. Restructuring the economy
 - C. Trends in enrollment
- IV. Methodology
 - A. Framework for self study - an overview
 - B. Role of the steering committee
 - C. Formation of sub-committees for examination of
 - 1. compliance with WASC standards and
 - 2. applicability of these to elements of campus life
 - D. Assessment approach
 - 1. data collection
 - a. review of existing (quantitative) data
 - b. addition of new (primarily qualitative) data
 - c. compilation of data
 - 2. critique of collection and analytical process
 - E. Process of self-study
 - 1. format for campus participation
 - 2. format for campus consultation
 - 3. format for campus comments

V. Interpretations:

A. Theme I - Changing the Institutional Culture

1. diversity
2. multicultural center
3. empowerment issues
4. shared governance
5. technology and communication

B. Theme II - Moving from a Teaching-Centered to a Learning-Centered Philosophy

1. educational philosophy
2. Faculty Development Center
3. service-learning program

C. Theme III - Enhancing and Managing Resources

1. budgets
2. \$20 million hole
3. cost savings strategies
4. development efforts
5. distance learning
6. partnerships
7. asset development

D. Theme IV - New Directions (Reaching Out)

1. Center for Regenerative Studies
2. Agriscapes
3. Apparel Technology
4. Geographic Information Systems
5. partnerships - educational value

VI Cal Poly Pomona at the Crossroads of the Present and Beyond

VII Appendices

- Appendix A - Standard One - Institutional Integrity
- Appendix B - Standard Two - Institutional, Planning and Effectiveness
- Appendix C - Standard Three - Governance and Administration
- Appendix D - Standard Four - Educational Programs
- Appendix E - Standard Five - Faculty and Staff
- Appendix F - Standard Six - Library, Computing and Other Information and Learning Resources
- Appendix G - Standard Seven - Student Services and the Co-Curricular Learning Environment
- Appendix H - Standard Eight - Physical Resources
- Appendix I - Standard Nine - Financial Resources